



**School Council Meeting:**

**Date: 6<sup>th</sup> April 2022**

**Years 5 and 6 Meeting**

**Present: Staff** - Mr Patel

**Year 5-** Luxor, Aisha, Abdulasiis, Sadeen, Muhammad and Israa.

**Year 6-** Absi, Umaiza, Lisa, Haroop, Jacob and Sidra.

**Agenda / Minutes:**

**Previous actions – Have they been addressed?**

- Make sure the children who attend clubs are grateful for the opportunity and shows this to the relevant adults.
- Can children create a poster competition and the best ones get placed around school? **Make sure this is done.**
- When children see litter, they pick it up and place this in bins.
- Playtime update – **No more than 4 children on the 'roundabout' at one time. No 'zigzagging' on the zipwire. No children should be running up the slide.**
- Go through minutes with class.

**1. Review class teacher bricks. How effective are these bricks? Do you know how to earn these?**

Everyone knows how to achieve the bricks and children try to go above and beyond.

Bricks encourage teamwork and competition amongst children.

Discussed all of the different types of bricks that could be achieved and some classes discussed how to achieve the different types of bricks.

Encourages children to work harder especially in Spanish, PE and Music lesson.

**Action:** Ensure all of the class know the different types of bricks.

**2. How often do you refer to the School Values in school? Do teachers link these to particular lessons and units?**

We do talk about the values in our lessons, but this is not consistent across all of the classes.

**Action:** School Councillors to remind their classes to refer to the values of the school where it is appropriate and relevant.

**3. Classes should be reading their class book every day. Has this improved? If not, why?**

This has improved and some teachers have got better at this. However, for some classes, this does not happen every day.

Some classes have shared that teachers do not read their class book due to not finishing on time or children being slow. We all agreed that this is not an excuse and reading everyday should happen.

Action: Share with classes that reading their class book everyday must happen.

**4. Have you responded to the BV blog by Mrs Frankish –**

Some improvements and more are being completed in school. However, many children are not completing at home. We agreed that children in Year 5 and 6 should be more independent in completing these at home.

Some children complete during the 8.30 to 9am slot and this works well.

**AOB**

**5. Learning journeys –**

Teachers give us a chance to update our learning journeys in lesson time.

The vocabulary part of the learning journey is not always being used by children and Councillors agreed this is useful to our learning.

They help us to understand the end outcome, particular in English and in project weeks.

It helps children understand what the unit is about.

Many children do not know what their targets are and reviewing them with the teacher doesn't seem to happen in some classes. **Action:** Need to ensure the class know the expectation for completing the learning journeys and target.

**6. Behaviour assembly -**

Good because it is good to celebrate positive actions from children.

Good reminders of the school values that supports our good behaviour.

Promotes strong role models and something to aspire to.

Good to celebrate children's achievements.

**Year 6 toilets –** Many locks do not work in the toilets. Can these be fixed?

**Year 2 Playground –** Can children play on this at breaktimes so they can listen to the music and carryout small games?