






## Year 4 Homework Overview: Summer 2

**At Broad Heath we want children to be active learners who become great thinkers, super readers, fantastic writers, are kind, considerate but most all are inspired to learn. By working together, we can make this school year a very positive and successful inspirational experience for both you and your child.**

The children are to choose at least two activities from each row per week and complete **online or in homework books**. Work completed in homework books need to be photographed and uploaded onto the Share point. The homework must be completed by **Wednesday** the following week after the homework has been set. A minimum of 2 pieces of homework must be completed each week. On top of this children must learn their **weekly spellings** as well as making sure they are reading their **reading book**, completing their **reading journal challenges** and learning their **times table facts**.

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Mathematics</b> 	<b>To recognise convert time from analogue to digital.</b>  On School Blog.	<b>To complete the maths challenge.</b>	<b>To create a line graph.</b>  Make a line graph using the data on the blog.	<b>To identify lines of symmetry.</b>  Quiz on Purple Mash.	<b>To solve problems.</b>  See the blog to complete the task.
<b>Literacy</b>  Phonics ee ur ow wh y au	<b>To punctuate direct speech</b>  Complete the direct speech activity on the blog.	<b>To complete the Reading Challenge</b>	<b>To practise my inference skills</b>  Complete the reading challenge	<b>To use the suffix 'ous' correctly</b>  Complete the spelling quiz on purple mash	<b>To write an information text</b> Write a 1-page information text about a country that interests you. Include: Present tense, technical vocabulary, and paragraphs.
	<b>SMSC – Create an Ahimsa acrostic poem.</b>  Please see the Broad Heath blog.		<b>Science - Purple Mash – 'The Human Ear'</b>  Answer the questions set on your 2DO.	<b>Topic – To research and plan a route.</b> Research five tourist attractions in India. Tell me facts about them. Plan a journey to India – how will you get there? Which place will you go and visit?	<b>Topic – To create a habitat.</b> Create a shoebox/cereal box habitat from around the world, e.g. Antarctica, Sahara Desert. 