

## Pupil Premium Grant Report 2017-8 Broad Heath Primary School

Total Number of pupils on role including Nursery	640
Total number of pupils eligible for PPG	219
Amount per pupil/total grant	£295,000

<p><u>Objectives for the grant</u></p> <ul style="list-style-type: none"> <li>To target under performance and raise standards, focusing in on maths as this was below national in terms of attainment but in line with regards to progress.</li> <li>To ensure we have outstanding progress across many subjects</li> <li>To look at how parents and children can work together and this impacts on rapid progress</li> <li>To maintain excellent attendance- above national</li> <li>To ensure we give these children life chances and every children Gains</li> </ul>
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<u>Item/Project</u>	<u>Cost</u>	<u>How will it support learning/Desired outcomes</u>	<u>Success Criteria</u>	<u>Impact</u>
<p>The pastoral team comprises of Asst Head, 2 LM and Unqualified teacher + LM</p> <p style="color: red;">Time: ALL YEAR</p>	100K part costs towards salaries	<ul style="list-style-type: none"> <li>To ensure we look at individual needs and parent/school partnership is strong</li> <li>Run classes that support parents English so they understand the BH ethos and values and apply them</li> <li>To ensure the children all make progress whose parents are supported.</li> </ul>	<ul style="list-style-type: none"> <li>To have more children at national standards.</li> <li>To extend the hand of friendship and positive working home/school partnerships</li> <li>To ensure that children from EAL backgrounds are not disadvantaged through language and poor English</li> </ul>	<ul style="list-style-type: none"> <li>We are in line with national in KS1 and KS2. Results in KS2 indicate that attainment is above in all reportable subjects.</li> <li>In KS1 this is the same</li> <li>Children from Black African backgrounds have been a successful group.</li> </ul>
<p>To purchase a jumper for all PPG children</p> <p style="color: red;">Time: December each year- achieved</p>	£3k	<p>Self Confidence Social skills Feel proud and want to learn</p>	<ul style="list-style-type: none"> <li>To have good attendance. Above 95% for the year.</li> </ul>	<ul style="list-style-type: none"> <li>PPG attendance is good, and this has been above national. School figure is 97%</li> </ul>
<p>To run a breakfast club and ensure there is a positive start to the day</p> <p style="color: red;">Time: daily</p>	£15K This will include Magic Breakfast food items and staffing costs. 3 parents	<p>Rapid progress to be maintained as children will be ready for the day's learning- attendance to be above 96% for the year.</p>	<ul style="list-style-type: none"> <li>For each child who attends to make expected progress or better.</li> <li>Children to be happy and want to come to school.</li> <li>No child to feel hungry</li> </ul>	<ul style="list-style-type: none"> <li>Numbers have varied from 80-120+ a day. Each and every child has been fed and watered ensuring hunger is not a factor in their learning.</li> </ul>
<p>To support Y2- will be Y3 in September 17, PPG children as they are under achieving and a gap has developed. ( This was the same as the previous years because of the number of children arriving with poor English from overseas.</p> <p style="color: red;">Time sept 17 onwards</p>	£20K- Part costs for an unqualified teacher and an LSM 10K used for furniture to develop nurture Room	<p>10 children will be in a nurture group until Dec 17 when it will be reviewed to support their learning in Maths and English. We are hoping progress will be rapid and maybe extended until Spring 18.</p>	<ul style="list-style-type: none"> <li>To close the gap in terms of progress between PPG and Non-PPG children in Y2 as highlighted in 2017 results.</li> </ul>	<ul style="list-style-type: none"> <li>KS1 results Reading-76%</li> <li>Writing 73%</li> <li>Maths- 79% - should this be Y3 data?</li> <li>Current Y3 (2018), the gap between PPG and non-PPG has gone from -4% to +11% in Writing</li> </ul>
<p>To use the learning pod for after school provision for targeted children/develop language skills and enhance vocabulary.</p> <p style="color: red;">Time Sept 17 onwards</p>	15K	<p>Will enhance S+L through interaction Create wider learning opportunities- develop practical skills Enable children to shine in an environment that allows them to do things kinaesthetically After school provision is free and this supports parents.</p>	<ul style="list-style-type: none"> <li>To target children who want to enhance their skills through their hands and Speaking and listening/learning in a different context</li> <li>To allow engineering skills and scientific learning to happen and raise standards in the investigative side of science</li> </ul>	<ul style="list-style-type: none"> <li>GLD trend</li> <li>Reading 77%</li> <li>Writing 73%</li> <li>Maths 78%</li> <li>These are above the national combined of 71.5%</li> </ul>

To purchase number and reading workbooks to support PPG children's learning over the Summer 17 and 18  July 17 and 18	1K	Will ensure children 'are doing some maths/English over the summer period.	<ul style="list-style-type: none"> <li>To ensure clear learning opportunities are created that allow children to apply their skills in a different context</li> </ul>	<ul style="list-style-type: none"> <li>Reading results have improved in Ks2. Greater depth is also improving. Ks1 are in line but there is a declining trend of reading attainment in Ks1 although they remain in line with national.</li> </ul>
To offer honorariums to LSAs to support designated PPG children- as and when	3k	All PPG to make progress/some accelerated.	<ul style="list-style-type: none"> <li>Close the PPG and non PPG gap with certain children in designated subjects</li> </ul>	<ul style="list-style-type: none"> <li>Results in 2018 are good</li> <li>Reading PPG-88%(Non 87%)</li> <li>SPAG 94% (None 93%)</li> <li>Maths 84% (none 90%)</li> <li>Writing 81.5(none 90%)</li> <li>Individual impact reports sent detailing individual impact</li> </ul>
To offer honorariums to students to work 1;1 or 1;2 on gaps on PPG children learning for an intensive month  July 17 and 18	£10K	Students will hear readers/have writing and number targets and support with homework Goals for improvement relating to either maths or English or both with clear targets for improvement	<ul style="list-style-type: none"> <li>Small targeted groups will be set up with a expectation that child makes at least 1 sub level improvement and close the gap</li> <li>Students to ensure reading every day and children are able to use I am learning/the website</li> <li>Language and confidence to be developed.</li> </ul>	<ul style="list-style-type: none"> <li>We supported in EYFS and over 90% made the expected progress.</li> <li>Supported with phonics with 90% achieving the expected grade. This a 9% increase</li> <li>SEN children all made the expected 4 months progress.</li> <li>Individual impact reports sent detailing individual impact</li> </ul>
To create opportunities for vulnerable PPG children to have 1;1 time building up their confidence  Sept 17 GFs work/Pastoral Team support	5K	<ul style="list-style-type: none"> <li>Making sure that children can speak clearly and be confident about their emotions.</li> <li>Year 6 children to be secondary ready</li> </ul>	<ul style="list-style-type: none"> <li>Good attendance of these targeted pupils</li> <li>Progress is within the expected range and in some cases gaps are closed.</li> <li>Children make rapid progress because they are using learning words and understanding what they mean.</li> </ul>	<ul style="list-style-type: none"> <li>PPG children made the expected progress.</li> <li>Attendance of these children was above national.</li> <li>Behaviour and conduct was good with none going in the behaviour book(majority) but there was a reduction of entries for the others.</li> </ul>
To create opportunities in school that enrich the children's experiences like theatre productions, working with specialist groups /artists etc.  17-18)	10K	It will increase aspiration and motivate the children	<ul style="list-style-type: none"> <li>Give children a broader prospective and enthuse them to want to learn outside of school.</li> <li>Nov 17- visit to the cinema</li> </ul>	<ul style="list-style-type: none"> <li>Writing results in Ks2 were above national at 85% and this was the same for Ks1. 73%</li> </ul>
To further develop an eco-garden as the children have been wanting more clubs outside/links with cooking etc.  September 17	5K	Will enable children to use IT to support key learning objectives such as S+L, making films, research and testing out ideas. This will again enrich vocabulary and language skills.	<ul style="list-style-type: none"> <li>To be learning at home, using I am learning site to support homework, independence and challenge</li> <li>To create an eco-culture and awareness of responsibilities to society.</li> </ul>	<ul style="list-style-type: none"> <li>This was started but was not fully developed as building work/grounds development had an impact on this.</li> </ul>
Maths Tuition Years 5/6-starts Sept 2017 3 <sup>rd</sup> Space learning and Specialist Maths teacher	£10K	Target 10 children in each year group – develop and support maths learning for rapid progress.	<ul style="list-style-type: none"> <li>Make sure we hit national targets 2018</li> </ul>	<ul style="list-style-type: none"> <li>Maths results KS2 which were targeted improved from 68% to 87%</li> <li>83% of targeted children met the expected standard, those not making the expected standard made expected</li> </ul>

				<b>progress.</b>
To support the Spanish trip that will happen May 2018 and other wider learning opportunities that enrich young people lives	£5K	Will enable skills taught in school to be applied to real life experiences	<ul style="list-style-type: none"> <li>Children to develop personal and social skills</li> <li>Independent skills to be enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>Children came back enthused and used skills learned in Spanish lessons</li> </ul>
To ensure that children have wider learning opportunities outside of the school environment, including extra lunch time activities and extra clubs after school. Blaze Clubs 17-8	10K	Enrichment opportunities to be given which will enhance their life chances and allow them to experience learning in different contexts. Makes sure behaviour is positive and that they are ready for learning in the afternoon sessions.	<ul style="list-style-type: none"> <li>To write about experiences on the school blog</li> </ul>	<ul style="list-style-type: none"> <li>Attitudes and attendance is good. Clubs are well attended and children's voices confirm that this is a positive.</li> <li>Gold Kitemark achieved</li> <li>Evidence of impact on school blogs</li> </ul>
To ensure that we pay for extra SEN provision, Health needs and anything else that we feel is a barrier towards the children making progress	10K	To remove barriers that stop children learning	<ul style="list-style-type: none"> <li>SEN children in particular to be supported and further challenged and developed.</li> </ul>	<ul style="list-style-type: none"> <li>SEN progress is good.</li> <li>100% of children with SEND made progress in reading, 98% in writing and 99% in maths. With 67% making expected progress in reading, 63% in writing and 75% in maths.</li> </ul>
To help support swimming. 17-18	20K	To promote a healthy lifestyle To offer extra swimming for PPG children after school	<ul style="list-style-type: none"> <li>To develop swimming confidence</li> <li>Get above 85% at national standards</li> </ul>	<ul style="list-style-type: none"> <li>80% of children able to swim the designated Y6 requirement</li> <li>All children in Year2-6 swim weekly</li> </ul>
To kit out a school bus so that Year 6 have their own learning zone outside of the classroom/chill out area. This will be full of extra learning resources. Autumn 17	10K	This will give Year 6 greater independence and will be used to reward citizenship. Bus will be an area whereby Y6 can work independently and reinforce positive behaviour in school	<ul style="list-style-type: none"> <li>We feel it will ensure Y6 continue to be excellent role models and raise aspirations further.</li> <li>Ensure that PPG children remain on track.</li> </ul>	<ul style="list-style-type: none"> <li>Gained the Gold Quality Mark for PE</li> </ul>
To purchase more reading materials for children so that the new learning pods are well resourced/replace reading books in school. By Oct 17	10K	To close the gap between PPG and non PPG To develop wider reading opportunities	<ul style="list-style-type: none"> <li>To close the difference of 20% between PPG and Non PPG children in Y3 Sept 16</li> <li>To ensure PPG is not an issue in reading</li> <li>With the other year groups</li> </ul>	<ul style="list-style-type: none"> <li>All reading areas in the school updated.</li> <li>High quality reading material is now in place</li> </ul>
To sign up to Commando Joe programme/AFL as from September 18. CJ programme cancelled due to staffing issues. Feb 18 Replaced by AFL programme Sept 18 All Year Programme17-18	5K	Instil a desire for school and learning and will ensure children want to engage	<ul style="list-style-type: none"> <li>Attendance to be above national</li> <li>For behaviour to be improved with certain classes/children</li> </ul>	<ul style="list-style-type: none"> <li>Due to the failure of CJ to support the programme, this was a poor investment although sessions done were well received by staff and children.</li> </ul>
To support wider learning opportunities in the form of school trips 2017-8	20K	Children to visit places that their families cannot afford to visit	<ul style="list-style-type: none"> <li>Inclusion for all and every child and family experiencing affordable trips.</li> </ul>	<ul style="list-style-type: none"> <li>40 school trips were supported.</li> <li>Evaluation of visits on evolve system</li> </ul>
After school maths tuition for PPG children- Years 5/6 2017-8	3K		<ul style="list-style-type: none"> <li>Close the gap between school and national attainment</li> </ul>	<ul style="list-style-type: none"> <li>Maths attainment 87% although greater depth was only 6%</li> <li>93% met the expected standard</li> </ul>
To run a Saturday School for the 1/2 term to support Sats in Y6 Spring ½ 2018	5K	Fun and active learning to support Y6 children on the run up towards SATS	<ul style="list-style-type: none"> <li>To support anxiety and wellbeing of Year 6 children</li> </ul>	<ul style="list-style-type: none"> <li>2018 results in terms of attainment were well above national.</li> </ul>

				<ul style="list-style-type: none"> <li>Attitudes to learning were good and no child in y6 excluded /suspended.</li> </ul>
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Total £295K

### 2016/2017 PPG results

The results show that our PPG children are working broadly in line and sometimes outperforming our non-PPG children in the core lessons. There are some exceptions to this, such as Year 1 Reading and Maths, Year 3 Writing and Year 5 Maths.

	Reading			Writing			Maths		
	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff
<b>Reception</b>	<b>75%</b>	<b>84%</b>	<b>-9%</b>	<b>75%</b>	<b>83%</b>	<b>-8%</b>	<b>75%</b>	<b>85%</b>	<b>-10%</b>
Spring 17	75%	74%	+1%	75%	80%	-5%	75%	78%	-3%
Aut 16	(50%) (4)	(36%) (86)	(+14%)	25% (4)	34% (86)	-9%	25%(4)	38% (86)	-13%
<b>Year 1</b>	<b>68%</b>	<b>81%</b>	<b>-13%</b>	<b>68%</b>	<b>80%</b>	<b>-12%</b>	<b>74%</b>	<b>78%</b>	<b>-4%</b>
Spring 17	65%	74%	-9%	70%	73%	-3%	75%	71%	+4%
Aut 16	(70%) (20)	(75%) (69)	-5%	60% (20)	77% (69)	-17%	80% (20)	72% (69)	+8%
<b>Year 2</b>	<b>84%</b>	<b>79%</b>	<b>+5%</b>	<b>79%</b>	<b>75%</b>	<b>-4%</b>	<b>84%</b>	<b>76%</b>	<b>+8%</b>
Spring 17	75%	76%	-1%	75%	74%	+1%	85%	80%	+5%
Aut 16	75% (20)	71% (70)	+4%	75% (20)	70% (70)	+5%	85%(20)	77% (70)	+8%

<b>Year 3</b>	<b>87%</b>	<b>89%</b>	<b>-2%</b>	<b>78%</b>	<b>89%</b>	<b>-11%</b>	<b>83%</b>	<b>91%</b>	<b>-8%</b>
Spring 17	87%	88%	-1%	78%	90%	-12%	74%	91%	-16%
Aut 16	79% (24)	89% (65)	-10%	79% (24)	91% (65)	-12%	75% (24)	89% (65)	-14%
<b>Year 4</b>	<b>86%</b>	<b>80%</b>	<b>+6%</b>	<b>89%</b>	<b>79%</b>	<b>+10%</b>	<b>89%</b>	<b>84%</b>	<b>+5%</b>
Spring 17	91%	84%	+7%	94%	80%	+14%	91%	84%	+7%
Aut 16	89% (35)	78% (54)	+11%	89% (35)	81% (54)	+8%	86% (35)	83% (54)	+3%
<b>Year 5</b>	<b>88%</b>	<b>97%</b>	<b>-9%</b>	<b>88%</b>	<b>97%</b>	<b>-9%</b>	<b>83%</b>	<b>97%</b>	<b>-14%</b>
Spring 17	88%	97%	-9%	88%	97%	-9%	83%	97%	-14%
Aut 16	88% (24)	90% (39)	-2%	83% (24)	92% (39)	-9%	83% (24)	87% (39)	-4%

### Key Stage 2 Provisional Results

	Reading	SPaG	Maths	Writing
<b>PPG</b>	20/27 – 74%	24/27 – 89%	16/27 – 59%	21/27 – 78%
<b>Non-PPG</b>	25/32 – 78%	27/32 – 84%	24/32 – 75%	25/32 – 78%
<b>Difference</b>	-4%	+5%	-16%	=

## 2015/2016 Results

2015/2016 results show that across the school PPG children and non-PPG are broadly in line in all areas and year groups with the exception of Year 2 and Year 5 Maths.

### Broad Heath Primary School Summary of PPG Achievement and Progress Summer 2016 (Spring 2016) (Autumn 2015)

	READING					WRITING					MATHS				
	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Difference between PPG / non-PPG attainment	% of PPG children making at least expected progress (3 point+)	% of non-PPG children making at least expected progress (3 point+)	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Difference between PPG / non-PPG attainment	% of PPG children making at least expected progress (3 point+)	% of non-PPG children making at least expected progress (3 point+)	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Difference between PPG / non-PPG attainment	% of PPG children making at least expected progress (3 point+)	% of non-PPG children making at least expected progress (3 point+)
<b>Year 1</b>	77% (82%) (82%) (22)	74% (75%) (79%) (68)	3% (7%) (3%)	100% (100%) (100%)	100% (100%) (98%)	68% 82% (87%) (23)	71% 74% (75%) (64)	-3% 8% (12%)	100% 100% (100%)	99% 98% (96%)	73% 82% (83%) (23)	76% 75% (83%) (64)	-3% 7% (=)	100% 100% (100%)	100% 100% (99%)
<b>Year 2</b>	64% (68%) (68%) (25)	84% (85%) (88%) (63)	-20% (-17%) (-20%)	71% (75%) (79%)	93% (93%) (95%)	56% 68% (64%) (25)	79% 86% (83%) (63)	-23% -18% (-19%)	71% 71% (83%)	91% 93% (93%)	64% 64% (73%) (25)	83% 90% (90%) (64)	-19% -26% (-18%)	63% 67% (72%)	89% 98% (98%)
<b>Year 3</b>	78% (81%) (78%) (37)	73% (75%) (70%) (52)	5% (6%) (8%)	88% (91%) (94%)	93% (96%) (96%)	73% 76% (76%) (37)	73% 75% (75%) (52)	0% 1% (1%)	89% 86% (91%)	89% 91% (96%)	78% 84% (84%) (37)	73% 79% (84%) (52)	5% 5% (=)	91% 94% (100%)	89% 91% (100%)
<b>Year 4</b>	75% 79% (79%) (24)	81% 89% (89%) (37)	-6% -10% (-10%)	83% 83% (87%)	86% 97% (100%)	75% 75% (79%) (24)	70% 81% (86%) (37)	5% -6% (-7%)	92% 88% (92%)	80% 94% (100%)	79% 79% (79%) (24)	75% 86% (89%) (37)	4% -7% (-10%)	88% 88% (92%)	86% 97% (100%)

<b>Year 5</b>	81% 78% (86%) (27)	88% 73% (76%) (33)	-7% 5% (10%)	84% 77% (89%)	94% 90% (100%)	70% 67% (86%) (27)	79% 61% (71%) (33)	-9% 6% (15%)	81% 69% (89%)	90% 81% (100%)	70% 63% (83%) (28)	87% 82% (81%) (33)	-17% -19% (1%)	88% 77% (93%)	97% 90% (100%)
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Progress - 85%+ 75%- sig diff + sig diff -

Better than expected – (Aut – 2points+, Spring – more than 2 points, Summer, more than 3 points progress or M to M 20%- 40%+)

**Provisional Key Stage 2 Results (2015/2016)**

	Reading		SPAG		Maths		Writing (TA)	
	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG
National	66%		72%		70%		74%	
All children	84%	79%	88%	93%	88%	97%	81%	80%
Difference between PPG / non-PPG attainment	+8%		-9%		-12%		-2%	