

**Broad Heath Primary School
School Council**



Date: 18th September 2020

Years 2, 3 and 4 Meeting

Present:

Staff-RRK

Year 2- Muhammed, Mo, Delilah, Maheen, Amirah (Keaton Abs)

Year 3- Noah, Estera, Zahraa, Mohammed I, Umama, Ali

Year 4-Safa, Shaikh, Samik, Afreen, Sae, Ayaan

Agenda:

1. How has your first week back at school been? How do you feel at school after the lockdown? Do you feel safe

Year 2-All the class feel safe. LR thinks that it is different because we need to wash/clean our hands more often, but we talked about all the things that have stayed the same. The class now think that being in school is mostly the same as before.

Nearly all the children in 2 Red feel safe and have really enjoyed coming back to school. AS shared that she really wanted to come back.

Everyone said they had a great first week back at school. Everyone said that they feel safe. Everyone happy with handwashing and using hand sanitisers.

Year 3-Amazing- we had a fun project week which helped us settle.

We all felt safe and happy coming to school.

We feel relieved to be back at school.

Year 4-It was strange but good. Feel okay as we are in a year group bubble. We feel safe.

We have had so much fun already! We feel safe. Some children a bit worried about food and adventure playground spreading germs

My response: The staff are so glad to see the children back as we missed not all of them being at school.

JF's response: It is still very strange but we want you all to be safe so there will be some changes. My team and I will try and make it as fun as possible yet at the same time keep you all safe.

2. What did you enjoy about Project Week?

Year 2-Only 4 children (all boys) said they did not enjoy the book. They said that they did not like that it was about hair as it was not something that interested them. The children all had lots to say about project week and the activities that

they took part in, The book was a great success as 'it had a happy ending' and it was so much fun. We wish we could do more.

All children enjoyed the text 'Hair Love'. All enjoyed the variety of activities for the week.

Year 3-We enjoyed all of the art activities.

It was fun!

Year 4-Enjoyed learning new water colour techniques, blending, graded wash, dry brush and layering.

We enjoyed the story- Monsoon afternoon. peacock feather art, the photography competition, watercolour techniques, descriptive writing

My response: I know the book was not only about hair but the wider aspects of being different!

JF's response: There are lots of books about people from different cultures in school, read as many as you can because at BH we work as a team and it is great to understand lots about each other.

3. How could Project Week have been improved?

Year 2-The children said they would like to do more cutting, curling, painting, colouring and sticking. We could have written more sentences!

We could have visited a hairdressers.

We could make more things' 'We could do some more art'.

Year 3-Less writing.

Some of us think there are too many things going on and we do not have enough time to complete our work.

Year 4-Would be better to have a full week to take more time. more painting, we would like to try some cooking next time

3D art

My response: Some good ideas that can be incorporated into the next project weeks.

JF's response: These will be shared with Year Leaders.

4. Broad Heath Buddies. Who are you choosing for the rest of the term (change on a weekly basis)

Year 2, Year 3, Year 4

My response: Please make sure that the children chosen are always wearing their Hi Vis jackets, so the other children know that they are the buddies.

JF's response: Democracy in action.

5. Have you responded to the BV blog by Mrs. Frankish?

Year 2-The whole class have not commented on the blog. This is something we can do on a Friday afternoon.

The children were very honest and have said that they have not responded this week. Mrs. L will give the children time this afternoon to respond to this.

Year 3-Yes (3 Blue)

Year 4-We read it and discussed as a class. Some children have completed this at home. We will remember next week!

My response: Please make sure that you read and comment on these blogs. They are always thought provoking. The staff for the younger children can answer as a class.

JF's response: I get Year 3 responses as a class, would be nice to get individual thoughts because not everyone thinks the same.

6. What do you want on Wellbeing days to make you feel positive, relax and optimistic?

Year 2-Football, tennis, basketball, baseball, piggy in the middle, skipping, running, singing, racing and swimming.

Swimming and yoga, extra sports, drawing, painting. Watching a film, swimming, racing, sports, pe, yoga.

Calming activities, swimming, a yummy treat? Tasting healthy foods, having races, gymnastics activities, dancing – most enjoyed the ballet session in y1 with Mrs. L.

Year 3-Gymnastics, skipping, football, basketball, swimming, read a book, cricket.

Year 4-Dodge ball, yoga, dancing, iPads- blogging, basketball.

My response: Many of these activities are already taking place, others can be added over the next Wellbeing days.

JF's response: Enjoy, chill and have fun, that is the purpose.

7. Are lessons fun and do staff support and make you smile?

Year 2- The class were very happy to say they enjoy lessons.

We talked about the drama we have done, seaside day, lots of artwork and PE.

Yes! We really like our new classroom and teachers! are very fun. They make me clever.

“Yeh they’re fun and Mrs B is fun”.

All very happy with their teachers and think they are fun and make them smile. Lessons are fun.

Year 3- lessons are fun. The adults help us when needed but also let us be independent.

The adults make us laugh.

Year 4-Yes

My response: Fun lessons are good, staff that make you smile are great!

JF's response: Keep smiling and when you see people, thumbs up rather than a handshake at the moment.

8. Discuss there are no handshakes but ‘thumbs up’. Remember we can still welcome visitors.

Year 2-Touch elbows on the way out of class. Councillors are the only children who will stand up and welcome visitors.

We discussed different ways to welcome visitors including thumbs up, using our voices and elbow bumps.

Year 3- We can say hello, we could ask they are.

Year 4- Understand this due to the pandemic. We will use thumb up instead. air high five!

My response: Handshakes were always a special part of what Broad Heath was known for, we are now going to be known for being proactive!

JF's response: See above

AOB:

Is there swimming club? How can we do more swimming? *No swimming club as this would mix bubbles.*

Are we doing skills academy again? Again we cannot do because classes and year groups mixed- it will return one day when safe to do so.

We would like to do Art or Yoga as a club.- You have all done these in your well being days and this will continue to happen throughout the year.