






Year 5 Homework Planner: Spring 1

At Broad Heath we want children to be active learners who become great thinkers, super readers and fantastic writers who are kind, considerate but most of all, are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.

The children are to choose at least two activities from each row per week and complete in either their Homework book, Blog or on Education City. The homework must be returned to school by Wednesday the following week after the homework has been set. A minimum of 2 pieces of homework must be completed each week.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|---|--|---|--|---|--|
| Mathematics  | <u>To secure our times table knowledge</u> Practise our timetables and multiples on Education city. | <u>To practise our multiplication facts.</u> Rapid Maths To complete the challenges on Education City. | <u>To understand and explain multiples and factors</u> Create a poster or presentation with a format of your choice explaining everything you need to know about factors and multiples. | <u>To complete the maths reading challenge</u> Complete the Maths Challenge on the school website (Challenges area.) | <u>To solve word problems using written methods</u> Solve the problem(s) posted on the class blog. |
| Literacy  | <u>To join words from the line.</u> Handwriting Practice- How many words can you think of with these joins? Write as many as you can in your best handwriting. (ee, gh, ll, ra, ay, op, um.) | <u>To write a character description</u> What if Sherlock Holmes was aged 10? What is he like at school? How does he act? What does he do? What does he achieve? In a narrative structure, describe Sherlock Holmes, the schoolboy. | <u>To complete the reading challenge</u> Complete the Reading Challenge on the school website (Challenges area.) | <u>To ensure correct subject and verb agreement when using singular and plural</u> Complete BOTH of these challenges on Education City <ul style="list-style-type: none"> InTense Adventure What a trip | <u>To write a poem</u> Write a poem on a theme of your choice (be as creative as you like!) using some or all of the poetry features we've been learning about. |
|  | <u>Geography</u> To understand what the British Empire was during the Victorian period and identify on a map How large was the British Empire during the Victorian era? Recreate the map of the empire during the reign of Queen Victoria. | <u>Art</u> To create a design in the style of William Morris Research William Morris and his work. What can you find out about him and his work? Then, recreate one of his textile or wallpaper designs. | <u>Science</u> To identify and explain forces Design a machine which can perform a useful task in the home. Label your design with the forces the machine uses to perform the task. | <u>History</u> To research a famous person from the Victorian period. Research and create a fact file or presentation about an important Victorian engineer, scientist, designer, artist, author etc and their achievements. | <u>Invention Model Competition</u> To construct a model of a famous Victorian invention Create a model of a famous Victorian invention. This could include Christmas cards, corset, photography, gas lighting. You can include labels and it can be made from materials of your choice. |

PE and Swimming Kits

Make sure your PE and Swimming Kits are brought into school **every Monday** ready for the week ahead.

Weekly Home Expectations

You will also be expected to:

- ❖ Read **your reading book daily**.
- ❖ **Practise the spellings list you've been given.**
- ❖ Practise your times tables.
- ❖ **Contribute to the class blog.**

The best WOW! Challenge homework will be showcased!

