



## Reception Interactive Homework Overview: Summer 2

**At Broad Heath we want children to be active learners who become great thinkers, super readers, fantastic writers, are kind, considerate but most all are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.**

The children are to choose at least two activities from each row per week and complete in either their [Homework book](#) or on the [class blog](#). The homework must be returned to school by Tuesday the following week after the homework has been set. A minimum of 2 pieces of homework must be completed each week.

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Mathematics</b> 	Create a number line using numbers from magazines and newspapers.  What is the largest number that you can go to?  What is one more than a chosen number?	With the support of your parent count how many different coloured cars that you can see on a walk in your local area. Create a tally chart of how many red, blue, black and white cars you can spot.  How many cars did you see all together and can you write a sum for it?	Use building blocks or other moveable objects to support solve these sums below. $5+3=$ $2+2=$ $7+1=$ $4+6=$ $10-3=$ $6-1=$ $9-4=$ $7-5=$	Using a range of different shaped objects in the house can you create a boat?  What shape is each object? For example: the tin of beans is a cylinder (3D shape)	Create a number book to 10 to show your knowledge of the composition of numbers to 10.
<b>Literacy</b> 	Using your phonics knowledge how many CVC words can you make? Your parents could test you by reading the ones below while you write them.  mop dog sit sat dad mum can and tap mad bad top	Choose a form of transport from below. Draw a picture and write a series of simple sentences about it.  Car, boat, aeroplane, helicopter, train, bus, bike, scooter, motorbike.	Using your phonics knowledge write as many 'sh' words that you can think of. Use your segmenting and blending skills to read and write them.  ship shop fish mash cash rash Flash	Develop your pre-cursive handwriting by practising to write these letters...Remember to start on the line.  a a a a o o o o c c c c g g g g	Draw a picture of a place that you have visited abroad and write some simple sentences about it.
	<u>Understanding the World</u> Look in your home and make a list or find different transport that have wheels. Draw a picture for each vehicle or take a picture of the vehicles that you have found.  How many different vehicles can you find and name?	<u>Physical Development</u> At home practice doing your buttons and take a video or picture to show us.	<u>Understanding the World</u> <b>Using a range of art media create a form of transport of your choice.</b>	<u>Understanding the World</u> <b>At home experiment with different objects to see which floats and sinks.</b>  <b>Take a picture of your experiment.</b>	<u>Physical Development</u> At home practice doing your zip up and take a video or picture to show us.

### Weekly Home Expectations

- You will also be expected to:
- ❖ Read **your reading book daily**.
  - ❖ Practise to read and write high frequency words and phonemes (pg6 reading diary).
  - ❖ Contribute to the class blog.
  - ❖ Complete reading challenges in your reading journal.
  - ❖ Complete your Reading and Maths challenge on the Challenge blog!

