



Curriculum Overview

Year 6 Summer 2

<p>English</p> <p>Children will be developing their skills in both narrative and non fiction writing by using a range of grammar and language to entertain the audience. Children will be using their own creative writing opportunities linked to the summer project. Using their previous knowledge and skills to write an independent writing outcome will be used to help justify the children's final assessments. Carrying out research and practising writing using features of an information text will help them.</p> <p>You will also be expected to practise your weekly spellings, read your reading book daily and use the many resources on our blog.</p>	<p>Maths</p> <p>In Maths this half term, children will be applying their skills in a real-life context. This will be in the form of carrying out a real-life project linked to money and entrepreneurship. The 'Skint to Mint' project will provide opportunities to children build a range of skills:</p> <ul style="list-style-type: none">- Budget management- Teamwork- Communication and social skills- Financial management etc. <p>Other skills that the children will be using are:</p> <p>"Add and subtract amounts of money to give change, using both pound and pence in practical contexts."</p> <p>"Solve simple measure and money problems involving fractions and decimals to two decimal places; and estimate, compare and calculate different measures, including money in pounds and pence."</p> <p>"Solve problems involving measure [for example, length, mass volume, money] using decimal notation, including scaling."</p> <p>In addition to this, we will be focusing on equipping the children with key techniques and skills including annotating, comprehension of the question and asking 3 key questions to answer questions based on these areas. Children should be asking: What do I know? What do I want to find out? How can I get there? When helping your child to work at home, please use the Home Learning Blogs on a daily basis.</p>
<p>Geography</p> <p>Children will be learning about the social Geography of Japan. We will build on our prior historic knowledge from Autumn term and History week in summer 2.</p> <p>In order to gain further, research life in Japan.</p> <p>We will be linking this learning with our Design and technology unit this half term based on Japanese cuisine. What Japanese food can you bake?</p>	<p>End of year play</p> <p>Children will be rehearsing lines, actions, songs daily for their end of year play. As well as this we will have a range of art work being produced, children supporting with set up of and music etc.</p> <p>We look forward to seeing all families attending the best show of 2022!</p>
<p>Science</p> <p>There will also be an opportunity for children to recap and build on prior knowledge about electricity to complete a STEAM unit and create circuits to for the end of year play.</p> <p>We will be carrying out investigations through these series of learning linked to 'working scientifically'. Skills that children will be using are:</p> <ul style="list-style-type: none">• planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary• taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate• recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs	<p>Citizenship project</p> <p>Mentoring and buddying up with children across the school in aid to develop our communication skills, resilience and teamwork skills.</p>
	<p>PSHE- Preparing for secondary school through our unit called 'Reflecting and Moving on'</p>
	<p>Computing- I am an adventure gamer</p>
	<p>P.E.</p> <p>Developing skills: striking and fielding, co- ordination, cricket swimming</p>