



Welcome to Year 4!

# English

## Grammar

Compose and rehearse sentences orally before writing. Include conjunctions, subordination, adverbs and prepositions in sentences. Use the 'games' on the BH website to do this.

## Reading

Read often throughout the week and have opportunities to discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

visit the library where possible.

Read out aloud

Speak clearly.

## Spelling

Spell many of the words from the Year 3 and 4 list and all of the Year 1 & 2 list (see blogs).

Writing shopping lists, stories etc. Check our school Handwriting Policy (see website).

# Grammar

## Using Conjunctions, Adverbs and Prepositions

- to express time, place and cause

Conjunctions link words and phrases together. Adverbs modify verbs, adjectives and clauses. Prepositions describe location, place and time.

Remember that some words can appear in more than one column because they can belong to more than one word class.

conjunctions	adverbs	prepositions
when	then	before
before	next	after
while	soon	during
so	always	in
because	yesterday	because of
since	here	above
where	eventually	below
later	later	under
unless	now	through
until	therefore	on
yet	frequently	beside
once	inside	due to
that	outside	with
if	everywhere	

What is subordination?

Click link →

[https://www.theschoolrun.com/what-is-a-clause#:~:text=A%20subordinate%20clause%20contains%20a,a%20multi%2Dclause%20sentence\).&text=Examples%20of%20subordinate%20clauses%20include%20embedded%20clauses%20and%20relative%20clauses.](https://www.theschoolrun.com/what-is-a-clause#:~:text=A%20subordinate%20clause%20contains%20a,a%20multi%2Dclause%20sentence).&text=Examples%20of%20subordinate%20clauses%20include%20embedded%20clauses%20and%20relative%20clauses.)

## SUBORDINATING CONJUNCTIONS

### Comparison

Than  
Rather than  
Whether  
As much as  
Whereas

### Time

After  
As soon as  
Until  
Whenever  
Now that

### Concession

Though  
Although  
Even though



### Relative Pronouns

Who  
Whoever  
Whom  
Whomever  
Whose

### Reason

Because  
Since  
So that  
In order (to)  
As

### Condition

If  
Only if  
Unless  
Provided that  
Assuming that

### Place

Where  
Wherever



### Relative Adjectives

That  
Whatever  
Which  
Whichever

### Manner

How  
As though  
As if



# New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

# Handwriting practise

oke old ome one ood  
ook ool oom oon oot  
orn ost oth ott oud our  
out ove own par pen  
per pro raw ree rew  
row see the tor low  
man med met mon mot ner  
oar oas oat oke de  
tru uck udd uit ull umb  
ump ung unn ure urn use  
ush war win wor you  
ance ange atch augh ball  
body cent circ dent each

- \*Ensure ascenders are taller and descenders are below the line.
- \*All other letters should be the same height.

Year 3 + 4 ①

an as au ew ey ie on  
ut ack act add ade  
age aid ail ain air  
ais ake ale all amp  
and ang ank ant any  
ape ard ark arm art  
ary ase ash ass ast  
ate ath ave aun bur  
bus can cap cei cou  
day die ead eak eat  
ean ear eas eat ect  
eed eel een eer eel elt

Recognise place value of each digit in a three-digit number (hundreds, tens and ones), showing some awareness of thousands.

**718**

Count from 0 in multiples of 4, 8, 10, 50 and 100; finding 10 or 100 more/less than a given number.

$$\begin{array}{r} \text{10 less than } 241 = \\ 241 - 10 = \end{array}$$

10 more than 251 =

$251+10=$

# Maths

Recall and use addition and subtraction facts to at least 100

Example:

$$27 + 73 = 100;$$
$$100 - 27 = 73$$

1x table	2x table	3x table	4x table	5x table	6x table
1 × 1 = 1 2 × 1 = 2 3 × 1 = 3 4 × 1 = 4 5 × 1 = 5 6 × 1 = 6 7 × 1 = 7 8 × 1 = 8 9 × 1 = 9 10 × 1 = 10 11 × 1 = 11 12 × 1 = 12	1 × 2 = 2 2 × 2 = 4 3 × 2 = 6 4 × 2 = 8 5 × 2 = 10 6 × 2 = 12 7 × 2 = 14 8 × 2 = 16 9 × 2 = 18 10 × 2 = 20 11 × 2 = 22 12 × 2 = 24	1 × 3 = 3 2 × 3 = 6 3 × 3 = 9 4 × 3 = 12 5 × 3 = 15 6 × 3 = 18 7 × 3 = 21 8 × 3 = 24 9 × 3 = 27 10 × 3 = 30 11 × 3 = 33 12 × 3 = 36	1 × 4 = 4 2 × 4 = 8 3 × 4 = 12 4 × 4 = 16 5 × 4 = 20 6 × 4 = 24 7 × 4 = 28 8 × 4 = 32 9 × 4 = 36 10 × 4 = 40 11 × 4 = 44 12 × 4 = 48	1 × 5 = 5 2 × 5 = 10 3 × 5 = 15 4 × 5 = 20 5 × 5 = 25 6 × 5 = 30 7 × 5 = 35 8 × 5 = 40 9 × 5 = 45 10 × 5 = 50 11 × 5 = 55 12 × 5 = 60	1 × 6 = 6 2 × 6 = 12 3 × 6 = 18 4 × 6 = 24 5 × 6 = 30 6 × 6 = 36 7 × 6 = 42 8 × 6 = 48 9 × 6 = 54 10 × 6 = 60 11 × 6 = 66 12 × 6 = 72
7x table	8x table	9x table	10x table	11x table	12x table
1 × 7 = 7 2 × 7 = 14 3 × 7 = 21 4 × 7 = 28 5 × 7 = 35 6 × 7 = 42 7 × 7 = 49 8 × 7 = 56 9 × 7 = 63 10 × 7 = 70 11 × 7 = 77 12 × 7 = 84	1 × 8 = 8 2 × 8 = 16 3 × 8 = 24 4 × 8 = 32 5 × 8 = 40 6 × 8 = 48 7 × 8 = 56 8 × 8 = 64 9 × 8 = 72 10 × 8 = 80 11 × 8 = 88 12 × 8 = 96	1 × 9 = 9 2 × 9 = 18 3 × 9 = 27 4 × 9 = 36 5 × 9 = 45 6 × 9 = 54 7 × 9 = 63 8 × 9 = 72 9 × 9 = 81 10 × 9 = 90 11 × 9 = 99 12 × 9 = 108	1 × 10 = 10 2 × 10 = 20 3 × 10 = 30 4 × 10 = 40 5 × 10 = 50 6 × 10 = 60 7 × 10 = 70 8 × 10 = 80 9 × 10 = 90 10 × 10 = 100 11 × 10 = 110 12 × 10 = 120	1 × 11 = 11 2 × 11 = 22 3 × 11 = 33 4 × 11 = 44 5 × 11 = 55 6 × 11 = 66 7 × 11 = 77 8 × 11 = 88 9 × 11 = 99 10 × 11 = 110 11 × 11 = 121 12 × 11 = 132	1 × 12 = 12 2 × 12 = 24 3 × 12 = 36 4 × 12 = 48 5 × 12 = 60 6 × 12 = 72 7 × 12 = 84 8 × 12 = 96 9 × 12 = 108 10 × 12 = 120 11 × 12 = 132 12 × 12 = 144

Read, write, order and compare numbers to at least 1000 in numerals and words.

1

8

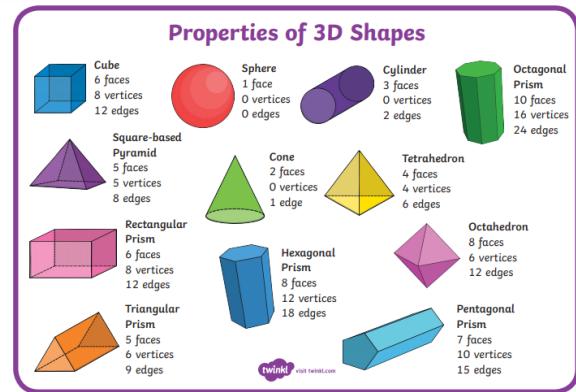
4

**is equal to**

**is less than**

is greater than

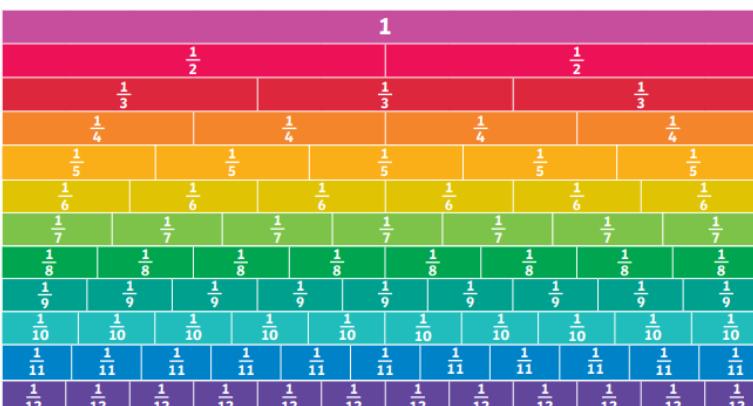
Identify and name 3-D shapes and their features, including cones, cylinders, prisms, pyramids, cubes, cuboids, spheres.



Quick recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables.

Recognise and show, using diagrams, equivalent fractions with small denominations to tenths.

# Fractions Wall

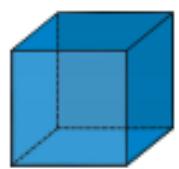


Quick recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables.

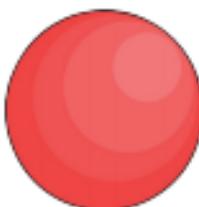
1x table	2x table	3x table	4x table	5x table	6x table
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$	$1 \times 5 = 5$	$1 \times 6 = 6$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$	$2 \times 5 = 10$	$2 \times 6 = 12$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$	$3 \times 5 = 15$	$3 \times 6 = 18$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$	$4 \times 5 = 20$	$4 \times 6 = 24$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$	$5 \times 6 = 30$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 6 = 36$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$	$7 \times 6 = 42$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$	$8 \times 6 = 48$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$	$9 \times 6 = 54$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 5 = 50$	$10 \times 6 = 60$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 5 = 55$	$11 \times 6 = 66$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 5 = 60$	$12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$1 \times 7 = 7$	$1 \times 8 = 8$	$1 \times 9 = 9$	$1 \times 10 = 10$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 7 = 14$	$2 \times 8 = 16$	$2 \times 9 = 18$	$2 \times 10 = 20$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 7 = 21$	$3 \times 8 = 24$	$3 \times 9 = 27$	$3 \times 10 = 30$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 7 = 28$	$4 \times 8 = 32$	$4 \times 9 = 36$	$4 \times 10 = 40$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 7 = 35$	$5 \times 8 = 40$	$5 \times 9 = 45$	$5 \times 10 = 50$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 7 = 42$	$6 \times 8 = 48$	$6 \times 9 = 54$	$6 \times 10 = 60$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 7 = 49$	$7 \times 8 = 56$	$7 \times 9 = 63$	$7 \times 10 = 70$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 7 = 56$	$8 \times 8 = 64$	$8 \times 9 = 72$	$8 \times 10 = 80$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 7 = 63$	$9 \times 8 = 72$	$9 \times 9 = 81$	$9 \times 10 = 90$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 7 = 70$	$10 \times 8 = 80$	$10 \times 9 = 90$	$10 \times 10 = 100$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 7 = 77$	$11 \times 8 = 88$	$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 7 = 84$	$12 \times 8 = 96$	$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

Identify and name 3-D shapes and their features, including cones, cylinders, prisms, pyramids, cubes, cuboids, spheres.

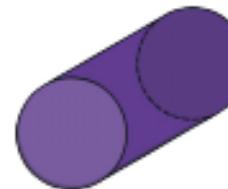
## Properties of 3D Shapes



**Cube**  
6 faces  
8 vertices  
12 edges



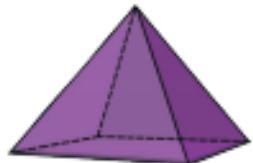
**Sphere**  
1 face  
0 vertices  
0 edges



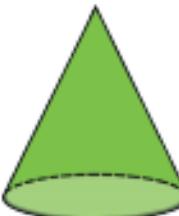
**Cylinder**  
3 faces  
0 vertices  
2 edges



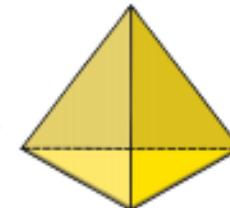
**Octagonal Prism**  
10 faces  
16 vertices  
24 edges



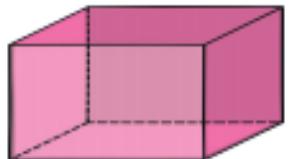
**Square-based Pyramid**  
5 faces  
5 vertices  
8 edges



**Cone**  
2 faces  
0 vertices  
1 edge



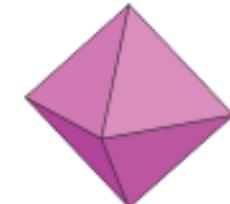
**Tetrahedron**  
4 faces  
4 vertices  
6 edges



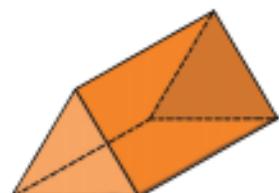
**Rectangular Prism**  
6 faces  
8 vertices  
12 edges



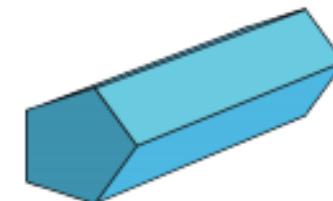
**Hexagonal Prism**  
8 faces  
12 vertices  
18 edges



**Octahedron**  
8 faces  
6 vertices  
12 edges



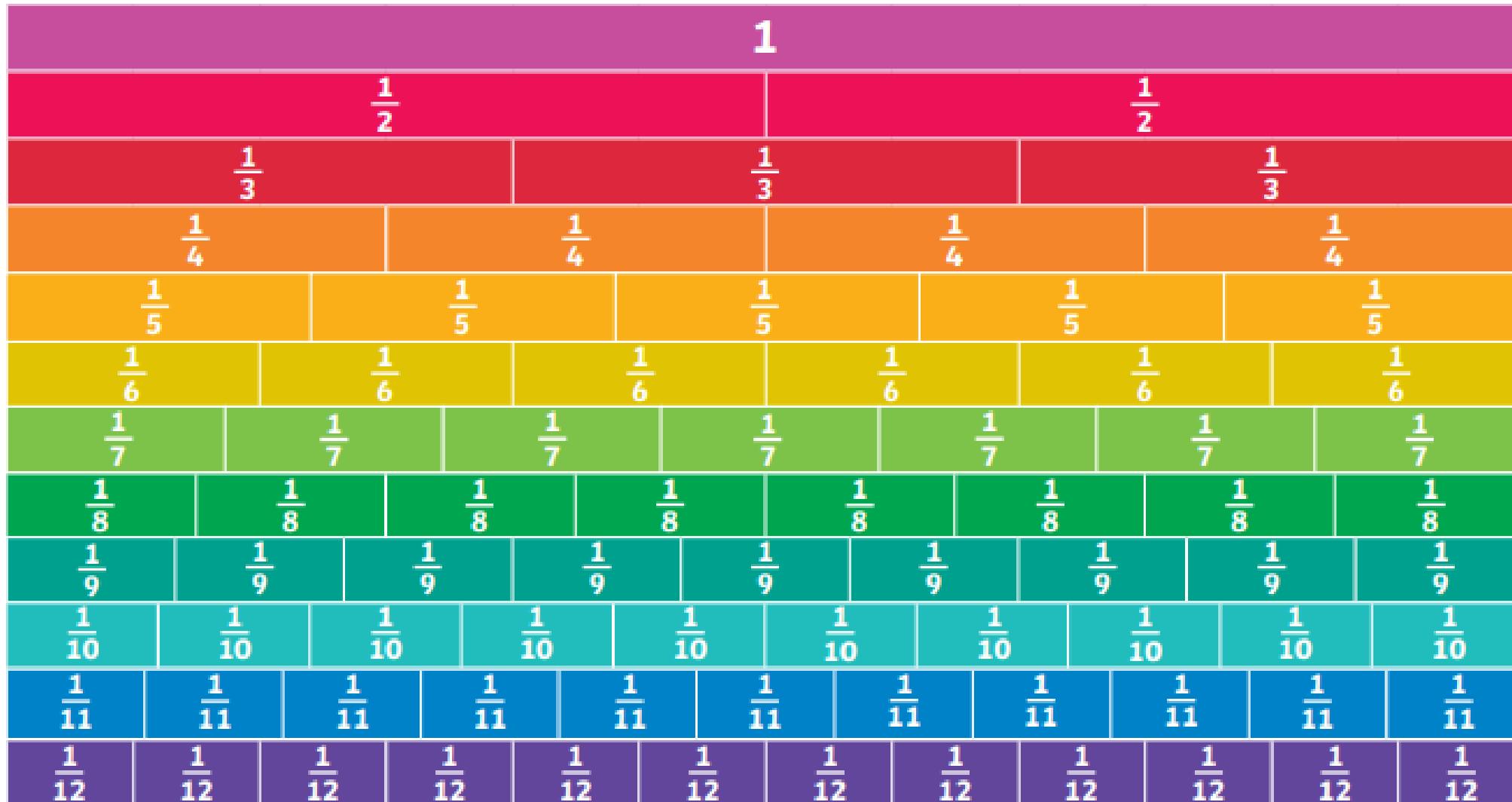
**Triangular Prism**  
5 faces  
6 vertices  
9 edges



**Pentagonal Prism**  
7 faces  
10 vertices  
15 edges

Recognise and show, using diagrams, equivalent fractions with small denominations to tenths.

# Fractions Wall



# Physical education

Make informed choices to maintain your health and well-being. You can do this by creating an exercise plan using the BH blogs to support.



Play games and develop basic skills to improve control and consistency (see blogs).

Go on family walks, runs etc.

Keep a diary over the summer – this is a great way to practise writing too.

- Reflect on and evaluate your achievements and strengths in all areas of life.

Present, in a variety of ways, opinions on a wide range of topics (draw something you enjoy, make a poster).

# Social

**Group work:** Practise group work at home, such as baking a cake together



**Independence:** Do some household jobs (e.g. washing up, dusting, helping with meals).

**Concentration:** Improve concentration skills by playing family games that involve focusing on the task in hand, such as **Connect 4**, **Scrabble**, **Shopping list** and **Chess**. **Watch the news** and know topical issues around the world.

**Communication skills:** Encourage communication skills by making plenty of time to **talk as a family**, such as at the dining table. Demonstrate sensitivity and understanding towards others.

