



Physical Education, School Sport and Physical Activity Premium Budget 2020 – 2021

Physical activity at Broad Heath.

At Broad Heath Primary School, we understand that physical activity is a pivotal aspect of a young person's development. It can help them with their social development, improve their mental health and even help improve knowledge acquisition in core subjects. Our commitment is clear to see, from our capital investment in our facilities, including a roofed games area and an all weather pitch, to 2 permanent staff in our school's PE department. These are commitments we have made as a school despite the continued PESSPA grant, which we aim to use to take our provision for Physical Education, School Sports and Physical activity from good to outstanding. When spending this budget, we are not only looking to bridge gap in terms of getting our students active in the short term crisis, but also have a vision of what delivery will look like post epidemic.

School AIMS for Physical Activity

Our P.E. curriculum has 3 main aims;

- To give the children physical competence, knowledge and understanding to take part in a range of physical activities.
- To give children the qualities to work with others and be the best person they can be.
- To inspire our children to be lifelong physical movers.

Covid 19 and PESSPA 2020-21

Due to the pandemic, the national lockdown and the regular closures of classrooms, planning and implementation of PESSPA this academic year has once again been affected. We, like many schools are in a position of having an underspend, which the government has said can be carried forward to 2021-22 in light of these difficulties.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Feedback from pupil voice always reflects PE in a positive light, and something that they enjoy and want to do more of.</p> <p>School achieved virtual school games award for participation in physical activity competitions during lockdown.</p> <p>Physical activity was given to students daily during lockdown through regular “beat the teacher” and “school games” videos, which were well received from pupils.</p> <p>School infrastructure is still being added to. It now includes a golf course, all weather pitch, roofed games area and a new PE changing block.</p>	<p>Student obesity is still a problem in school, with many pupils visibly increasing in weight since lockdown.</p> <p>Increase in activity rates need to be better assessed and supported, both in and outside of school.</p> <p>The school needs to get back to normal in terms of delivery as quick as possible, and we need make sure parents are involved in our school activities.</p>

Meeting national curriculum requirements for swimming and water safety. <i>(Based on assessments done July 2021)</i>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No.

Action Plan and Budget Tracking

Spending is captured against the 5 key indicators, as well as for the overspend to the 2019-20 budget. Success criteria and evidence of impact for pupils today and for the future is also included.

Academic Year: 2020/21		Total fund allocated: £21,360		Spending allocated: £8446		Date Updated: 21/11/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school								
Intent		Implementation Actions & Funding			Impact		Sustainability and suggested next steps	
Increase the amount of physical activity taking part in school health and well being week.		The students will receive additional PE lessons on top of their usual lessons, which will have an impact on their learning and their active minutes. 9 sessions, including after school clubs.			£1380		Each student had 3 PE lessons that week for 40 minutes on top of their swimming, making their total of Pe lessons almost 3 hours.	Maintain 2 lessons of PE throughout project weeks going forward into 2021-22.
Measure and assess the progress of students throughout the school.		Purchase Moki wrist bands and readers to measure pupil progress.			£690		Watches will help the school highlight to parents and students the amount of active minutes they are getting and how much they need to improve.	Intervention has been linked to group with the city's "be active be healthy" scheme for delivery in Autumn 21.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent		Implementation			Impact		Sustainability and suggested
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				next steps:
Increase the amount of role models pupils have of people in sport to inspire them to become more active.	Update the books in the school library with new sport based fiction books and up to date sport based non fiction books to raise the visibility of the subject.	£600 fiction books. £400 non-fiction books.	This will help raise the profile of sport amongst readers, whilst also motivating those who like sport to read more. Working on the library per year group – year 6 at a time.	List for books created and supplier found, books will arrive September 2020. Next steps: Link books to lessons both in PE and other subjects.
Improve numeracy skills through physical activity.	Teach Active account will be bought to go along with interventions for KS1 pupils to teach phonics through tag rugby.	£650: £100 for stationary	This will increase the physical activity levels for the pupils in the school day as well as engaging some of the more hard to reach pupils in terms of reading.	Active maths has been used as an intervention in Autumn and Summer terms for students in year 3, 4 and 5. It has also been used throughout maths week and health week, as well as some classes using it in their regular teaching.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Increasing knowledge and skills of school sports specialists to deliver the best training possible.	MR to take Vision ED National Qualification in Leadership and Management of PE.	£550	Develop skills to assess the strengths and weaknesses within the subject.	Use knowledge/ experts to help develop and improve the PE delivery across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase the amount of physical activity pupils are taking part in outside of school.	Continue the scooter programme for 2 half terms.	£1250 – sessions	More students have the ability to be active to – from school, increasing the amount of moderate to vigorous physical activity.	Students in year 3 enjoyed the programme and the scooters have been used to get students into school. Next step would be to invest in our own helmets/ pads in order carry on with future clubs.
Raise the profile of the intra-school sports competitions across the school.	Have a whole school trophy for the winners of the sports leader’s competition which is linked to other activities including sports day. Have medals for the year group winners for the sports champion’s trophy. Have medals for sports day and other intra-school events.	School cup - £50 Medals - £250	Students will be more aware and engaged in the sports champions tournament, and the results will be more memorable for those taking part.	Trophies and medals were awarded for pupils across the school, with students from all year groups taking medals home for sports day. Due to the success, this will be something implemented again next year.

<p>Improve the range of activities the students can do within school to help each child find their talent.</p>	<p>Update and improve equipment that the school currently has as well as purchasing equipment for new sports that the school is yet to try. Outdoor balls - £90, Airflow balls - £30 Small soft balls - £35, Indoor soft balls (large) - £50, Rubber bouncy balls - £41 Swimming Throw Bags (rescue) £95 Netball adjustable netball nets (x4) - £350 Football Goals (for Muga, 4 goals in total) - £250 Archery sets - £250</p>	<p>(Total – £1,191)</p>	<p>Students would get a broader range of activities they can do in clubs and in lessons, and have more of a chance to find that activity that inspires them to be life long learners.</p>	<p>An audit of school equipment has been done, and this has led to students taking part in more wider range of activities such as archery. Next Step: Audit for summer 2021 and see what might be needed for next year.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to be part of the School Games Program through Westwood Academy (Coventry West).	<p>To participate and engage with Danny Kingham at Westwood Academy (Coventry West SGO), who will offer us a wide range of sports varying from level1 – level3</p> <p>To participate and engage with the CPSSA offer us provision like football league, netball league, cross country fixtures throughout the year.</p>	£400 membership	<p>In Autumn, students took part in year 4 and a year 6 football skills virtual tournament. They also took part in a pentathlon. KS1 students took part in an agility tournament which they came 2nd.</p> <p>In Summer, the students in year 3/4 and 5/6 took part in a virtual cross country tournament where our students came 2nd.</p>	Continue to communicate about local events and developments with the SGO.

Signed off by	
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Date:	
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