

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Regular activity: Lunchtime sports ambassadors are ensuring games based play is a regular feature everyday which allows all pupils to access.</p> <p>Profile of PE: We have now engaged with our SGO for the first time and as a result are using the kitemark as the spine to our achievements. The pupils are now familiar with this and understand the process of: PE/Sport (Introduction to a new skill) > Extra-Curricular club (Develop the skill further) > Representation (Selected to attend a competition).</p> <p>Broader Experience: Our pupils are experiencing a wider range of provision and as a result the school have reached four county finas in Yr6 Boys rowing, Y5 Boys cricket, Y4 Tennis and Yr2 Gymnastics.</p> <p>Increased Participation: By the end of 2017/2018, 110 different pupils (22% of the school – Y1-6) have represented the school in a competitive fixture. In previous years we haven't tracked this, but this number hasn't been achieved in an academic year.</p>	<p>Increased Confidence of Staff: The school employs a PE specialist to deliver most of the PE Curriculum which co-incides with PPA cover.</p> <p>Plans in place for specialist to upskill class teachers in their delivery of PE. Specialist will perform lesson observations, team teach, video analysis, recommend&commend activities, throughout a termly review.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 20,810	Date Updated: 03/07/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Equipment for school Specialist Coach for More Able learners and focus on Girls Sport Specialist coach to lead lunchtime activities for a range of ages and abilities targeting key groups (equipment on the children etc, two reviews) Specialist Coach for poor swimmers in KS2 (smaller groups) Afternoons in Summer 2	Children have opportunity to take part in a wider range of sports Children will have increased access to a range of sports Involve the least active children in a range of sports Improved teaching and learning of PE. Increased number of sporting opportunities for girls and more able learners Key groups will be targeted Involve the least active children in a range of sports Children to be targeted who can't swim 25m unaided. All children to have the chance to achieve this.	<u>£500</u> <u>£2800</u> <u>£1500</u> <u>£1000</u>	P.E equipment has been replenished allowing the children to use efficient equipment. Rowing machine purchased and Boys have progressed to Lvl 3 County Final. Tri-Golf equipment allows entry into an upcoming golf fixture. Athletics Equipment has brought success in a recent Sportshall Athletics fixture. 18% of the more able learners were achieving above expectations for more able learners. 64% of the more able learners were meeting expectations for more able learners. School sports ambassador program has seen a dramatic increase in the uptake of games/activities by all pupils. Behaviour incidents have decreased as a result TBC	Children are given opportunities to experience a range of sports Children will want to participate in a range of sports outside of school Key groups will develop new skills and participate in a range of sports Children will gain an interest in a range of sports which they will continue to play Children are given opportunities to experience a range of sports. Children will want to participate in a range of sports outside of school. Children will learn to play games independently. All children to leave BH able to swim 25m unaided.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	<u>Funding allocated:</u>	Evidence and impact:	Sustainability and suggested next steps:
School mascot to be chosen. Mascot is on Banner, Star of the week wristbands PE Postcards & New representation jackets.	Children to associate mascot with sport at BH. Sports jackets act as role modelling for success in achieving school representation.	<u>£750</u>	Children have banners, kits and Wristbands with the mascot on. Increased participation in extra-curricular clubs as pupils want to represent the school.	Mascot to be used in all competitions and to become the face of BH sport. Postcards used to signpost pupils to external club links. PE staff to wear representation jacket & inspire pupils with reminders about upcoming fixtures.
Regular sport competition blogs	iMovie's of children from BH competing at competitions.	<u>£0</u>	Higher attendances in after school clubs	This will showcase the successes of children at BH. It will encourage others to want to attend the competitions and after school clubs.
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies	Achievements celebrated in assembly (match results + notable achievements in lessons etc.).	<u>£0</u>	All pupils at some point in the year have taken part in assembly.	The SLT has seen the benefit of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. We can possibly invite parents in for the celebration assemblies next half term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist coach to work alongside school staff in week 6</p>	<p>Staff will acquire new skills. Improved quality of the teaching and learning of PE. Teachers being upskilled, rather than deskilled by the PE specialist.</p>	<p><u>£1000</u></p>	<p>Better knowledge for teachers who are now more confident in making pupils more active during lessons and throughout the school day. Teachers are now more confident in delivering P.E lessons. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	<p>More staff in school have gained a better knowledge and understanding of PE and how to teach it – this will be used in future years.</p> <p>Children will show an increased interest in sport outside of school.</p>
<p>Provide INSET DRAs so they can lead sports and games and support pupil play leaders.</p>	<p>Involve the least active children in a range of sports Children will be more active at lunchtimes</p>	<p><u>£500</u></p>	<p>DRA's are more confident in delivering activities. Behaviour management has improved at lunch times as children are occupied with sports/games. DRA's are more happy as they have more structure to lunch times.</p>	<p>Pupil Play leaders will be trained to deliver sporting activities to younger children – they will then pass on their skills and training to other pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	To offer a range of after school clubs based around out of school competitions. Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs (Coventry Blaze).	<u>£3000</u>	Rotation of after school clubs each half term. Children accessing new clubs they previously have not been able to, and clubs they have actively sought.	Children will get a wide range of clubs. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Visits to provide more able learners with the opportunity to learn new skills	More able children will have the opportunity to learn new skills in different sports Promotion of more able learners in PE	<u>£1000</u>	Children provided with more opportunities – this is shown through progress made - 18% of the more able learners were achieving above expectations for more able learners. 64% of the more able learners were meeting expectations for more able learners.	Development of more able students to feel confident and able to compete and participate at higher levels Children are given opportunities to experience a range of sports Children will want to participate in a range of sports outside of school
Book external dance/gymnastics/cheerleading sessions.	Children have opportunity to take part in a wider range of sports Children will be given the opportunity to partake in the arts.	<u>£500</u>	Children in KS1 have won a local competition for dance/gymnastics.	CPS to take qualify staff in delivery of Gymnastics.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase a school minibus to enable the children to compete in more competitions and to engage in a range of sports	Children will be able to take part in a range of sporting competitions and tournaments. This will be sustainable for years to come.	<u>£10,000</u>	The school is now attending external competitions, and is on track to achieve the gold school games kitemark.	Children will compete and develop a love of participating/winning. Children will want to compete at higher levels
Postcards to promote out of school provision	To build links with local clubs and teams. To encourage children who enjoy a particular sport to further this.	<u>£100</u>	Pupil survey in November identified 54 Pupils (18% of KS2), were actively involved in clubs outside for the school. Since postcards have been handed out, an additional 11 pupils have gone on to join clubs as a result.	Children will be more active outside of school. This will help promote an active healthy lifestyle, whilst improving the standard of the school & pupil performance.
Joined the School Games Program through Westwood Academy (Coventry West).	To participate and engage with Danny Kingham at Westwood Academy (Coventry West SGO), who will offer us a wide range of sports varying from level1 – level3	<u>£250</u>	In 2017/2018, 110 pupils have represented the school in a range of sports inc gymnastics, football, athletics etc. This includes inclusive sports like endball to target the least likely to access.	To continue our partnership with the Coventry West SGO who will help us achieve our school games kitemark and offer us a wide range of opportunities.
Joined the CPSSA (Coventry Primary School Sports Association).	To participate and engage with the CPSSA who will offer us provision like football league, netball league, cross country fixtures throughout the year.	<u>£60</u>	School have taken part in a wide range of fixtures in netball and football and have even entered aa B team in Netball to engage less active.	Netball and Football teams has been given their own permanent club which will take part all year round to offer inspiration to next years potential pupils.
		<u>TOTAL: £20,810</u>		