



Broad Heath Curriculum Statement 2019

Intent

At Broad Heath, children experience a curriculum which is broad, balanced, inspiring and inclusive, underpinned by school and British values.

Every child is recognised as a unique individual and the aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners, ready for their next stage of education, irrespective of their background or starting point.

The curriculum provides opportunities for enrichment which push the boundaries of their learning.

Children leave Broad Heath with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Implementation

Regular teaching of all foundation subjects and half termly project weeks are a key element in providing this breadth of experience.

The curriculum for each year is structured in six half termly units of work which centre on a geographical or historical topic with some links across subjects, e.g Art. Other foundation subjects are taught discretely to enhance children's understanding, e.g. SMSC. Each unit of work enables children to develop key English and maths skills. Clearly defined learning intentions and skills are implemented through the delivery of high-quality lessons and learning experiences.

The units are based on a clear skills progression designed by the teachers at Broad Heath and unique to our pupils and the community that we serve. Pupils are assessed against these skills termly, allowing teachers, subject leaders and SLT to ensure that progression is clear and effective.

The project weeks, which allow pupils to consolidate and apply their skills in a variety of different ways to increase fluency and independence, include a wide range of themes, such as Music and Technology, Celebrations Around the World and celebrating Coventry and our local community.

We enhance and enrich the curriculum through a variety of activities including educational visits, school performances, visitors to school, after school clubs and links with other schools, both in the UK and internationally.

Community involvement is an essential part of our curriculum as we celebrate local traditions, learning new skills to enable the children to take an active role in events throughout the year.

Impact

The caring, supportive and stimulating environment with high quality teaching fosters in each child:

- A high level of skills in English, Mathematics and Science as well as other foundation subjects.
- A high standard in English and Mathematics in preparation for their next stage of education. In 2019 the percentage of our pupils achieving the expected standard in Key Stage 2 Reading, Writing and Maths was above both the Local Authority and National averages.
- An enquiring mind which wants to learn more each day
- Independent young people who are confident, flexible and able to cooperate with others
- Imaginative and creative learners
- Conscientious citizens of our multi-cultural society who are tolerant and respectful of others' values
- Pride in achievement and a desire to succeed and be successful