



Year 2 Homework Overview: Spring 2

At Broad Heath we want children to be active learners who become great thinkers, super readers, fantastic writers, are kind, considerate but most all are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.

The children are to choose at least two activities from each column per week. The homework must be returned to school by Wednesday. A minimum of 2 pieces of homework must be completed each week.

	Week 1	Week 2	Week 3	Week 4	Week 5
Mathematics 	Complete the Maths challenge under the 'Challenge' section of the blog. Please write in your book 'I completed the Maths Challenge on the blog'.	Find half of these amounts you could use objects, jottings or solve them in your head. $\frac{1}{2}$ of 12 = $\frac{1}{2}$ of 40 = $\frac{1}{2}$ of 22 = $\frac{1}{2}$ of 24 = $\frac{1}{2}$ of 16 = $\frac{1}{2}$ of 18 =	Play hit the button to find half of an amount. https://www.topmarks.co.uk/maths-games/hit-the-button Record your score in your on the blog.	Play 'Fraction like an Egyptian' on Education City. You will find this set as homework on the website. Please write on the blog 'I played Fraction like an Egyptian on Education City. My score was ___%'.	
Literacy 		Last week we celebrated World Book Day. Draw your favourite book and write a review. You could retell the story or just explain your favourite part.	Work with a grown up to follow a recipe. Follow the instructions carefully! You could bring your creation into school to show us, take a photo or write down the commands which you followed.	Write instructions on 'How to Plant a Seed'. Draw diagrams and don't forget to number each instruction. Underline the imperative (bossy) verbs you have used.	Complete your Reading challenge under the 'Challenge' section of the blog. Please write in your book, 'I completed the Reading Challenge on the blog'.
	Make your very own treasure island map like Pirate Pete. Write some clues to help us find the location of the treasure on your island. Use positional language e.g. near, close to, behind and directional language e.g. forwards, backwards, left, right, North, East, South, West.	Go outside and explore which plants you can find. Can you name any of them? If anybody in your family has a garden, ask if you can help them to tend to it. You could sweep away any fallen leaves or twigs or even plant something new in the ground!	Choose an island in the world and create a mini research project about this country. You could create a poster or even a book. Be creative, use colour and include lots of facts so you can teach the class!	Make a meal using plants (i.e. fruit, veg or salad etc) Write about where the ingredients come from. EXAMPLE: celery is the stalk of the plant, onion is the bulb of the plant and pepper is the fruit of the plant.	Create a paper plate island using different materials for the different features on the island. You could create a hill using play dough, or add some natural materials for trees.

Reading and Maths challenges MUST be completed each half term. They are found under the 'Challenges' section of the BH

Weekly Home Expectations
 You will also be expected to:

- ❖ Read your reading book daily.
- ❖ Practise your weekly spellings.
- ❖ Contribute to the class blog.

