

Curriculum Overview
Year 6 Summer 1 2022

<p style="text-align: center;"><u>English</u></p> <p>To prepare your child for the SATS, please complete revision learning via the blogs and spag.com. Spelling, Punctuation and Grammar are vital areas which will be tested on. Please focus on supporting your child in revising key spelling patterns, recognising different punctuation and the rules around grammar (Use BBC Bitesize Revision site to support).</p> <p>Post SATS, children will be enhancing their independent writing skills. This will involve using many different quality and creative stimuli. This is a great way for children to develop their writing skills. Writing will have a much greater focus post SATS, we will be expecting children to write high quality texts for a range of purposes. This means children will have to carefully select vocabulary choices, punctuation choices and develop their editing and improving skills.</p> <p>You will also be expected to practice your weekly spellings, read your reading book daily and use the many resources on our blog.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Children will also be learning and consolidating their four operation skills, fraction knowledge and place value prior to their SATS in week 3.</p> <p>In Maths this half term, we will be focusing on Geometry and Statistics. We will be focusing on equipping the children with key techniques and skills including annotating, comprehension of the question and asking 3 key questions to answer questions based on these areas. Children should be asking: What do I know? What do I want to find out? How can I get there?</p> <p>Each week you will be set tasks on Mathematics and LbQ which will cover all the topics covered in maths – we want to give the children a range of practice. Children can also choose tasks to complete independently if they wish. Children can also complete tasks in CGP books and bring them into school for review.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Children will continue applying their knowledge of light to complete their investigation. Who did steal the SATS laptop?</p> <p>As parents, continue to support your child by researching how light works, exploring how the eye is able to see. Learning and using scientific vocabulary such as transparent, reflect, shadows etc in daily life.</p>	<p style="text-align: center;"><u>History</u></p> <p>In History, we will be learning about the Holocaust and WW2. Children will build on their prior knowledge from Y4, where they studied the war and how it impacted our city of Coventry. We will be studying areas such as propaganda, allies, concentration camps and will link our learning to the ‘The boy in the striped Pyjamas’ which was read at the start of the year.</p> <p>In order to support your child, you may wish to take them to the Holocaust Museum, Transport Museum and read a range of books, diaries and articles that share what life was like during this time period.</p>
<p><u>PSHE:</u> Our SEAL unit this half term is about ‘Communities’. We will also be supporting the children with regards to their preparation for SATs, making sure they feel confident and control any nerves they may have.</p>	
<p><u>SMSC:</u> Is it better to express your religion in arts and architecture or in /charity and generosity?</p>	
<p><u>Computing:</u> Our topic for this half term will be: We are Computational thinker</p>	
<p><u>PE:</u> Our PE units this half term will be tennis, cricket, athletics and swimming.</p>	
<p><u>Art:</u> Propaganda photography</p>	