



Physical Education, School Sport and Physical Activity Premium Budget 2019 – 2020

Physical activity at Broad Heath.

PE is often a favourite subject for many pupils, and it is easy to see why. Movement is a universal language, of which anybody can access on their own level, and children love the feeling that they get when they are active. We know that being physically active both increases all our student's wellbeing, as well as improving their ability to learn, and we also understand it's extreme importance in the context of the national obesity crisis and lack of opportunities for young people to be active outside of school. At Broad Heath, our goal is to give students the ability, both through their lifelong movement skills and their physical literacy abilities, to be physically active throughout their life. Our teaching aims to give students the fundamental skills to take part in games, help them develop social and skills to work and play with others, and the personal skills to achieve their best.

School AIMS for Physical Activity

Our P.E. curriculum has 3 main aims;

- To give the children physical competence, knowledge and understanding to take part in a range of physical activities.
- To give children the qualities to work with others and be the best person they can be.
- To inspire our children to be lifelong physical movers.

Covid 19 and impact on PESSPA spending.

As a result of the Covid 19 virus, many of the activities planned for the spring and summer did not take place this term, which has lead to an underspend. As a result we have highlighted additional resources which can be spend in **before September 2020** and those that could be used **between now and the next academic year**. There will also be an amount of unallocated funding which will be used to help the school adapt to the situation we find post Covid 19 and tackle any unforeseen issues that may have arisen, and will be carried over to the 2020-2010 PESSPA budget.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>We achieved a Silver Kite Mark in 2018/19 for School Sports. We reached the final of the regional year 5 hockey final. A modern school swimming pool which is accessed by all students in years 2-6 once a week. We have attended a large number of sporting events, including tennis, dodgeball, athletics, hockey, 5 aside football, rowing and boccia, often bringing 2nd teams. Feedback from pupil voice always reflects PE in a positive light, and something that they enjoy and want to do more of.</p>	<p>Increased amount of active curriculum time (currently 1 hour 30 mins) through well being days. Increased amount of after school and lunchtime sports clubs (currently 5). Promoting school values using the vehicle of sport. Improve the confidence of staff across the school to deliver and take part in physically active sessions Develop and improve the school swimming provision leading to improved progress in the subject. Establish a group of sports leaders to help games at lunch and at break.</p>

Meeting national curriculum requirements for swimming and water safety. <i>(Based on assessments done January 2020)</i>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65% (This is based on those students who were on track at the point of school closure. The whole syllabus had not been completed by that point.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £20500	Fund Spent to July: £6610 Proposed Spend September: £6450 Proposed Spend December: £4360 Unallocated Funding: 3080	Date Updated: 11/07/2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total Spend: 51.7%
Intent	Implementation Actions & Funding	Impact	Sustainability and suggested next steps
To have 75% of all students take part in either a lunchtime or afterschool sports club every term.	7 after school sports clubs for each year plus an after school club for sports leaders and football, plus 5 lunchtime clubs, one for each year 2-6. Participation in clubs, tournaments and interventions to be recorded on a single central record. Central record created and to make it easier to identify those students missing out on physical activity, and helped to identify those who are in need of intervention or encouragement.	Funding allocated: £1500 for equipment	In Autumn 1, 86.4% of students have attended an extra-curricular club, either at lunchtime or afterschool. This has meant more students are enjoying extra-curricular sport, leading to more students wanting to take part and be physically active.
Pupils to have 2 hours curriculum time for Physical Education as per the recommendations of the APPG report.	Introduction of “active learning” into part of the school curriculum. Introduce whole year well-being days that have a focus on physical activity, one per year	£2000 for renewing and purchasing new equipment to	Well being days have increased the amount of participation in physical activity students do within curriculum time. Review of activities to be done – potential for future CPD on the purpose for these activities and how to make them more active.

	group per half term. Evidence of activities taken by teachers in form of photos. Feedback to be taken from students as in what they would like to do/see more of for their school sports days	help the delivery of these sessions.	Staff inset delivered on active learning and benefits has increased awareness with staff sending evidence of active learning to MR.	
Improve the quality of swimming sessions offered to pupils to ensure increased performance in the year 6 national curriculum requirements for swimming and water safety.	Review of teaching of swimming lessons taught.		Pupil feedback from new year 5 and 6 lessons has been positive in terms of increasing the length of the lessons. Enjoyment and performance appear to have approved.	Data for year 6 is down on last year, but that is data taken from January 2020 at the start of the new swimming rotations. We would have expected to see improvements throughout the 2 terms missed as well as through additional sessions in summer 2.
Raise the profile of healthy transport to get more students active.	School will run a weekly session of scooter proficiency for 20 students for a total of 6 weeks. At the end of the course students will be able to take home the scooters so they can use them to get to school.	£1250	By making the activity sustainable through giving scooters to the pupils, this will increase the participation in physical activity for those young people.	Course has been booked to start in Autumn 1 2020 for 20 students.
Improve numeracy through physical activity to increase.	Teach active subscription to be bought to help embed active maths in terms of an intervention. This will be initially used by MR in autumn 1 before being used by all classes after a whole school training session.	£650	This will increase the physical activity levels for the pupils in the school day as well as engaging some of the more hard to reach pupils in terms of numeracy.	
Help pupils learn about different physical activities they could do when they are adults.	Improve the gym equipment by purchasing an addition rower and 2 fitness bikes so interventions can be run at break for a group of up to 10 students.	£2000	Pupils will be confident using a range of equipment, as well as increasing their physical activity.	There have been issues sourcing equipment due to Covid 19. This will be regularly reviewed going forward.

Develop pupil personal best awards aimed to increase physical activity and focus on progress as opposed to attainment.	There would be a termly target where each child is assessed at the beginning of the half term and then again at the end. Those who made the most progress would win a sports related prize and a certificate.	£1000 – prizes and certificates. £210 YST membership for access to my personal best scheme, as well as YST quality mark.	Students would be motivated to improve their physical activity levels and all would feel that they have an equal opportunity to achieve.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total spend: 11.1%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Improve the pupil's physical literacy through school to raise standards of sportsmanship and school values.	<p>Curriculum map to include physical literacy values. Focus on “star of the week” to be about values as opposed to outcome. Order new school wrist bands for PE values.</p> <p>Every child to be purchased a school PE shirt to take part in. Shirts to be worn in all school related physical activity sessions.</p> <p>Create a “Tap out” self assessment resource so pupils regularly self asses their performance. Create “activity level” display so students know how hard they need to work during PE lessons.</p>	<p>£500 for wrist bands</p> <p>All students now wear PE tops. It has helped the subject stand out as a priority to students and parents.</p> <p>Self assessment routinely happens in every lesson, given students a better understanding of where they need to progress, as well as having a general self awareness of their own performance.</p> <p>Sports champion display has</p>	<p>When asked, students are able to explain the different values and how they link to school sport.</p> <p>Have a weekly club for those receiving wrist bands – helps promote initiative further.</p>

			been put up to show what the children has done at lunchtimes.	
Raise leadership skills amongst the pupils in the school.	20% of year 6 students to achieve their “play makers” bronze level or above by the end of the academic year. Playmakers to get Broad Heath “sports leaders” after helping for a prolonged period of time.	£99 sports leaders license.	Year 6 Sports leader club ran for 3 half terms, 20 students achieved entry level to sports leadership. Has helped improve confidence levels for those students whilst giving more opportunities for other students to take part in physical activity.	Have a more formal school sports council where students can run activities every day during lunchtimes, as well as having input into sports champions trophy.
Increase the amount of role models pupils have of people in sport to inspire them to become more active.	Update the books in the school library with new sport based fiction books and up to date sport based non fiction books to raise the visibility of the subject.	£600 fiction books. £400 non-fiction books.	This will help raise the profile of sport amongst readers, whilst also motivating those who like sport to read more.	
Raise the profile of the intra-school sports competitions across the school.	Have a whole school trophy for the winners of the sports leader’s competition which is linked to other activities including sports day. Have medals for the year group winners for the sports champion’s trophy. Have a school sports council who decide on activities for school games and help run the competitions, suggest sports clubs and provide feedback on lessons.	School cup - £50 Medals - £150 £50 - Badges	Students will be more aware and engaged in the sports champions tournament, and the results will be more memorable for those taking part.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total spend:
			6.9%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Maintain high levels of PE Teaching across school.	Having consistent highly trained PE staff in school dedicated to delivering PE (Alex)	PE staff are spoken about highly for pupil voice, and student attainment in the subject remains good.	Ensure staff are being upskilled, and PE specialists are consulted in all things relating to PE.
Increasing the confidence on staff teachers to deliver high quality PE lessons.	Termly delivery of whole school training on PE and sport.	Staff felt that training was helpful, and were reassured by the school's focus on participation and inclusion in PESSPA.	Have staff training on new equipment and potential activities for our wellbeing days.
Increasing knowledge and skills of school sports specialists to deliver the best training possible.	PE multi-sports training British Gymnastics Core Proficiency Award Course Children's Yoga & well being course. MR to take Vision ED National Qualification in Leadership and Management of PE.	£600 £550	Both MR and AS have completed their Multi-sports level 2, which has helped improve the quality of teaching as well as helping shape the school curriculum, which has been modified in light of the training given. Other online training has been done, including the BWF "Shuttle time" course. Due to Covid 19, the Gymnastics core proficiency training has been cancelled.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total spend:
			23.7%
Intent	Implementation	Impact	Sustainability and suggested next steps:

<p>Improve the facilities in the school gym to increase the quality of group sessions as well as give more students the knowledge and confidence to use gym equipment.</p>	<p>Purchase Boccia kit Purchase of 2 Kurling kits Indoor Bowling kit</p>	<p>£200 £300 £60</p>	<p>These activities have been largely successful with many students engaging in these activities in after school clubs, health week and also as part of the sports champions competition.</p> <p>Due to Covid 19 this project is yet to start, but will resume when it is safe to do so.</p>	<p>Integrate these activities into the sports champions tournament and look to use this for future inter-school tournaments.</p>
<p>Increase the range of enjoyable active experiences young people have through taking part in sport.</p>	<p>Start year group “sports experience days” where 1 group per half term go to a physical activity which they would not otherwise experience e.g. ice skating, ropes course, water park.</p>	<p>£1800</p>	<p>Students would have that experience which both link PE to the curriculum, but also provides an experience which encourages students to be active and try new things.</p>	
<p>Increase the proficiency of swimming across the school.</p>	<p>Students in both year 5 and year 6 to have the opportunity to swim in deep water at the AT7 centre.</p>	<p>£850 (2 groups for 6 sessions for each year group at £35 a session).</p>	<p>This would help those students who do not have access to deeper water the chance to accelerate their progress.</p>	
<p>Improve the range of activities the students can do within school to help each child find their talent.</p>	<p>Update and improve equipment that the school currently has as well as purchasing equipment for new sports that the school is yet to try.</p>	<p>Indoor soft balls (large) - £50 Outdoor balls - £90 Airflow balls - £30 Small soft balls - £35 Rubber bouncy balls - £41 Swimming Throw Bags (rescue) £95 Netball adjustable netball nets (x4) - £350 Football Goals (for Muga, 4 goals in total) - £250 Archery sets - £250</p>	<p>Students would get a broader range of activities they can do in clubs and in lessons, and have more of a chance to find that activity that inspires them to be life long learners.</p>	

		Orienteering Equipment - £120 (Total – £1,311)		
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Key indicator 5: Increased participation in competitive sport				Percentage of total spend:
				7.8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Introduction inter-class tournaments called “Sports Champions” to increase the opportunities for young people to take part in competitive sport.	Trophies to be bought, engraved, and handed out. Tournament dates to be organised. Class teams to be picked. Photos and a report for the tournaments to be put on the blog. Trophies to be handed out to the students.	Trophies £60. Bibs £40	Tournament has been highly popular and pupils want to be a part of it. There have been 8 tournaments so far in the first term with over 100 pupils taking part. It has given these students a chance to experience competitive sport and learn those physical literacy lessons from both winning, losing and taking part.	Display board has been updated for this activity and will continue to be updated as the event goes on. Ensure that there is PE staff available to run this event. Have an overall trophy for the school that would also incorporate sports day.
To continue to be part of the School Games Program through Westwood Academy (Coventry West).	To participate and engage with Danny Kingham at Westwood Academy (Coventry West SGO), who will offer us a wide range of sports varying from level1 – level3 To participate and engage with the CPSSA offer us provision like football league, netball league, cross country fixtures throughout the year.	£400 membership £300 Transport.	In Autumn, students took part in year 4 & 6 girls football competition, dodgeball values, endball values, and sportshall athletics tournament.	Continue to communicate about local events and developments with the SGO.
Work with aspire network to host inter-school competition that could be done in a Covid – secure way, making the most of the school’s new facilities.	Contact would be made through the schools network, and would look to host competitions both at the “competitive” end and also at the “experience” end so a wider range of students could experience inter-school sports.	£500 – medals.	This would raise the amount of inter-school sport available while also raising the profile of the subject for the school.	

Signed off by

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Date:	
Subject Leader:	Mark Rawlings
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