

**Broad Heath Primary School
School Council Agenda**



School Council Meeting:

Date: 27th November 2020

Years 2, 3 and 4 Meeting

Present:

Staff-RRK

Year 2- Muhammed, Mo, Delilah, Maheen, Amirah, Keaton

Year 3- Noah, Estera, Zahraa, Mohammed I, Umama, Ali

Year 4-Safa, Sheikh, Samik, Afreen, Sae, Zaeem

Agenda:

1. Brick Wall-Does this help with whole class behaviour?

Year 2

2R-The children feel that they do work towards getting bricks and a good comment in the book that Mr Rawlings brings to us. Children say that it has an impact on behaviour.

2W-Yes because the better you behave the more bricks you can get. The class love the prizes that they could win.

2B-Mostly thumbs up, they enjoy the bricks. They like that you can win.

Year 3

3R-It helps, makes people happy and makes us want to achieve more.

3W-The children think it does help with whole class behaviour because it helps them work as team. We get bricks from our behaviour book and if someone lets us down, we don't get bricks.

3B-Believe yes because the children are keen to win and therefore, they show good behaviour to earn bricks. They really enjoy the brick wall treats.

Year 4

4R- Some prefer individual dojo, some think that it does, whole class prize is earned. Bricks could be given out more.

4W-Yes, because it reminds us that we can be rewarded for behaving well all over school and with all adults.

4B-Encourages us to be better. Shows others that we are a good class. It makes us feel exhilarated.

My response: The wall is to develop and maintain teamwork and it is great to remind your peers.

JF's response: The Brick Wall is about team and making sure everyone can give something. You don't have to be the best but you can try, be polite and go that extra mile.

2. What do you feel about Citizen of the Week?

Year 2

2R- When you are citizen of the week, you do feel special and that you have achieved. It is a good feeling. Daniel said he would be proud. When you get a certificate, your parents will be proud of you.

2W-The class really like it and everyone wants to win it. The people who have won the award said they felt good about themselves.

2B-I feel proud when I wear the sash. I like wearing it, makes me feel special.

Year 3

3R-We like citizen of the week but the sash is a little annoying because its itchy and it falls off. Could we have a jacket instead?

3W-Children think citizen of the week is good they like it as it makes them want to do better. The sash is nice and the school colours. The only problem is the sash is too big and the letters are falling off Miss R sticks them back on. It is a bit annoying as we looked after the sash.

3B-It shows children that are respectful and they deserve the attention that they receive. Individual children like that the adults are proud of them. Some of us do not like the sash as it gets in the way.

Year 4

4R-It is great, other people can have turns to wear the COTW sash. Is a great idea can be represented more often. COTW prizes should be different.

4W-It is important because we like to celebrate our great citizens and it gives us a weekly class role model.

4B-Tells us to be good, we like the prizes of a lolly, certificate and pen. Gives everyone an opportunity. Happy that teachers decide. Tells us who the good role models are.

My response: We are looking into a replacement for the sashes.

JF's response: New sashes will be bought, this was a trial and it has gone down well.

3. Could Project Weeks be improved further and if so how?

Year 2

2R- We could perhaps improve project weeks by it being more art based and hands on things. For example, making things.

2W-The class would like to do even more artwork during project weeks. They mentioned using clay.

2B- More painting and artwork, more activities building on our teamwork skills. Multiple students said they would enjoy more maths work in their project week.

Year 3

3R-We would still like to go swimming during project weeks. We want less book work.

3W-More teamwork opportunities. More art opportunities. More practical opportunities. More time to independently explore new things.

3B-Swimming should still take place during project as we feel that we miss out. We would like more art, creativity, experiments and hands on lessons rather than so much writing. More outdoor learning.

Year 4

4R-Could be more fun – less writing, more making, creating, experiments. Alternatives to writing

4W-More painting opportunities, more music and creative activities, we really like project weeks, we wish we could have more!

4B-Have more time using technology, be able to do more research. We would like more speakers and guests.

My response: Staff will discuss your responses and do their best to incorporate any activities not already taking place.

JF's response: projects get better every time we do them.

4. Broad Heath Buddies. How is this working and is it supporting the children?

Year 2

2R-It helps people when they feel lonely. Sometimes, children don't go to the buddies when they are sad.

2W- The class are unsure of how they are supporting them.

2B-We think we could do more as a class, more class discussion and reminding students about the BH buddies.

Year 3

3R-Its working well. We have picked our buddies for next week already!

3W- We have no idea at the moment who these are and how it is currently working, please could we have clarification.

3B- feel that the buddies do not take their job seriously. The buddies are often too busy playing.

Year 4

4R-Only started recently – works well.

4W-It helps us to be happier at playtimes (buddies need to REMEMBER to wear their bibs so they can be easily found)

4B-Comfort when we feel lonely. They cheer you up if you feel sad. We like to help people. We enjoy the responsibility.

My response: We will look into developing a 'Blog of ideas' for the children to learn new games/activities. This worked well when Mrs E used to add one.

JF's response: to have a buddy who cares for you is better than any jewel.

5. Have you responded to the BV blog by Mrs Frankish?

Year 2

2R- A couple of children have.

2W- The class understand they need to be better at this.

2B-Some students have. The rest of the class have been encouraged to do so.

Year 3

3R-We do this every week as a group and we like that it makes us think about different things and it's nice to see everyone's opinions.

3W-We do this every Friday – sometimes we write our own comment but for harder challenges we discuss as a class and Miss R posts our response.

3B- we responded as a class every Friday morning. We discuss what the blog means and decide on a response together.

Year 4

4R-Sometimes, we need to be reminded to do this.

4W-4 White have promised to set themselves the time of after lunch on a Friday for the BV blog. The children will remind the grown-ups about this as we agree it is important.

4B-1/30. Some had looked but not responded. Mrs Elkin the class where they were.

My response: These blogs are based upon what is happening around the world and it is important for us to have and share our opinions,

JF's response: Year 3 are my year champions at this but 3B are my individual champions, they are ace at doing it!

6. What do you want on Wellbeing days to make you feel positive, relax and optimistic?

Year 2

2R-Some children have suggested playing games, colouring, gymnastics, making things, play sport, watch movies, karate, dance, golf

2W- The class are very keen on wellbeing days. They can't wait for the next one.

2B-Exercise, ice-cream/ treats, colouring/ art activities, construction and yoga. We like wellbeing days.

Year 3

3R-Yoga, colouring, sports, exercise.

3W- An extra break time for socializing. Quizzes. More art. Archery. Tennis. Equipment to play with at play time. Cricket. Football. Dodgeball. Tig. Swimming. Nature walks. Basket ball.

3B- Yoga, art, PE, board games, colouring, gymnastics, mindful art, drawing, golf and swimming.

Year 4

4R- To do more activities outside, Yoga, drawing.

4W-Yoga, archery, swimming party, sports!, Mini golf, painting, TT Rockstars contest.

4B-Archery, dodgeball, parkour, VR headsets, football, more sports.

My response: These ideas will be shared with all of the staff.

JF's response: Keep on enjoying.

7. Did the Well-being sessions on Friday afternoons help your class?

Year 2

2R- Mainly yes. We know about bullying.

2W-Yes. They feel they understand their emotions better and are good at working as a team.

2B-We played team games and understand that we work together as team.

Year 3

3R-Yes. It always makes us relaxed and we have lots of fun.

3W-Yes. We learn lots about how to be good citizens

3B-Some of us think it helps although a majority of us don't. We cover most of this learning during PSHE.

Year 4

4R-More work on Antibullying week.

4W-Yes, because now we know how to recognize our feelings and help others.

4B-Keeps us fit, helps us to calm down after lunch.

My response: It is great to know that they had an impact and I can see that the ones for Autumn 2 are also having an impact.

JF's response: Thanks

AOB:

None