

**Broad Heath Primary School
School Council Agenda**



School Council Meeting:
Date: Wednesday 6th April@12.20pm

Years 2, 3 and 4

Present:

Staff-Mrs Raja-Khan, Mrs Latham (joined for part of the meeting)

Year 2- Hamza, Havin, Adrian, Raesa, Emil and Toleen

Year 3-Bethany, Rehyan, **Yoshita, Ahmed, Hamsia and Aaron**

Year 4-Awais, Hanfaa, Kamil, Zahra, Kirtan and Sania

Agenda:

1. We spoke about Reading Journals at the last meeting. Can you suggest an improved layout?

Year 2-A different cover a material that is waterproof, so it does not get wet in the rain. Make the cover more colourful.

Year 3-The boxes need to be bigger, so they can be written in. Some fun reading activities and games, such as spot the difference to develop retrieval skills. Word searches to improve word recognition. Spellings in the reading journal so we don't lose them. A space to play spelling games such as hangman.

Year 4-More pages to write comments in and some people suggested more challenges. One child suggested a mini dictionary. We would like to get a new journal when we finish one, rather than sticking in spare pages, or we could add more pages for recording our grown-ups signing our journals. We would like to have space for questions from our teachers rather than the challenges that are already there because they don't always fit with the books we have. A lot of challenges relate to fiction, but we like reading non-fiction. There needs to be two staples in each book as one falls apart.

My response: There are some good ideas and they will be shared will be shared with Leadership.

JF's response: Reading is the key to success and the best way to learn is to read lots.

2. Have any of your ideas Well-being Day ideas been implemented ?

Year 2-Children are waiting for more to be implemented.

Year 3-Football and Dodgeball. However, what we did on our last well-being day was fun.

Year 4- Basketball, go-Karts in school would be great as a treat. More sports activities, Links to English and maths. These have not yet been implemented as the teachers had not been told of our lovely ideas.

My response: They are printed out by the photocopier and on the school website. I will start to email them to the teachers too.

JF's response: You have had new things this time like the climbing wall and trampettes.

3. Has the outdoor school environment improved since our last meeting?

Year 2-It is cleaner and looks nicer.

Year 3- It is better but KS1 still leaving fruit peel on the adventure playground, can they eat their snacks in a designated area?

Year 4- Could it be use it more in science (experiments)?

More resources for outside environments. There are new animals on the golf course. There is less litter and we have more things to play with outside too. The area near Year 1 has more things to play with which is good. The litter pickers are doing a good job. There is still a lot of rubbish thrown on the floor and in the bushes rather than the bins which are very close-by. There's less bird poo around!

My response: The litter pickers are taking their responsibility very seriously!

JF's response: Litter spoils our lovely school and too many children eating sweets/food after school and dropping litter.

4. What afterschool clubs would you like to see taking place?

Year 2- Football club, Swimming club, Basketball club, Gymnastics club, Tennis club

Year 3- Football clubs, swimming, dodgeball, hockey, tennis, art, maths, darts, basketball, TTRS.

Year 4- Football club, Maths club, Basketball club, Gymnastics club, Tennis club, Cricket club, Darts, Hockey, Relay race club, Golf club. TTRS club (this received a great reaction!)

My response: Some interesting ideas. I will send the minutes to the teachers for ideas.

JF's response: Thanks

5. What are your thoughts regarding the Behaviour Assembly being re-introduced?

Year 2-Like it but don't like names being called. A majority feel that it helps and like it.

Year 3- Almost all children like it behaviour is improving. The only children who were not sure are the children who work their way up the traffic lights so the impact is there. They are a good idea as the whole key stage gets to hear about your achievements. It makes us feel like a whole school community.

Year 4-I like the assembly but sometimes we have swimming so we don't all get to attend. I'd like to see others getting their certificates. I'd like it to be more of a celebration, maybe with balloons. We'd like to earn bricks in assembly too. We would like to get a class trophy for the best class of the week. Could there be benches or chairs for some children in the hall?

It's actually really good because we get to know about the certificates and behaviour book. I think it's okay because in the classroom you don't get to see everyone who wins certificates and congratulate them in person. I like clapping and celebrating with the winners face to face. I like the suspense and excitement in finding out who has won. I think it's good because we get to reveal the BH values we have shown that week.

My response: It is great to hear that the children still think the assembly has a purpose.

JF's response: Great- Year 2 don't have names called out? Love celebrating with the children.

6. What would you like to see happening in Skills Academy?

Year 2- Golf club, Rugby club, Swimming club, Art club, Crafting club, Computing club, Outdoor sports club.

Year 3- Swimming, Dodgeball, Hockey, Tennis, Art, Maths, Darts, Basketball, Painting, Singing. Some kind of Rock and Roll club like Rock kidz.

Year 4- Longer time for the session. Football club, Maths club, Basketball club, Gymnastics club, Tennis club, Cricket club, Relay race club, Golf club, Rugby club, Swimming club, Art club, Crafting

club, Computing club, Outdoor sports club. More active things (that involve running around), Computing, Robotics, Drama, Sports club, Science experiments, Dodgeball, Drawing, Dance, Origami, Boccia, Curling,

My response: I am loving the range of activities and opportunities that have been shared.

JF's response: Let's see what happens.

7. Learning Journeys-How are they looked at/used?

Year 2-Some do not know what to do. Challenges should be done by the children. Dates and titles are sometimes different to the titles in the book. Make the images more appropriate, not cartoons. Have coloured sheets. They are sometimes confusing, no space to write own comments.

Year 3- Everyday. We reflect and look at our next steps daily in maths and English other subjects are weekly. We use them every time we get our books. We colour in what colour stamp we achieved, colour our targets, add new vocabulary, colour in vocab we know and the new ones we have found out.

The Learning journeys in the class help us with vocabulary. It shows us work that we have completed and what we are going to move on to.

Year 4-Boxes are too big in Science, Art and Topic. Children get embarrassed when they have an orange or red stamp. We can have more key vocab on it. We could have a box for what we already know, like on the old ones, we could stamp our LJs rather than colouring it. We would like them to be more colourful. We would like more challenges. Use dictionaries to find key vocab, tick instead of colour, more child friendly pictures, bigger key vocabulary. They are used to show how well we do in lessons, we put key features in our writing, we colour in the objectives based on the stamp we got, we put key vocabulary and important words in there, they are good because they show how you did in your work, I like it because I can explain how I made progress.

My response: Some very interesting responses.

JF's response: Thank you.

AOB:

- Sometimes children talk and stop the others from learning.
- The children wanted to share that they are glad that Posh Nosh is back! Some wanted to know if the children who have just received certificates could also join in.
- The children want to use the Science pod more.

My response: Thank you for another productive meeting. You were brilliant and I felt very proud when Mrs Latham shared how impressed she was with the way in which you conducted yourselves.

Thank you

Mrs Raja-Khan

JF's response:

Posh Nosh is for COTW only as this is what make that event special.