

Pupil Premium Grant Report 2018-9 Broad Heath Primary School

Total Number of pupils on role including Nursery	670
Total number of pupils eligible for PPG	122
Amount per pupil/total grant	£282K

Objectives for the grant

- To target under performance and raise standards, focusing in on maths as this was below national in terms of attainment but in line with regards to progress.
- To ensure we have outstanding progress across many subjects
- To look at how parents and children can work together and this impacts on rapid progress
- To maintain excellent attendance- above national
- To ensure we give these children life chances and every child Gains
- To maintain systems in the school that are proven to be working and ensure full inclusion.

Item/Project	Cost	How will it support learning/Desired outcomes	Success Criteria= <u>Achieved</u>
The pastoral team comprises of a Snr Asst Head, 2 LM and Unqualified teacher + LM Time: ALL YEAR	100K part costs towards salaries	<ul style="list-style-type: none"> • To ensure we look at individual needs and parent/school partnership is strong • Run classes that support parents English so they understand the BH ethos and values and apply them • To ensure the children all make progress whose parents are supported. 	<ul style="list-style-type: none"> • To have even more children at national standards throughout the school • To extend the hand of friendship and positive working home/school partnerships • To ensure that children from EAL backgrounds are not disadvantaged through language and poor English and therefore work with parents and families/
To purchase a jumper for all PPG children so that parents are supported with school uniform. Time: December each year- achieved	£3k	Self Confidence Social skills Feel proud and want to learn	<ul style="list-style-type: none"> • To have good attendance. Above 95% for the year.
To provide a breakfast club and ensure there is a positive start to the day, open to all but will target certain children Time: daily	£15K This will include Magic Breakfast food items and staffing costs.	Rapid progress to be maintained as children will be ready for the day's learning- attendance to be above 96% for the year.	<ul style="list-style-type: none"> • For each child who attends to make expected progress or better. .All made progress some better than others. • Children to be happy and want to come to school. • No child to feel hungry
To support y5 children and ensure the attainment gap is closed as Y4 results we not as good as the rest of the school for PPG.	£10K- Part costs for an unqualified teacher and an LSM	10 children will be in a nurture group until Dec 18 when it will be reviewed to support their learning in Maths and English. We are hoping progress will be rapid and maybe extended until Spring 19.	<ul style="list-style-type: none"> • To close the gap in terms of progress between PPG and Non- PPG children in Y5. Results summer 2018 indicated poor attainment in this year. PPG children in reading in Y5 outperforming non-PPG. Same in maths and writing.
To use the learning pod for after school provision for targeted children/develop language skills and enhance vocabulary. AFL to be introduced Time Sept 18 onwards	15K	Will enhance S+L through interaction Create wider learning opportunities-develop practical skills Enable children to shine in an environment that allows them to do things kinaesthetically Ensure there is growth mindset	<ul style="list-style-type: none"> • To target children who want to enhance their skills through their hands and Speaking and listening/learning in a different context • To allow engineering skills and scientific learning to happen and raise standards in the investigative side of science- see BLOG
To purchase number and reading workbooks to support PPG children's learning over the Summer 18 and ensure ready for learning	1K	Will ensure children 'are doing some maths/English over the summer period. Of children whose attainment is not at national	<ul style="list-style-type: none"> • To ensure clear learning opportunities are created that allow children to apply their skills in a different context and are school

July 18			ready for September. All made progress.
To offer honorariums to LSAs/teachers to support designated PPG children with gaps in their learning- as and when	10k	All PPG to make progress/some accelerated.	<ul style="list-style-type: none"> Close the PPG and non PPG gap with certain children in designated subjects Need to look at PPG provision in Y3 that are going to Y4-Sept 19
To create opportunities for vulnerable PPG children to have 1;1 time building up their confidence and have a growth mindset Sept 18 GFs work/Pastoral Team support	5K	<ul style="list-style-type: none"> Making sure that children can speak clearly and be confident about their emotions. Year 6 children to be secondary ready 	<ul style="list-style-type: none"> Good attendance of these targeted pupils Progress is within the expected range and in some cases gaps are closed. Children make rapid progress because they are using learning words and understanding what they mean. Progress has been good and most at ARE.
To create opportunities in school that enrich the children's experiences like theatre productions, working with specialist groups /artists etc.	10K	It will increase aspiration and motivate the children	<ul style="list-style-type: none"> Give children a broader prospective and enthuse them to want to learn outside of school. See Evolve
To further develop an eco-garden/outdoor clubs as the children have been wanting more clubs outside/links with cooking etc. September 18	5K	Will enable children to use IT to support key learning objectives such as S+L, making films, research and testing out ideas. This will again enrich vocabulary and language skills.	<ul style="list-style-type: none"> To be learning at home, using I am learning site to support homework, independence and challenge To create an eco-culture and awareness of responsibilities to society. Transferred to 19/20- land issues.
Maths Tuition Years 5/6-starts Sept 2018 3 rd Space learning and Specialist Maths teacher	£5K	Target 10 children in each year group – develop and support maths learning for rapid progress.	<ul style="list-style-type: none"> Make sure we hit national targets 2019-Yes in line with national.
To support the Spanish trip that will happen May 2019 and other wider learning opportunities that enrich young people lives	£5K	Will enable skills taught in school to be applied to real life experiences	<ul style="list-style-type: none"> Children to develop personal and social skills Independent skills to be enhanced.
To ensure that children have wider learning opportunities outside of the school environment, including extra lunch time activities and extra clubs after school.	10K	Enrichment opportunities to be given which will enhance their life chances and allow them to experience learning in different contexts. Makes sure behaviour is positive and that they are ready for learning in the afternoon sessions.	<ul style="list-style-type: none"> To write about experiences on the school blog and impact writing.
To ensure that we pay for extra SEN provision, Health needs and anything else that we feel is a barrier towards the children making progress	10K	To remove barriers that stop children learning	<ul style="list-style-type: none"> SEN children in particular to be supported and further challenged and developed. Progress is good.
To help support swimming. 17-18	20K	To promote a healthy lifestyle To offer extra swimming for PPG children after school	<ul style="list-style-type: none"> To develop swimming confidence Get above 85% at national standards-by y6- this currently stands at 67%
To maintain the school bus and offer it as a club/support for PPG children and homework Autumn 17	10K	This will give Year 6 greater independence and will be used to reward citizenship. Bus will be an area whereby Y6 can work independently and reinforce positive behaviour in school	<ul style="list-style-type: none"> We feel it will ensure Y6 continue to be excellent role models and raise aspirations further. Results are. Y6.
To run a science club so that language enrichment is a focus and children also have a free after school club- all year	10K		<ul style="list-style-type: none"> Results for PPG children in science to be in line with non PPG
To purchase more reading materials for children so the library is well resourced and also quality literature is available. By Oct 17	10K	To close the gap between PPG and non PPG To develop wider reading opportunities	<ul style="list-style-type: none"> To close the difference of 20% between PPG and Non PPG children in Y3 Sept 18. Now is - 12% To ensure PPG is not an issue in reading With the other year groups
To support wider learning opportunities in the	20K	Children to visit places that their families cannot	<ul style="list-style-type: none"> Inclusion for all and every child and family

form of school trips for all pupils 2018-9		afford to visit	experiencing affordable trips.
After school maths tuition for PPG children- Years 5/6 2018-9	3K		<ul style="list-style-type: none"> Close the gap between school and national attainment
To run a Saturday School for the t1/2 term to support Sats in Y6 Spring ½ 2019	5K	Fun and active learning to support Y6 children on the run up towards SATS	<ul style="list-style-type: none"> To support anxiety and wellbeing of Year 6 children and for it to be attended by over 90% of the children.

Total £

2018/2019 PPG results (in house)

These results show that we need to monitor the emerging gap between PPG and non-PPG in Year 1 Writing. We also need to continue to monitor the difference between PPG and non-PPG children in the Year 2 cohort.

	READING			WRITING			MATHS		
	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff
Year 1	100%	90%	+10%	100%	90%	+10%	100%	93%	+7%
Spring 2018	95%	92%	+3%	95%	92%	+3%	95%	93%	+2%
Autumn 2017	95% (19)	92% (71)	+3%	95% (19)	92% (71)	+2%	95% (19)	93% (71)	+2%
Year 2	95%	83%	+12%	95%	82%	+13%	95%	80%	+15%
Spring 2018	89%	89%	=	89%	83%	+6%	89%	87%	+2%
Autumn 2017	90% (20)	90% (70)	=	75% (20)	87% (70)	-12%	90% (20)	91% (70)	-1%
Year 3	76%	88%	-12%	73%	88%	-15%	76%	93%	-17%
Spring 2018	76%	88%	-12%	73%	86%	-13%	73%	91%	-18%
Autumn 2017	74% (31)	88% (59)	-14%	71% (31)	86% (59)	-15%	74% (31)	90% (59)	-16%
Year 4	90%	83%	+7%	87%	78%	+9%	90%	84%	+6%
Spring 2018	87%	83%	+4%	81%	78%	+3%	87%	85%	+2%
Autumn 2017	87% (31)	80% (59)	+7%	81% (31)	76% (59)	+5%	87% (31)	86% (59)	+1%
Year 5	86%	79%	+7%	82%	78%	+4%	86%	81%	+5%
Spring 2018	86%	79%	+7%	82%	78%	+4%	86%	79%	+7%
Autumn 2017	86% (22)	79% (67)	+7%	82% (22)	78% (67)	+4%	91% (22)	79% (67)	+12%

Key - 84%+, -65%

KS2 SATs

PPG / non-PPG

	Reading	SPaG	Maths	Writing
PPG (46)	77%	86%	79%	80%
Non-PPG (44)	73%	91%	78%	83%

2017/2018 PPG results (in house)

These results show that we need to monitor the emerging gap between PPG and non-PPG in Year 1 Writing. We also need to continue to monitor the difference between PPG and non-PPG children in the Year 2 cohort.

	READING			WRITING			MATHS		
	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff
Year 1	88%	90%	-2%	76%	89%	-13%	88%	95%	-7%
Spring 2018	89%	86%	+3%	79%	86%	-7%	89%	89%	=
Autumn 2017	95% (19)	86% (71)	+9%	79% (19)	86% (71)	-7%	84% (19)	82% (71)	+2%
Year 2	81%	87%	-6%	78%	87%	-9%	81%	87%	-6%
Spring 2018	70%	84%	-14%	70%	84%	-14%	70%	84%	-14%
Autumn 2017	70% (27)	78% (63)	-8%	70% (27)	78% (63)	-8%	74% (27)	75% (63)	-1%
Year 3	88%	77%	+11%	88%	78%	+10%	88%	85%	+3%
Spring 2018	88%	75%	+13%	80%	77%	+3%	84%	80%	+4%
Autumn 2017	88% (26)	79% (62)	+9%	81% (26)	77% (62)	+4%	85% (26)	77% (62)	+8%
Year 4	95%	78%	+17%	86%	77%	+9%	91%	82%	+9%
Spring 2018	96%	80%	+16%	87%	78%	+9%	91%	83%	+8%
Autumn 2017	92% (24)	81% (64)	+11%	83% (24)	80% (64)	+3%	88% (24)	84% (64)	-4%
Year 5	86%	87%	-1%	83%	85%	-2%	93%	87%	+6%
Spring 2018	86%	87%	-1%	84%	85%	-1%	95%	89%	+6%
Autumn 2017	81% (43)	80% (49)	+1%	81% (43)	80% (49)	+1%	91% (43)	80% (49)	+11%

Key - 84%+, -65%

KS2 SATs

	Reading	SPaG	Maths	Writing
PPG (32)	88%	94%	84%	81%
Non-PPG (30)	87%	93%	90%	90%

2016/2017 PPG results

The results show that our PPG children are working broadly in line and sometimes outperforming our non-PPG children in the core lessons. There are some exceptions to this, such as Year 1 Reading and Maths, Year 3 Writing and Year 5 Maths.

	Reading			Writing			Maths		
	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff	% of PPG children at ARE expectation	% of non-PPG children at ARE expectation	Diff
Reception	75%	84%	-9%	75%	83%	-8%	75%	85%	-10%
Spring 17	75%	74%	+1%	75%	80%	-5%	75%	78%	-3%
Aut 16	(50%) (4)	(36%) (86)	(+14%)	25% (4)	34% (86)	-9%	25%(4)	38% (86)	-13%
Year 1	68%	81%	-13%	68%	80%	-12%	74%	78%	-4%
Spring 17	65%	74%	-9%	70%	73%	-3%	75%	71%	+4%

Aut 16	(70%) (20)	(75%) (69)	-5%	60% (20)	77% (69)	-17%	80% (20)	72% (69)	+8%
Year 2	84%	79%	+5%	79%	75%	-4%	84%	76%	+8%
Spring 17	75%	76%	-1%	75%	74%	+1%	85%	80%	+5%
Aut 16	75% (20)	71% (70)	+4%	75% (20)	70% (70)	+5%	85%(20)	77% (70)	+8%
Year 3	87%	89%	-2%	78%	89%	-11%	83%	91%	-8%
Spring 17	87%	88%	-1%	78%	90%	-12%	74%	91%	-16%
Aut 16	79% (24)	89% (65)	-10%	79% (24)	91% (65)	-12%	75% (24)	89% (65)	-14%
Year 4	86%	80%	+6%	89%	79%	+10%	89%	84%	+5%
Spring 17	91%	84%	+7%	94%	80%	+14%	91%	84%	+7%
Aut 16	89% (35)	78% (54)	+11%	89% (35)	81% (54)	+8%	86% (35)	83% (54)	+3%
Year 5	88%	97%	-9%	88%	97%	-9%	83%	97%	-14%
Spring 17	88%	97%	-9%	88%	97%	-9%	83%	97%	-14%
Aut 16	88% (24)	90% (39)	-2%	83% (24)	92% (39)	-9%	83% (24)	87% (39)	-4%

Key Stage 2 Provisional Results

	Reading	SPaG	Maths	Writing
PPG	20/27 – 74%	24/27 – 89%	16/27 – 59%	21/27 – 78%
Non-PPG	25/32 – 78%	27/32 – 84%	24/32 – 75%	25/32 – 78%
Difference	-4%	+5%	-16%	=

2015/2016 Results

2015/2016 results show that across the school PPG children and non-PPG are broadly in line in all areas and year groups with the exception of Year 2 and Year 5 Maths.

Broad Heath Primary School Summary of PPG Achievement and Progress Summer 2016 (Spring 2016) (Autumn 2015)

	READING					WRITING					MATHS				
	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Difference between PPG / non-PPG attainment	% of PPG children making at least expected progress (3 point+)	% of non-PPG children making at least expected progress (3 point+)	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Difference between PPG / non-PPG attainment	% of PPG children making at least expected progress (3 point+)	% of non-PPG children making at least expected progress (3 point+)	% of PPG on track to achieving ARE	% of non-PPG children on track to achieving ARE	Difference between PPG / non-PPG attainment	% of PPG children making at least expected progress (3 point+)	% of non-PPG children making at least expected progress (3 point+)
Year 1	77% (82%) (82%) (22)	74% (75%) (79%) (68)	3% (7%) (3%)	100% (100%) (100%)	100% (100%) (98%)	68% 82% (87%) (23)	71% 74% (75%) (64)	-3% 8% (12%)	100% 100% (100%)	99% 98% (96%)	73% 82% (83%) (23)	76% 75% (83%) (64)	-3% 7% (=)	100% 100% (100%)	100% 100% (99%)
Year 2	64% (68%) (68%) (25)	84% (85%) (88%) (63)	-20% (-17%) (-20%)	71% (75%) (79%)	93% (93%) (95%)	56% 68% (64%) (25)	79% 86% (83%) (63)	-23% -18% (-19%)	71% 71% (83%)	91% 93% (93%)	64% 64% (73%) (25)	83% 90% (90%) (64)	-19% -26% (-18%)	63% 67% (72%)	89% 98% (98%)
Year	78% (81%)	73% (75%)	5% (6%)	88% (91%)	93% (96%)	73% 76%	73% 75%	0% 1%	89% 86%	89% 91%	78% 84%	73% 79%	5% 5%	91% 94%	89% 91%

3	(78%) (37)	(70%) (52)	(8%)	(94%)	(96%)	(76%) (37)	(75%) (52)	(1%)	(91%)	(96%)	(84%) (37)	(84%) (52)	(=)	(100%)	(100%)
Year 4	75% 79% (79%) (24)	81% 89% (89%) (37)	-6% -10% (-10%)	83% 83% (87%)	86% 97% (100%)	75% 75% (79%) (24)	70% 81% (86%) (37)	5% -6% (-7%)	92% 88% (92%)	80% 94% (100%)	79% 79% (79%) (24)	75% 86% (89%) (37)	4% -7% (-10%)	88% 88% (92%)	86% 97% (100%)
Year 5	81% 78% (86%) (27)	88% 73% (76%) (33)	-7% 5% (10%)	84% 77% (89%)	94% 90% (100%)	70% 67% (86%) (27)	79% 61% (71%) (33)	-9% 6% (15%)	81% 69% (89%)	90% 81% (100%)	70% 63% (83%) (28)	87% 82% (81%) (33)	-17% -19% (1%)	88% 77% (93%)	97% 90% (100%)

Progress - 85%+ 75%- sig diff + sig diff -

Better than expected - (Aut - 2points+, Spring - more than 2 points, Summer, more than 3 points progress or M to M 20%- 40%+)

Provisional Key Stage 2 Results (2015/2016)

	Reading		SPAG		Maths		Writing (TA)	
	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG	PPG	Non PPG
National	66%		72%		70%		74%	
All children	84%	79%	88%	93%	88%	97%	81%	80%
Difference between PPG / non-PPG attainment	+8%		-9%		-12%		-2%	