



## Reception Interactive Homework Overview: Spring 1

At Broad Heath we want children to be active learners who become great thinkers, super readers, fantastic writers, are kind, considerate but most all are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.

The children are to choose at least two activities from each row per week and complete in either their Homework book, on the class blog or on Education City. The homework must be returned to school by Wednesday the following week after the homework has been set. A minimum of 2 pieces of homework must be completed each week.

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Mathematics</b> 	The Gruffalo was very tall. Who is the tallest and shortest in your family? Draw a picture of your family in size order and label.	<u>Physical Development &amp; Number.</u> Use a ball to practice your catching skills with a parent. Count how many times you can the ball without dropping it.	Complete the number homework on Education City.	Create a model shape dragon using a range of 3D or 2D shapes. 	Design a number game with your family. Can you remember the rules? Can you take turns? Will you move forwards and backwards along the track? What number can you write to on your board?
<b>Literacy</b>  <b>Phonics</b> ee ur ow wh y au	 <b>G/B:</b> Write a sentence to describe the Gruffalo. <b>Y/O/R:</b> Write a list of words to describe the Gruffalo.	Complete the phonics homework on Education City.	Using a reading book of your choice find words for the following sounds: <b>Green/Blue:</b> qu, nk & ng <b>Yellow/Orange:</b> sh & ch <b>Red:</b> Green words pg6 of your reading diary (Book)	<b>Draw a picture of a dragon: write a sentence to describe the dragon.</b> 	Read, watch or listen to some traditional tales e.g. Little Red Riding Hood, the Three Billy Goats Gruff, the Enormous Turnip. Can you make puppets to help you to retell the story?
	<u>People &amp; Communities</u> <b>Where we live:</b> Investigate the types of houses that are in your street. Draw a map of your journey from home to school and label it.	<u>Health &amp; Self Care</u> <b>Practise putting on your own clothes by yourself. Can you put your shoes on by yourself and on the correct feet?</b>	<u>Health &amp; Self Care</u> <b>Put your coat on and practise to use the zip. Either video or show the teacher.</b>	<u>Understanding the World</u> <b>Chinese New Year:</b> Make a Chinese dragon to show your class (Link to the maths above). What can you find out about the festival with your family? What festivals do you celebrate?	<u>Cookie Competition</u> <b>Bake your own cookie or Gingerbread man and use your imagination to decorate it.</b>

### Weekly Home Expectations

You will also be expected to:

Read **your reading book daily.**

**Practise to read and write high frequency words and phonemes (pg6 reading diary).**

**Contribute to the class blog.**

