



**Curriculum Overview**  
**Year 6 Spring 2**

<p><b>English</b></p> <p>This half term will be writing all about one of our favourite things: chocolate. Linking closely to our History Learning, we will be writing letters and adventure stories! Some of us here in year 6 think we should be allowed a healthy, chocolate snack whilst revising for our SATS, so we will be writing a persuasive letter to Mrs Frankish asking her to allow us. We will be using both formal and informal language, persuasive devices and mouth-watering descriptions.</p> <p>Not only this, we will be taking inspiration from one of the best fictional adventurers known to man. Indiana Jones is known for exploring a Mayan temple as well as fun packed tales of discovery. <i>W</i></p> <p><b>What can you do at home?</b> Encourage children to read! Expose your child to a range of texts that will promote 'Reading for Pleasure'. Remember to encourage your child to 'build a mental image' as discussed in the Parent Workshops in Spring 1 term. If your child bought CGP books from school, please encourage them to complete two pages a week – they should choose the aspects of grammar they find tricky.</p>	<p><b>Maths</b></p> <p>Spring 2 Maths will include revision of key content we have looked at throughout the year in the run up to SATS, such as: Fractions, Percentages and Decimals (key equivalents), addition and subtraction, multiplication and division, as well as place value (rounding and negative numbers).</p> <p>Our new units of learning in Spring 2 will be: Algebra (substitution and function machines), Ratio and Proportion and Measurement: Converting units (ml, l, kg, g, cm, m) &amp; Area and Perimeter. Each week we will also have a number of arithmetic lessons. Children are developing their fluency and are all improving their scores week by week. Using TTRS will help children with their speed and recall of their multiplication and division facts.</p> <p>Children will be completing homework activities on Mathletics and should also continue to practise times tables and all key number facts, especially equivalent Fractions, Percentages and Decimals.</p> <p><b>What can you do at home?</b> Ask your child to explain to you about fractions, decimals and percentages. Ask them regularly if they can convert between g - kg / ml - l / cm - m. Have a look at foods and cooking at home to help support children with measurement. Look at different spaces and estimate the area and perimeter. Also, monitor the use of Hit the Button and TTRS / Mathletics to ensure children are completing this regularly and sufficiently.</p>
<p><b>Science</b></p> <p>Our unit will be all about light. Children have been exploring light from a young age and carried out a science unit based on this in Y3. Moving on, children will explore light, shadow, light sources, how the eye captures light and light prisms.</p> <p><b>What can you do at home?</b> Talk and research about light. Carry out child friendly light experiments at home. Also the reading challenge this half term links to light and reading.</p>	<p><b>History</b></p> <p>Our History this half term is exploring the ancient civilisation of 'The Mayans'. We will be learning about the importance of the Mayans in the ancient civilised world and their influence on our world today.</p> <p>Linking with this topic, in DT children will be making Mayan vessels using clay. Children will also be using the knowledge learnt to write a persuasive letter to Mrs Frankish on why children should or shouldn't have chocolate during their SATs revision. Furthermore, we will have a themed day linked to dressing up and learning lots of facts to become mini 'Chocolatiers'</p> <p><b>What can you do at home?</b> Read, research and watch videos about Mayans, Chichen Itza and ancient civilisations.</p>
<p><b>Computing:</b> The children's unit will be: I am an explorer.</p>	
<p><b>PSHE / SMSC:</b> Our theme this half term is What is it like being a Muslim in Modern Britain today? PSHE will be the continuation of our DAaRT programme.</p>	
<p><b>PE:</b> Our PE units this half term will be: Games-sending and receiving, dance and Swimming. (Swimming and PE kits MUST be in school every Monday)</p>	
<p><b>Spanish:</b> Children will be continuing to develop their conversational skills and grammar with a focus on 'Asking the Time'.</p>	
<p><b>Music:</b> Children will be learning tribal music linked to The Mayans.</p>	
<p><b>Design and Technology:</b> Children will be learning how to make a Mayan Vessel out of clay.</p>	