



Year 1 Curriculum Overview: Autumn 2

<p style="text-align: center;"><u>English</u></p> <p><u>What will we be learning at school?</u> This half term we will be covering three units:</p> <ul style="list-style-type: none"> • Non-Fiction: Instructions - How to make a diva • Fiction: Stories from other cultures - Rama & Sita • Poetry - Winter <p>We will begin to combine words to make simple sentences and recognise capital letters and full stops. We will learn to recognise and find simple describing words and also begin to use the past and present tense correctly in speech.</p> <p><u>What could you do at home?</u> Each week you will be set a piece of homework to support the previous week's learning. This homework may need to be completed in your book, posted on the blog or to be completed on Education City. You will be expected to practise your weekly spellings, read your reading book daily, complete activities in your reading journal and contribute to our class blog.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>What will we be learning at school?</u> In Maths this half term we will be focusing on Addition and Subtraction within 10 and Place Value within 20. We will learn to:</p> <ul style="list-style-type: none"> • Add numbers within 10 in different ways • Subtract numbers within 10 in different ways • Count forwards and backwards to 20 • Write numbers to 20 • Represent numbers using tens and ones • Find 1 more and 1 less than numbers to 20 • Compare numbers to 20 • Order numbers to 20 <p><u>What could you do at home?</u> Each week you will be set a piece of homework to support the previous week's learning. This homework may need to be completed in your book, posted on the blog or to be completed on Education City.</p>
<p style="text-align: center;"><u>Science</u></p> <p><u>What will we be learning at school?</u> This half term we will be observing changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies.</p> <p><u>What could you do at home?</u> Go on a walk outside. Can you see any signs of Autumn or Winter? Talk about the weather with your grown-ups each day.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>What will we be learning at school?</u> Our History Topic this half term is Celebrations. Children will begin by retelling a significant celebration from their own past. We will learn to sequence the story of Guy Fawkes and understand the consequence of his actions. We will use simple sources to learn about Christmas celebrations in the Victorian times and also compare Christmas to other celebrations.</p> <p><u>What could you do at home?</u> Talk with your family members about special celebrations you have shared in the past. This could be a birthday, wedding, religious festival, a new baby... the list goes on! Were celebrations any different when your parents or grandparents were young?</p>
<p><u>PSHE:</u> This half term we are learning about Getting On. We will recognise when some makes us, or others, feel sad or hurt. We will begin to develop an understanding of different forms of teasing, that it is wrong and what we can do about it.</p>	
<p><u>Computing:</u> Our Computing unit this half term is I Am Celebrating. Children will develop digital greeting cards.</p>	
<p><u>SMSC:</u> Our SMSC unit this half term will be What does it mean to belong to a faith community?. Children will recognise symbols of belonging in different religions.</p>	
<p><u>Music:</u> Our Music unit this half term will be 'The Long & Short of It' and we will be exploring duration. We will identify long and short sounds and also play and select instruments that have a long or short sound.</p>	
<p><u>PE:</u> In PE we will be focusing on tenacity, balance and practising jumps from equipment, rolls and balancing with a partner. We will develop our communication and locomotion skills through exploring moving in new ways over equipment.</p>	