



Year 6 Interactive Homework Overview: Summer 2

At Broad Heath we want children to be active learners who become great thinkers, super readers, fantastic writers, are kind, considerate but most all are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.

In addition to weekly homework activities (see the box below) children are to choose one activity each week from the activities below for this half term. Homework must be brought into school each Wednesday

	Week 1	Week 2	Week 3	Week 4	Week 5
Mathematics / English 	Research the Japanese number system and create a poster about it.	You have learnt about Japanese haiku before. Write one about anything you like! (if you can't remember what they are, look on-line!)	Sudoku challenge – get a sheet from your teacher.	Imagine that you are designing a film advertising poster about one of the famous traditional tales. Choose one story and create a poster to advertise it. https://www.tsunagujapan.com/10-classic-japanese-stories/	Research the populations of the major cities in Japan and present this information in a graph of your choice.
	The Japanese love origami! Look at some origami designs on-line and challenge yourself to make an impressive paper product (paper available from school if required)	There is a celebration called “Children’s Day” in Japan. Research it and create an information poster.	The Japanese alphabet is not like the one we use in England. In fact they have 3: hiragana, katakana, kanji. Find out about the differences between the three and how they are used.	Find out about the Samurais – who were they? What job did they fulfil? How were they trained? What equipment did they carry? Draw and label a Samurai soldier.	Japanese technology: what sort of things have the Japanese invented? What is their impact on the world? Design, draw and label your own invention.



Weekly Home Expectations

You will also be expected to:

- ❖ Updating your reading journal daily.
- ❖ Practise spellings and write high level sentences.
- ❖ Contribute to every class blog: BH values/ Citizenship blogs/ class blogs
- ❖ Practise songs and lines for the play

