

**Broad Heath Primary School
School Council Agenda**



School Council Meeting:

Date: 24th November 2020

Years 5 and 6 Meeting

Present:

Staff - Mr Patel

Year 5- Aleena, Harris, Lily, Ayaan, Bolu, Ouzair

Year 6- Kiyon, Braydon, Keisha, Adam, Scarlett, Paris

Meeting took place in the Studio where each 'bubble' stayed on either side of the room to ensure sufficient social distance is maintained.

Minutes:

1. How do you use your Reading Journals in class and at home? How does it support your learning? Have a look at journals with your classmates, are they being used on a regular basis?

- Record how many times we read at home.
- Complete reading challenges to help us understand the text.
- We use the spellings in the reading journal but we agreed this should be a next step as some classes did not.
- We discussed the questions in the journal to support us being independent readers in and out of school. Some children and parents used it but this wasn't always the case.
- We ALL agreed that we should be role models and complete challenges or read on a regular basis.

Actions: Ensure teachers are reminding children to use the spelling words and reading questions in the reading journal to support learning.

2. What does reasoning mean to you? How do you develop your reasoning skills in maths lessons?

- Agreed that this is solving problems and able to talk about how to solve this.
- Councillors also shared that it is important to use examples and explain the method to ensure the question is being answered.
- All children shared they are given reasoning questions within the maths. Some classes give out more. Everyone agreed that it is important to have a consistent amount of reasoning questions so all children made progress.

Actions: Teachers to ensure all children have access to reasoning questions in maths lessons. This should also be evident in maths books.

3. How are you using the online resources such as: Education City, Purple Mash, TTRS, Mathletics, spag.com (yr6) and Speed Readers etc? What has been the impact of using these resources?

- All children agreed that the majority of these resources are being used every week for their homework.
- Speed readers was perhaps underused in some classes.
- LbQ has been used in maths lessons but ALL children agreed that it is used less in English lessons.

Actions: LbQ needs to be planned and used in lessons by teachers especially for English.

4. Review class teacher bricks. How effective are these bricks? Do you know how to earn these?

- These have been used and children enjoy using them.
- It is always fun and enjoyable when children receive these bricks.
- Some classes shared that when they do not receive bricks, they feel upset. We discussed this and all agreed that perhaps some classes need to work harder to gain bricks.
- Children liked the bricks that showcased the school's values.

AOB:

Discussed the role of the School Councillor and what skills are needed for this. Shared the following are really important:

- An excellent role model
- Lead by example
- Follow the school rules and values
- Friendly
- Approachable

We also discussed it is important to welcome guests to the school and shared ways on how to do this.