

**Pupil Premium Grant Report 2015-6 Broad Heath Primary School**

Total Number of pupils on role including Nursery	590
Total number of pupils eligible for PPG	203
Amount per pupil/total grant	£278,000K but money was carried over from last year of 100K to support new pods

Objectives for the grant

- To target under performance and raise standards
- To ensure that all children make progress
- To enrich learning opportunities and create wow moments in learning
- To make sure Year 6 80% + achieve level 4 in maths and English
- To make sure that Y1- Y6 there are little discrepancies in attainment between PPG and Non PPG in terms of progress.

<u>Item/Project</u>	<u>Cost</u>	<u>How will it support learning</u>	<u>Success Criteria</u>
To ensure that we are working with and supporting parents to help their children achieve. This will involve- 1; 1 sessions, going to their houses and making sure that the home school contract is adhered to. The team includes behaviour support, small group work, 1; 1. As well as a nurture group that focuses on PPG children in the am for core subjects.	£70K- pays for part costs of an Asst. Head, a behaviour Manager, a Learning Mentor, A TA, a teacher for 3 days a week	To focus on the G+T children as well as those not achieving so that we raise standards and support more able pupils It will enhance parents knowledge It will ensure classroom inclusion It will ensure children have a voice when they get in trouble	<ul style="list-style-type: none"> <li>• To have more children at national standards.</li> <li>• To close the gaps</li> <li>• To maintain outstanding behaviour and attitudes to learning</li> <li>• To make rapid progress in a smaller teaching group.</li> </ul> <p>Whole school data shows that there is not a significant gap between PPG and non-PPG other than in Year 3 – (targeted for support next year)</p>
To create and support a breakfast club	£10K	Rapid progress to be made in Reading which was an Ofsted action point 2014	<ul style="list-style-type: none"> <li>• For each child to make 2+ sub levels/points progress</li> </ul> <p>Whole school data shows that there is not a significant gap between PPG and non-PPG other than in Year 2 – (targeted for support next year)</p>
To support Year 6 teaching- smaller groups	£10K	Making sure that children have targeted support for rapid progress.	<ul style="list-style-type: none"> <li>• Maintain above average SATS</li> </ul> <p>RWI combined was above national in KS2 and in the top 4% nationally for PPG children.</p>
To create a learning pod area that will develop after school provision and allow PPG children to do more learning enrichment activities (This has been carried over from the previous year due to building work.)	This has taken 3 years to plan for and the costs are around 350K( We have saved 250K from previous years) The amount allocated from this budget will be 80K	Will enhance S+L through interaction Create wider learning opportunities-develop practical skills Enable children to shine in an environment that allows them to do things kinaesthetically	<ul style="list-style-type: none"> <li>• To target children who want to enhance their skills through their hands</li> <li>• To allow engineering skills and scientific learning to happen and raise standards in the investigative side of science</li> </ul> <p>Ongoing project to be completed in 2017</p>
Appoint TAs to support targeted group work/work with children to develop cooking skills and use the Diner that we purchased the previous year as well as Nurture Group	15K	Will ensure children are being taught life skills as well as learning skills	<ul style="list-style-type: none"> <li>• To ensure clear learning opportunities are created that allow children to apply their skills in a different context</li> </ul> <p>Evidence of a range of experiences on the blogs and results show that our PPG children are not behind our non-PPG children (other than next year's Year 3)</p>
To offer honorariums to staff and teachers to support learning	£10,000	TAs will hear readers and support with homework Teachers will have targeted goals for improvement relating to either maths or English with clear	<ul style="list-style-type: none"> <li>• Small targeted groups will be set up with a expectation that child makes at least 1 sub level improvement</li> </ul>

		targets for improvement	<ul style="list-style-type: none"> <li>TAs to ensure reading every day and children are able to use I am learning/the website Reports available. All targeted children made better than or expected progress.</li> </ul>
To give each teacher a non contact day at the end of December/March to feedback to children and parents about the term and expectations for improvement.	20 x £200= £4000 x 2=£8000	Making sure that next steps in their learning are clear	<ul style="list-style-type: none"> <li>Sutton Trust states that this is a very effective tool that ensures that learning goals are clear.</li> <li>Clear progress indicators are shared with parents and pupils.</li> <li>Children make rapid progress Progress measures show PPG and non-PPG broadly in line.</li> </ul>
To create opportunities in school that enrich the children's experiences like theatre productions, working with specialist groups /artists etc	5K	It will increase aspiration and motivate the children	<ul style="list-style-type: none"> <li>Evidence of a range of experiences on the blogs and results show that our PPG children are not behind our non-PPG children (other than next year's Year 3)</li> </ul>
IT purchases- i-pads and other IT equipment that will support learning as well as science/engineering equipment/personnel to support	20K	Will enable children to use IT to support key learning objectives such as S+L, making films, research and testing out ideas	<ul style="list-style-type: none"> <li>To be learning at home, using I am learning site to support homework, independence and challenge</li> <li>To create large models that move. Evidence of a range of experiences on the blogs and results show that our PPG children are not behind our non-PPG children (other than next year's Year 3)</li> </ul>
Maths Tuition Years 5/6-starts Sept 2015 Continue with this throughout the year as well as getting a teacher to develop teachers skills	£15K	Target 10 children in each year group – develop and support maths learning for rapid progress.	<ul style="list-style-type: none"> <li>To raise greater depth in maths by 2016</li> <li>Make sure we hit national targets 2016 Key Stage 2 data shows we are working above national at expected level 89% PPG</li> </ul>
To support the Spanish trip that will happen May 2016	£2000	Will enable skills taught in school to be applied to real life experiences	<ul style="list-style-type: none"> <li>Children to develop personal and social skills</li> <li>Independent skills to be enhanced. Transferred to June 2017</li> </ul>
To ensure that children have wider learning opportunities outside of the school environment, including extra lunch time activities	5K(Extra will be put in by the school)	Enrichment opportunities to be given which will enhance their life chances and allow them to experience learning in different contexts. Makes sure behaviour is positive and that they are ready for learning in the afternoon sessions.	<ul style="list-style-type: none"> <li>To write about experiences on the school blog Enrichment opportunities took place in school, evidence on the blog – these had an impact on the strong KS1 and KS2 results.</li> </ul>
To ensure that we pay for extra SEN provision, Health needs and anything else that we feel is a barrier towards the children making progress	10K	To remove barriers that stop children learning	<ul style="list-style-type: none"> <li>SEN children in particular to be supported and further challenged and developed. 98% of SEN pupils made progress in 2015/2016</li> </ul>
To help support swimming in the school	20K	To promote a healthy lifestyle To offer extra swimming for PPG children after school	<ul style="list-style-type: none"> <li>To develop swimming confidence 93% of Year 6 left the school being able to swim</li> </ul>

Total 280K

## Impact and results from 2015-2016

As the data below shows, the majority of PPG children at Broad Heath School are continuing to outperform the non-PPG children in Reading, Writing and Maths. This clearly shows that the grant is having an extremely positive impact within the school.

Where there are some anomalies, such as the cohort going into Year 3 in 2016/2017, extra provision has been put in place, please see 2016/2017 PPG plan.

	<b>Outcome for PPG</b>	<b>Outcome for non-PPG</b>	<b>Difference</b>
<b>Expected Level in reading</b>	79%	79%	0
<b>Expected level in writing</b>	83%	79%	+4%
<b>Expected level in Maths</b>	89%	96%	-7%
<b>Average scaled score - Reading</b>	103.2	103.2	0
<b>Average scaled score - Maths</b>	103.9	107.0	-3.1
<b>Expected Progress Reading</b>	1.48	1.12	+0.36
<b>Expected progress Writing</b>	0.36	0.57	-0.21
<b>Expected progress Maths</b>	1.37	3.99	-2.62
<b>Attendance (whole school)</b>	97.55%	97.31%	+0.24%

	READING					WRITING					MATHS				
	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Diff	% of PPG children making at least expected progress <i>(3 point+)</i>	% of non-PPG children making at least expected progress <i>(3 point+)</i>	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Diff	% of PPG children making at least expected progress <i>(3 point+)</i>	% of non-PPG children making at least expected progress <i>(3 point+)</i>	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Diff	% of PPG children making at least expected progress <i>(3 point+)</i>	% of non-PPG children making at least expected progress <i>(2 point+)</i>
Year 1	77%	74%	3%	100%	100%	68%	71%	-3%	100%	99%	73%	76%	-3%	100%	100%
	(82%)	(75%)	(7%)	(100%)	(100%)	82%	74%	8%	100%	98%	82%	75%	7%	100%	100%
	(82%)	(79%)	(3%)	(100%)	(98%)	(87%)	(75%)	(12%)	(100%)	(96%)	(83%)	(83%)	(=)	(100%)	(99%)
	(22)	(68)				(23)	(64)				(23)	(64)			
Year 2	64%	84%	-20%	71%	93%	56%	79%	-23%	71%	91%	64%	83%	-19%	63%	89%
	(68%)	(85%)	(-17%)	(75%)	(93%)	68%	86%	-18%	71%	93%	64%	90%	-26%	67%	98%
	(68%)	(88%)	(-20%)	(79%)	(95%)	(64%)	(83%)	(-19%)	(83%)	(93%)	(73%)	(90%)	(-18%)	(72%)	(98%)
	(25)	(63)				(25)	(63)				(25)	(64)			
Year 3	78%	73%	5%	88%	93%	73%	73%	0%	89%	89%	78%	73%	5%	91%	89%
	(81%)	(75%)	(6%)	(91%)	(96%)	76%	75%	1%	86%	91%	84%	79%	5%	94%	91%
	(78%)	(70%)	(8%)	(94%)	(96%)	(76%)	(75%)	(1%)	(91%)	(96%)	(84%)	(84%)	(=)	(100%)	(100%)
	(37)	(52)				(37)	(52)				(37)	(52)			
Year 4	75%	81%	-6%	83%	86%	75%	70%	5%	92%	80%	79%	75%	4%	88%	86%
	79%	89%	-10%	83%	97%	75%	81%	-6%	88%	94%	79%	86%	-7%	88%	97%
	(79%)	(89%)	(-10%)	(87%)	(100%)	(79%)	(86%)	(-7%)	(92%)	(100%)	(79%)	(89%)	(-10%)	(92%)	(100%)
	(24)	(37)				(24)	(37)				(24)	(37)			
Year 5	81%	88%	-7%	84%	94%	70%	79%	-9%	81%	90%	70%	87%	-17%	88%	97%
	78%	73%	5%	77%	90%	67%	61%	6%	69%	81%	63%	82%	-19%	77%	90%
	(86%)	(76%)	(10%)	(89%)	(100%)	(86%)	(71%)	(15%)	(89%)	(100%)	(83%)	(81%)	(1%)	(93%)	(100%)
	(27)	(33)				(27)	(33)				(28)	(33)			

## Impact and results from 2014-5

APS data

	Reading			Writing			Maths		
	PPG	Non-PPG	Diff.	PPG	Non-PPG	Diff.	PPG	Non-PPG	Diff.
<b>WHOLE SCHOOL -</b>	21.6	19.6	+2.0	20.4	18.8	+1.6	20.8	19.4	+1.5
Year 1	11.8	12.8	-1.0	10.9	12.2	-1.3	11.6	12.7	-1.1
Year 2	16.5	16.1	+0.4	15.7	15.5	+0.2	16.1	15.8	+0.3
Year 3	20.5	20.5	=	19.3	19.6	-0.3	19.7	19.8	-0.1
Year 4	24.3	23.3	+1.0	22.6	22.3	+0.3	23.1	23.3	-0.2
Year 5	27.5	26.6	+0.9	26.2	25.9	+0.3	26.4	26.6	-0.2
Year 6 (Spring 15)	28.2	28.0	+0.2	26.8	26.8	=	27.7	27.9	-0.2

*% making progress*

	Reading			Writing			Maths		
	PPG	Non-PPG	Diff.	PPG	Non-PPG	Diff.	PPG	Non-PPG	Diff.
<b>Whole  </b>									
<b>SCHOOL</b>	95.1%	97.5%	-2.4%	95.7%	96.3%	-0.6%	96.9%	97.1%	-0.2%

**Impact and results from 2013-4**

**APS**

	<i>Reading</i>			<i>Writing</i>			<i>Maths</i>		
	<i>PPG</i>	<i>Non-PPG</i>	<i>Diff.</i>	<i>PPG</i>	<i>Non-PPG</i>	<i>Diff.</i>	<i>PPG</i>	<i>Non-PPG</i>	<i>Diff.</i>
<b>WHOLE SCHOOL</b>	20.4	20.3	+0.1	19.5	19.3	+0.2	19.8	19.7	+0.1
<i>Year 1</i>	12.3	12.7	-0.4	11.6	11.4	+0.2	11.9	12.2	-0.3
<i>Year 2</i>	15.9	16.8	-0.9	15.5	16.3	-0.8	15.8	16.5	-0.7
<i>Year 3</i>	20.0	20.9	-0.9	18.9	19.9	-1.0	19.3	19.8	-0.5
<i>Year 4</i>	23.7	23.7	=	22.7	22.8	-0.1	22.5	23.3	-0.8
<i>Year 5</i>	26.5	26.2	+0.3	25.1	25.5	-0.4	25.7	25.3	+0.4

**% On Track**

	<i>Reading</i>			<i>Writing</i>			<i>Maths</i>		
	<i>PPG</i>	<i>Non-PPG</i>	<i>Diff.</i>	<i>PPG</i>	<i>Non-PPG</i>	<i>Diff.</i>	<i>PPG</i>	<i>Non-PPG</i>	<i>Diff.</i>
<i>Year 1</i>	89.5	86.3	+3.2	86.8	78.4	+8.4	86.8	86.3	+0.5
<i>Year 2</i>	82.1	93.8	-11.7	78.6	81.3	-2.7	78.6	93.8	-15.2
<i>Year 3</i>	79.3	86.2	-6.9	75.9	79.3	-3.4	75.9	82.8	-6.9
<i>Year 4</i>	86.5	87.5	-1.0	81.1	79.2	+1.9	78.4	95.8	-17.4
<i>Year 5</i>	81.8	76.5	+5.3	72.7	79.4	-6.7	77.3	70.6	+6.7

Each child is around Year 1 is 1%+ and in Years 2 onwards equates to around 2% as there are more children in Year 1- 3 form entry.