

**Broad Heath Primary School
School Council Agenda**



School Council Meeting:

Date: Wednesday 16th February@12.30pm

Years 2, 3 and 4

Present:

Staff-Mrs Raja-Khan

Year 2- Hamza, Havin, Adrian, Raesa, Emil and Toleen

Year 3-Bethany, Rehyan, Yoshita, Ahmed, Hamsia and Aaron

Year 4-Awais, Hanfaa, Kamil, Zahra, Kirtan and Sania

Agenda:

1. What are your views on Saturday school and PE?

Year 2- Most children were in favour of Saturday school. A few said that they would not like it as they would like to spend time with their family.

PE, the children said they like releasing energy, they do lots of fun things, they like running, they like improving their agility. They would like to do football, to learn playground games (tig) and basketball. PE is fun and exciting because we work out, we get fit, we play good games. We learn skills like catching, running and throwing.

Year 3- Saturday school is amazing and they play fun games. All the children enjoy the P.E clubs. The children would like to try different sports like dodgeball.

Saturday school is really fun because we get to do sports and this makes it fun. It is different every week which stops it from being boring. We learn about our health and how to keep active. Some children shared they did not like handball as much as other activities.

The children that attend Saturday school really enjoy it. They also really like PE and would love if they had more time learning PE, Music and Spanish.

Year 4-Think it's a really good thing even though it's an hour. I agree with MB even though it's less time. I think PE is good because it's a good warmup for competitions. Children also think Saturday school is fun because you can get active at the weekend. Other comments included "I like PE because it's super fun and we're active in it". "I think PE is fun because you do exercise and it's very fun with the challenges". "I enjoyed the games and competitions". I liked team games like dodgeball. "I like that we learn about different sports". "I like that it includes the school values on our wristbands".

2. What are your views on the Homework Club?

Year 2- The decision on homework club was split. Some people might not have the resources to complete the homework at home. Half the class think there should be a club. Some shared that it should only be for children who struggle at home. We don't go to this club.

Year 3- Homework club is helpful and interactive. Children shared that they get to go on the Adventure Playground and do Homework. We get a snack so it is good. The other children in the class however are a bit annoyed with these children going to homework club because they regularly do not do homework or read at home or learn their spellings. This upsets the children who go home and do all of these things and they do not understand why these children are not doing some of these things when they are given the opportunity to be supported at school.

People are enjoying it but some people do not do their homework.

The children have really found it useful however feel like it should be on a Monday or Tuesday as homework is due in on a Wednesday.

Year 4- "It's so so fun. It's fun because I do my homework there". "I think it's fun because we get to play games, have snacks, do our homework, drawing, go on the adventure playground".

"I like homework club because I can meet new people. I like playing at homework club".

3. What are your thoughts on litter and how we care for the school and environment?

Year 2- Everyone thought that being tidy was important. They thought that the school was very tidy and they are very proud of it. The class would like to do more recycling. Picking up litter helps take care of the environment, animals and plants. If you drop litter, we should pick it up.

We could pick up more litter and we can make sure we put our rubbish in the bin. We think there isn't a lot of rubbish but sometimes we see orange peel and banana skins on the floor. Some people could be chosen to be rubbish monitors and could pick up rubbish when they see it or do that job at playtimes.

Year 3- Make sure our eco monitors are encouraging others to pick up litter and look after the environment. Use less plastic and recycle more things. Overall, as a school the children believe we care for our environment well.

The children have said they would like to litter pick because litter is bad. Year 3 have noticed that after KS1 use the adventure playground we come out straight after and there is food litter everywhere.

The school is mostly kept clean. The children think that there should be litter pickers across the school to ensure it is always clean.

Year 4- Don't like littering because it's not nice. We can care for the school by putting the trash in the bin. I think if there's something you could slip over on, you should move it to keep people safe. The children "Don't like littering because Earth is dying and where would we live if Earth died?"

"I don't like littering because we're supposed to be eco-friendly and that's why we have an eco-councillor". "I don't like littering because it kills trees and everything starts to die. If you litter you aren't keeping the environment safe. It doesn't help the planet". "I think litter-picking is good because there is a lot of litter around the school and we should follow Mrs Frankish's example to care for the environment".

Eco councillor: We should put up posters around the school about litter to ensure that everyone can help. We may need more bins, cloakroom monitors and litter pickers.

4. What do you think of the Reading Journals?

Year 2- Most children like our reading journals. One child said that they could be annoying when you have to write in them and fill them in. The children like them and they are used well. "We like them because there are challenges and work to entertain us".

Year 3- Reading journals are important because they keep track of reading and give them challenges. Some children think it would be cool if there were more spelling challenges. DR thinks they are fun because it shows people you read. YR thinks they have fun challenges. Some children expressed reading journals cause them trouble because they have to choose between Mosque and reading. Miss Redhead did share at this point her mum used to hear her read when she was in bed, she would read a couple of pages before going to sleep. Other children in the class also shared how they fit in reading around going to Mosque. JO shared it helps keep track of what we are reading. Generally, the class like them but there is not enough space or pages.

Year 4- Children think it's good because parents can sign it and you know if you have read your book at home. It's good because it shows how much you are reading at home. Children also shared "I like the challenges the teachers set us". "I like the reading journals because I like reading as it helps us with our writing". "I like reading journals because if you don't read the teachers won't know so you can write in there if you've read or not". "They really help me when completing my challenges". "The challenges are really fun. There's not that many pages to sign when you've read though".

"We could use for more pages for signatures and more difficult challenges".

The children also shared that they would prefer a new journal, when the pages are used and not pages stuck in.

5. Online Homework-Does it work? What could make is better?

Year 2- Most children preferred homework online as they can see it anytime. Some children would like the record on paper in a book. It was acknowledged that children forget to bring in their handwriting books so would forget to bring in their homework books.

Year 3- More detail to explain the homework and examples of how it could be done. Make sure the homework is big and easy to read. They like typing but some children don't like it when their internet does not work. They like that they can see other homework in class on the blog when we share it. They like looking at what is good and know how to improve. Sometimes when the writing randomly deletes it annoys the children because they have to do it again. Children would like some homework in their books and it helps to GD. Others have had work copied of the blog too!

Children like doing our homework online. We like our work shared on the blog. We would like more artwork in our homework and some phonics.

Year 4-Children shared "I think it's good. Sometimes you can forget to comment on it". "I think online homework can be made better if you could all go on it but sometimes the internet doesn't work and some people can't get on it". "I think it could be better if you do all your homework in school and not at home to make sure you don't forget to do it". "We could make it safer to stop other people writing nasty things on other's accounts". "If we can do it on paper, people won't copy our work online. I think it will be safer on paper". "Someone logged into my TTRS account and changed bits on there". "Online homework is good because our teachers can check if we have done it easily however, variety is also good. We could have more craft homework linked to art and DT". The children would like more practical/creative as a choice. Homework incentives for using the blog-

Response: Staff to share the additional bricks with the children.

Response: Always keep your password private and do not share. If you think someone does know your password, tell the adults. SH-B will arrange for your details to be changed.

AOB:

New badges to replace the faulty ones have been ordered and should arrive in March, if not before.