



Year 4 Homework Overview: Summer 2

At Broad Heath we want children to be active learners who become great thinkers, super readers, fantastic writers, are kind, considerate but most all are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.

The children are to choose at least two activities from each row per week and complete **online or in homework books**. Work completed in homework books need to be photographed and uploaded onto the Share point. The homework must be completed by **Wednesday** the following week after the homework has been set. A minimum of 2 pieces of homework must be completed each week. On top of this children must learn their **weekly spellings** as well as making sure they are reading their **reading book**, completing their **reading journal challenges** and learning their **times table facts**.

	Week 1	Week 2	Week 3	Week 4	Week 5
Mathematics 	<u>To plot coordinates on a grid</u> Complete the Sketch Show activity on Education city.	<u>To identify angles</u> Complete the Angle Hunt challenges on the year 4 blog.	<u>To classify 2D shapes</u> Complete the shape challenge on the year 4 blog.	<u>To convert units of time</u> To complete the 'Time Flies' learn screen and activity on education city.	<u>To complete the Maths Challenge</u> On the school website
Literacy  Phonics ee ur ow wh y au	<u>To infer character thoughts, feelings and actions</u> On Year 4 blog	<u>To use inverted commas</u> Education City- Pitch perfect- punctuate direct speech.	<u>To write a story with a dilemma.</u> Write your version of The Great Kapok tree in your homework book and send to the upload point on the blog.	<u>To complete the reading challenge</u> On the school website	<u>To explore and answer questions about persuasive writing.</u> Education City- Supporting ideas- exploring persuasive writing.
	<u>To research and create a collage of different flood proof housing.</u> Research why flood proof houses are needed and gather some images of different types of flood proof houses.	<u>To gather facts about Brazil</u> Create a fact file about Brazil. Include the capital City, the population, key people and information about the landscape.	<u>To research an endangered animal from the Rainforest</u> Create a poster/leaflet about an endangered animal that lives in the Brazilian Rainforest.	<u>To create a 3D rainforest</u> To use junk and create a 3D replica of the Amazon Rainforest. See blog for ideas.	<u>To write a persuasive letter to cut down on deforestation.</u> On the year 4 Blogs.