

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold Kite Mark Swimming pool has enabled our students to progress better than previous years– 25m – 67% Range of strokes - 68% Self rescue - 79%</p> <p>Entering more competitions and having more participants, participating in tennis, dodgeball, athletics, quad kids athletics, hockey (to county level) and football. Winning competitions - regional finals in hockey achieving bronze, 5 a side football and rowing.</p>	<p>Develop staff skills and confidence in delivering 10 minute activity sessions. More children to take part in sport outside of school Increase fitness levels of pupils in school Increasing curriculum time in PE (current level 1 hour 30 minutes, target to exceed 2 hours). Increase the level of competitive sport within school. Developing in-school sports leader programme. Expanding the range of high level sporting activities students are exposed to in order to foster a love of sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>49% (February 2019) 67% (July 2019)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>30% (February 2019) 68% (July 2019)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Poolside Evacuation 100% (February 2019) Safe self rescue 79% (July 2019)</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – More able group sent to additional swimming lessons in deeper water at the AT7 Centre.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21, 100	Date Updated: February 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Equipment for school	Children have opportunity to take part in a wider range of sports/physical activity across the school day Children will have increased access to a range of sports and physical activity across the school day Involve the least active children in a range of sports and physical activity across the school day	£500	P.E equipment is being replenished allowing the children to use efficient equipment. Rowing machine purchased. Tri-Golf equipment allows entry into an upcoming golf fixture. This has allowed children to practice in small groups before lunchtime. After success in the county final, hockey sticks were purchased so the school could follow their success in future years.	Children are given opportunities to experience a range of sports through break, lunch, and afterschool clubs, as well as through PE lessons. Children will want to participate in a range of sports outside of school
Coach with a focus on Girls Sport	Improved teaching and learning of PE. Increased number of sporting/physical activity opportunities for girls. Specialist classes for disengaged girls to develop physical literacy	£3000	Girls are more confident, this includes the reluctant learners. Girls have made the county final for rowing. There are girls taking part in all our afterschool and lunchtime clubs, other than boys football, as there was a girls football club too.	Key groups will develop new skills and participate in a range of sports Children will gain an interest in a range of sports which they will continue to play
Staff members to lead lunchtime activities for a range of ages and abilities targeting key groups	Key groups will be targeted Involve the least active children in a range of sports	£2000	School sports ambassador program has seen an increase in the uptake of games/activities by all pupils. Behaviour incidents have decreased	Children are given opportunities to experience a range of sports. Sports leaders programme renewed to have a new group of

Specialist Coach for poor swimmers in KS2 (smaller groups) Afternoons in Summer 2	Children to be targeted who can't swim 25m unaided. All children to have the chance to achieve this.	£1000	as a result TBC	students qualified that will increase the range of sports taking place. Children will want to participate in a range of sports outside of school. Children will learn to play games independently. All children to leave BH able to swim 25m unaided.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School mascot to be chosen. Mascot is on Banner, Star of the week wristbands PE Postcards & New representation jackets.	Children to associate mascot with sport at BH. Sports jackets act as role modelling for success in achieving school representation.	<u>£750</u>	Children have banners, kits and Wristbands with the mascot on. Increased participation in extra-curricular clubs as pupils want to represent the school.	Mascot to be used in all competitions and to become the face of BH sport. Postcards used to signpost pupils to external club links. PE staff to wear representation jacket & inspire pupils with reminders about upcoming fixtures. All school staff to have the opportunity to get their own school kit.
Regular sport competition blogs	Blogs of children from BH competing at competitions. Notice board celebrating individual achievements.	£0	Higher attendances in after school clubs. Students are visiting the blogs, commenting on their peers with well wishes and expressing their own hopes at competing in	This will showcase the successes of children at BH. It will encourage others to want to attend the competitions and after school clubs.

<p>Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Trophies and medals to be awarded.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p>	<p>£100</p>	<p>future tournaments. A notice board has been completed listing all the achievements of the students this year. Pupils are proud to see their faces up their. This has been from a range of activities, from football, martial arts and disability sports to name a few.</p> <p>All pupils at some point in the year have taken part in assembly.</p>	<p>Displays in the hall and PE area improved to include information about physical literacy and have the ability for pupils to self assess in the lesson.</p> <p>The SLT has seen the benefit of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE teacher to work alongside school staff	Staff will acquire new skills. Improved quality of the teaching and learning of PE. Teachers being upskilled, rather than deskilled by the PE specialist.	<u>£5, 664</u>	Better knowledge for staff who are now more confident in making pupils more active during lessons and throughout the school day. Teachers are now more confident in delivering P.E lessons. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.	More staff in school have gained a better knowledge and understanding of PE and how to teach it. All staff given training in athletics for the summer term and for sports day. PE curriculum map has been developed to encompass the whole of the national curriculum, which will be taught through the spectrum of different school values e.g. resilience, teamwork etc. which are an important part of delivering physical literacy.
Provide INSET DRAs so they can lead sports and games and support pupil play leaders.	Involve the least active children in a range of sports Children will be more active at lunchtimes	<u>£500</u>	All DRA's are more confident in delivering activities. Behaviour management has improved at lunch times as children are occupied with sports/games. DRA's are happier as they have more structure to lunch times.	Children will show an increased interest in sport outside of school. Pupil Play leaders will be trained to deliver sporting activities to younger children – they will then pass on their skills and training to other pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	To offer a range of after school clubs based around out of school competitions. Arrange a pupil survey to ascertain what pupils would like.	£3000	Rotation of after school clubs each half term. There has been 4 different sports clubs each half term, totalling 24 for the whole year. Children accessing new clubs they previously have not been able to, and clubs they have actively sought.	Children will get a wide range of clubs. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Visits to provide more able learners with the opportunity to learn new skills	More able children will have the opportunity to learn new skills in different sports Promotion of more able learners in PE	£1000	Children provided with more opportunities – this is shown through progress made - 18% of the more able learners were achieving above expectations for more able learners. 64% of the more able learners were meeting expectations for more able learners.	Development of more able students to feel confident and able to compete and participate at higher levels Children are given opportunities to experience a range of sports Children will want to participate in a range of sports outside of school School to look at taking groups to sports events (e.g.e wasps netball, rugby, world gymnastics championships, Wimbledon) to inspire children from the very best sports people in the world.
Book external dance/gymnastics/cheerleading sessions.		£500	Children in KS1 have won a local	

	Children have opportunity to take part in a wider range of sports Children will be given the opportunity to partake in the arts.		competition for dance/gymnastics.	CPS to take qualify staff in delivery of Gymnastics. School to look for appropriate CPD course in dance and to forge a relationship with a local dance group to help provide dance coaching tapered with growing ownership from teachers/ staff to ensure a long lasting legacy for the coaching.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain a school minibus to enable the children to compete in more competitions and to engage in a range of sports	Children will be able to take part in a range of sporting competitions and tournaments. This will be sustainable for years to come.	£1000	The school is now attending external competitions, and achieved the gold school games kitemark. The bus has enabled us to travel to 7 different events in the summer term, from friendly fixtures, to tournaments and an inclusive sports festival.	Children will compete and develop a love of participating/winning. Children will want to compete at higher levels
Postcards to promote out of school provision	To build links with local clubs and teams. To encourage children who enjoy a particular sport to further this.	£100	Pupil survey in November identified 54 Pupils (18% of KS2), were actively involved in clubs outside for the school. Since postcards have been handed out, an additional 11 pupils have gone on to join clubs as a result.	Children will be more active outside of school. This will help promote an active healthy lifestyle, whilst improving the standard of the school & pupil performance.
To continue to be part of the School Games Program through Westwood Academy (Coventry West).	To participate and engage with Danny Kingham at Westwood Academy (Coventry West SGO), who will offer us a wide range of sports varying from level1 – level3	£375	So far in 2018/2019, 198 pupils have represented the school in a range of sports inc gymnastics, football, athletics. This includes inclusive sports like endball and boccia to target the least likely to access.	To continue our partnership with the Coventry West SGO who will help us to maintain our school games kitemark and offer us a wide range of opportunities.

<p>To continue subscription to CPSSA (Coventry Primary School Sports Association).</p>	<p>To participate and engage with the CPSSA offer us provision like football league, netball league, cross country fixtures throughout the year.</p>	<p>16 £60</p>	<p>School have taken part in a wide range of fixtures so far this academic year, including a 5 a-side tournament and cross country.</p>	<p>Football teams has been given own permanent club which will take part all year round to offer inspiration to next year's potential pupils.</p>
<p>Develop a competitive and effective sports day for every year group throughout the school.</p>	<p>4 sports days will be run so that every child has the chance to compete in a running, throwing and jumping event between years 1 and 6.</p>	<p>£0</p>	<p>All students took part in sports day, with the activity and competition levels high. Students and staff gave positive feedback about the day and the events.</p>	<p>To have a bigger range of certificates and trophies for next year's events.</p>