

Year 1 Phonics Meeting



Year 1 Team

1 Blue-Mr Mahmood/Mrs Sharif

1 White-Miss Matthias and Mrs J Patel

1 Red-Miss Ostick and Mrs A Patel

Reading outcomes in Reception



- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.

Reading outcomes Continued



- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.

End of Reception expectations in Reading



- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Key Information-Phonics



What is Phonics?

- Phonics is a systematic method of teaching reading and writing for children from nursery to 9 or an age where it is still needed.
- The teaching of Phonics helps to create fluent readers and willing writers from an early stage.

Key Information



To prepare:

- We use a scheme called Read Write Inc.
- This is a synthetic Phonics scheme which helps convert letters into sounds.
- These sounds are then 'blended together' to make words.

Key Information



- RWI teaches the children just one way of Reading and Spelling the sounds of the alphabet.
- A visual “hook” is used to learn the sounds by using pictures in the same shape as the letter and an action to go with it for writing.

Key Information



- Each sound is represented by the letter and a picture.
- The picture is an object starting with the letter to help your child recognise the sound.
- This also supports to write the sound later (Grapheme).

Key Information



Stretch: mmmmountain
Handwrite: Maisie, mountain,
mountain

Key Information



There are 26 letters but 44 sounds...



Key Information



- We do not teach the sounds in alphabetical order.
- The order is special-The sounds are taught in blocks of 5, then at the end of each block there is a word section.
- All of the words contain the sounds they have learnt.

Key Information



- Sounds not letter names
- Although knowing the letter names are important, we focus on the sound that the letter makes.
- We say the purest sound that each letter makes-try to make it a short sound.
- If it helps think of how the letter sounds at the end of a word e.g.

m - a - t






























Key Information



Read Write Inc. Phonics

Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

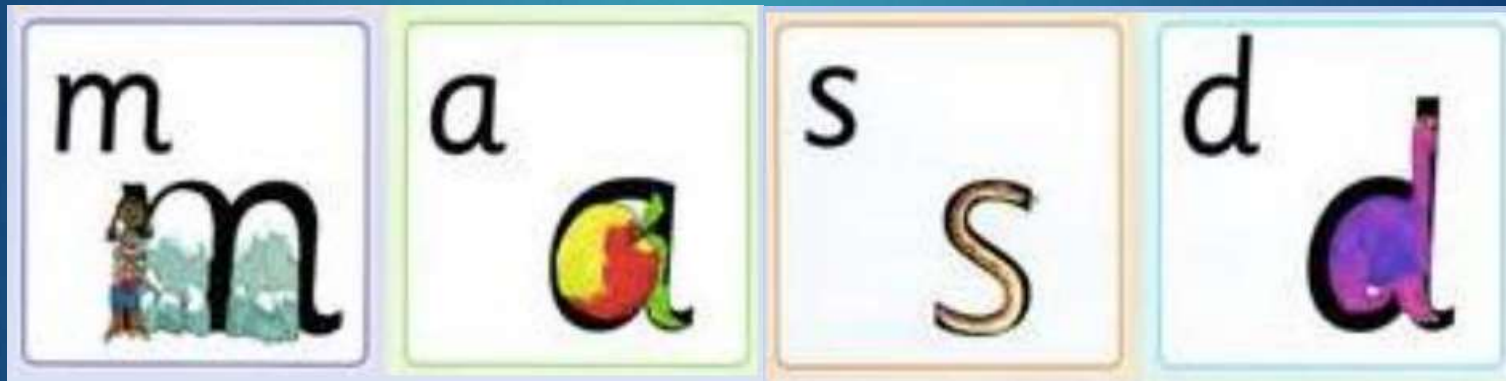
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Key Information



To prepare:

- You can practise pronouncing sounds.
- Remember no 'muh' and 'suh'!



Key Information



How does phonics help us read?

- Say “hello” to Fred.
- Fred can only talk in sounds...
- He says “c-a-t” Not “cat”.
- We call this Fred Talk.



Key Information



Rhymes for letter formation - taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her ear, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				

Key Information



To prepare:

- What do we do with these sounds?
- Sounds are segmented and blended to form words.
- The first sounds we are teaching your child are:

m, a, s, d, t

- Words that can be made with these sounds are:

at, mat, dad, sad, sat, mad

Key Information



- *These three words are all made up of three sounds:*

Cat = c-a-t

Ship = sh-i-p

Light = l-igh-t

Key Information



Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pupils will learn to recognise the more complex sounds and learn to identify them when reading and writing.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Key Information



Complex Speed Sounds											
Consonant sounds											
f	l	m	n	r	s	z	ch	th	ng		
ff	ll	mm	nn	rr	ss	zz	ti		nk		
ph	le	mb	kn	wr	se	s	ci				
					c	se					
					ce						
b	c	d	g	h	j	p	qu	t	w	x	y
bb	k	dd	gg		g	pp		tt	wh		ch
	ck				ge						tch
	ch				dge						
Vowel sounds											
a	e	i	o	u	ay	ee	igh	ow			
	ea				ā-e	y	i-e	ō-e			
					ai	ea	ie	oa			
						e	i	o			
							y				
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure	
ū-e			oor	are	ur	ow	oi				
ue			ore		er						
ew			aw								
			au								

Sat
Dress
Horse
Circle
Piece

Key Information



A bit of technical vocabulary...

- *Phoneme - spoken sounds - there are about 44 in the English language.*
- *Segmenting - The act of hearing a word and splitting it up into the sounds that make the word.*

Ship = sh - i - p

- *Sound blending - To combine the sounds together to build a word.*

m - a - t = mat

- *Red words - words that cannot be sounded out.*

I, said, they

- *Green words - words that can be sounded out using our phonics.*

Dad, mum, it

Key Information



'Read, Write Inc.' Storybooks

Storybooks

100 lively, decodable storybooks
levelled to children's phonic ability



Key Information



'Read, Write Inc.' Phonics and Storybooks work together.

Speed Sounds/ Word Time	Ditties	Green books/ Purple Books	Pink Books	Orange books	Yellow books	Blue Books	Grey Books	RWInc teaching programme complete
Teach speed sounds set 1 (1 a day). Teach WT 1-3.	Review speed sounds 1 and focus on digraphs, sh, th, ch, qu, ng, nk. Review WT 1-3 and teach WT 4 and 5/ Review WT 1-5 and teach WT 6 and 7	Review set 1 sounds and word times. Teach set 2 sounds. Review green words in mixed sets.	Review set 2 sounds. Review green words in mixed sets.	Review set 2 sounds. Review green words in mixed sets. Start teaching set 3 sounds and words for reading.	Review set 2 sounds. Review green words in mixed sets. Teach set 3 sounds and words for reading and spelling.	Review set 3 for reading and spelling.	Review set 3 for reading and spelling.	No longer need phonics and onto spelling

Year 1 Expectations



Phonics Testing- June 2022

- There is a Standardised Test in phonics for all children in Year 1.
- Children sit with their class teacher or an adult they are familiar with to read 40 words.
- There is a mix of real and alien words for the children to blend and segment.

Year 1 Expectations



Section 1

shop

yell

peel

check

Section 1

plug

sweep

soft

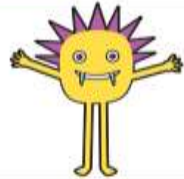
yards

Year 1 Expectations



Section 1

sut



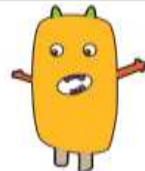
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Section 1

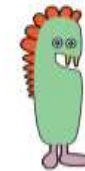
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shig



joil



chort



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Reading at School

- Your child will read to their class teacher/learning support assistant at least once a week.
- Other members of staff e.g. DRA's and parent helpers will also listen to your children read.

Reading at Home



- Your child should read at home as often as possible for no longer than 10 minutes.
- Challenges in the Reading diary will be set by the teacher. If challenges are set, they should be completed to help develop understanding and reading skills.
- These will also be marked by the class teacher.

Reading at Home



Please remember:

- When reading with your child at home, it is meant to be easy!
- They are consolidating what they have learnt at school, not learning anything new.
- If they find it too difficult, they will not enjoy reading at home.
- Reading is a pleasurable activity.

Reading at Home



- You can read stories with your child daily.
- Read favourite stories over and over again.
- Read some stories at a higher level than they can read themselves.
- Listen to them reading their take home Phonics storybooks.
- Sit and help them with their homework.

Year 1 Expectations



To prepare:

- We have daily Phonics lessons at school.
- These are differentiated according to the children's needs and abilities.
- We encourage the children to segment and blend the words they are reading.

Key Information



Remember:

- Segmenting means to say the sounds individually in the word.
- Blend means to put the sounds together to say the word.

c-a-t is cat

- Alien/Pseudo words. These are words that are not real but are phonetically readable.

Homework



- Homework is sent home weekly on a Friday afternoon.
- Children are expected to do their homework over the weekend and return to school.
- We kindly ask that all homework is returned by Wednesday the following week.
- Please support your child with their homework – BUT do not do it for them. It is to help them learn and consolidate learning from the week.

How to log on!



Broad Heath Media

Our channels:

[Broad Heath](#)

[Maths](#)

[Phonics](#)

[Projects Week Videos](#)

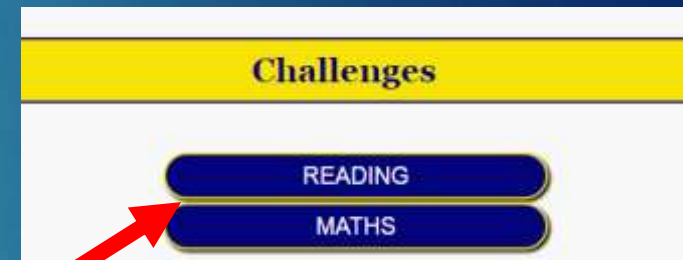
[Reading](#)

[User Guides](#)

Challenges



Every half term, your child is expected to complete one reading and one maths challenge.



Select
Year 1

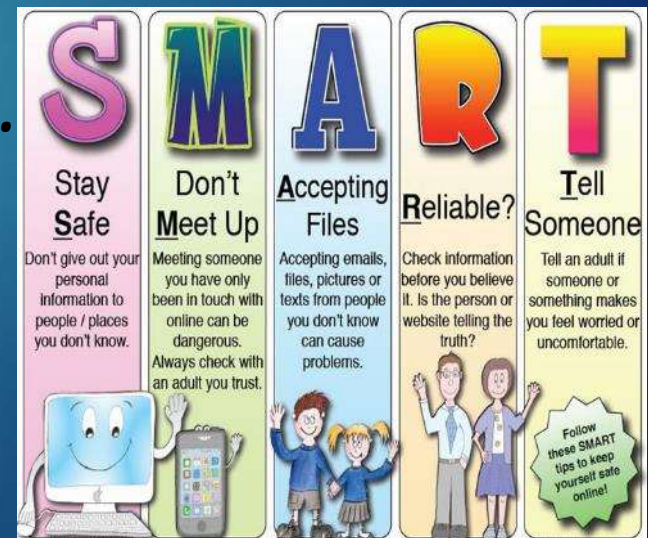
- **Year 1 Reading Challenge!** - Hi Year 1, Please find your Reading challenge for Autumn 1 below. You only need to complete 1.... If you are in Red and Orange Group please complete the 'Emerging' challenge. If you are in Yellow and Blue Group please complete the 'Expected' challenge. If you are in Green Group please complete the 'Exceeding' challenge. [...]
- **Year 2 Reading Challenge Autumn 1** - We expect ALL of you to complete the challenge please. It can either be completed on here or your can do it on paper and give it to your teacher. Remember the challenge winners get a prize, Good luck! Choose a challenge... Our novel this half term is The Lighthouse Keeper's Lunch. Read this page [...]
- **Year 3 – Reading Challenge – Autumn 1** - Year Three are studying stories with familiar settings

Bronze, Silver, Gold, Platinum challenges

Keep you child E-Safe



- If your child has access to the internet, they have access to lots of inappropriate materials.
- DON'T BE AFRAID, FOLLOW THESE STEPS TO BE E-SAFE!
- INFO on the website too.



Key Information



Thank you for coming.

If you have any questions,
please do come and ask us.