



Physical Education, School Sport and Physical Activity Premium Budget 2021 – 2022

Physical activity at Broad Heath.

At Broad Heath Primary School, we understand that physical activity is a pivotal aspect of a young person's development. It can help them with their social development, improve their mental health and even help improve knowledge acquisition in core subjects. Our commitment is clear to see, from our capital investment in our facilities, including a roofed games area and an all pitch, to 2 permanent staff in our school's PE department. These are commitments we have made as a school despite the continued PESSPA grant, which we aim to use to take our provision for Physical Education, School Sports and Physical activity from good to outstanding. When spending this budget, we are not only looking to bridge gap in terms of getting our students active in the short term crisis, but also have a vision of what delivery will look like post epidemic.

School AIMS for Physical Activity

Our P.E. curriculum has 3 main aims;

- To give the children physical competence, knowledge and understanding to take part in a range of physical activities.
- To give children the qualities to work with others and be the best person they can be.
- To inspire our children to be lifelong physical movers.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Feedback from pupil voice always reflects PE in a positive light, and something that they enjoy and want to do more of.</p> <p>School achieved virtual school games award for participation in physical activity competitions during lockdown.</p> <p>Physical activity was given to students daily during lockdown through regular “beat the teacher” and “school games” videos, which were well received from pupils.</p> <p>School infrastructure is still being added to. It now includes a golf course, all weather pitch, roofed games area and a new PE changing block.</p>	<p>The school needs to get back to normal in terms of delivery as quick as possible, and we need make sure parents are involved in our school activities.</p> <p>We need to get students back into competitive physical activity as soon as possible.</p> <p>Promote students getting their 30 minutes a day physical activity in schools.</p> <p>Improve the schools offer in terms of outdoor adventurous activities.</p>

Meeting national curriculum requirements for swimming and water safety. <i>(Assessments to be done July 2022)</i>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No.

Action Plan and Budget Tracking

Spending is captured against the 5 key indicators. Success criteria and evidence of impact for pupils today and for the future is also included.

Date Updated: 2/11/2021	Total fund amount: £21,300 Remaining: £0	Funding Spent: £21,303.73	Spending difference: £3.73 over spend
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation & Actions & Funding	Impact	Sustainability and suggested next steps
Provide more students the chance to access sport outside of the school day.	Start a Saturday school, offered initially to students from PPG schools and then wider if needed to students of year 5 and year 6. This has been extended to cover 3 half terms, with years 1, 2, 3 and 4 now also included in the delivery.	£2624.13 28 students from year 5 and 25 students from year 6 now have the opportunity for additional physical activity. 103 different pupils from these year groups have now accessed physical activity at the weekend.	Have additional Saturday Schools in the Summer term, and potentially during the summer term.
Have students access a wider range of activities.	Purchase additional rowing machine so more students can access the activity at once, and help the development of those greater depth students in these activities.	£690 Both boys and girls teams can train at lunchtime at the same time, as well as more students in year 5 can be trialled at the same time, making the most of teacher and student time.	We have subsequently won this year's county championship for both girls and boys rowing.

Ensure there is quality staffing for after school clubs and interventions run throughout the school year.	Contribution towards hiring a full time LSA to deliver high quality extra-curricular activities and interventions.	£2100	This member of staff has organised 13 different clubs throughout the year engaging over 200 students in additional physical activity and PE.	Look at increasing the range of school staff delivering extra curricular activities to make the most of the school's excellent facilities.
Develop outdoor spaces to encourage students to be physically active during break and lunchtimes.	Installation of ActivAll agility game in playground so that students can use throughout break/lunch, specific coordination lessons and for use with SEND interventions.	£7300	This will increase active minutes children do in lunch/break times whilst also improving their agility skills.	Deliver training on the activity to students during lessons and organise use during these free play times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
Improve numeracy skills through physical activity.	Teach Active account will be bought to give teachers support for physical active sessions.	£575:	This will increase the physical activity levels for the pupils in the school day as well as engaging some of the more hard to reach pupils in terms of reading.	Year group staff to run after school clubs based on work they have done in class.
Students learn about being healthy and being active.	In Summer 2, students in year 5/6 to take part in a mix of classroom and outdoor sessions run by Wasps Community, using their programme "Tackling	£500	Students get more understanding of healthy lifestyles and living as well as increasing physical activity time.	Look at different programmes in the future.

	Health”.			
Working with Sky Blues in the community to deliver different activities within school to raise the profile of both physical activity and also those subject areas.	SBITC Anti – Racism and physical activity session. SBITC will come in and run a workshop on tackling racism, as well as physical activity session on working together.	£720	This will help broaden the content of our PSHE delivery, as well as increasing the amount of physical activity delivered in the school.	
	SBITC Reading: In the summer term SBITC will run a Friday lunchtime club to engage more students in year 4 with football. They will also run 3 40 minute groups for 8 students at a time promoting reading.	£300	This aims to tackle a specific issue (boys reading) whilst also increasing the amount of physical activity that happens throughout the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
Maintain quality of skills within school.	Use Youth Sports trust membership to access training within school sector, as well as to apply for YST accreditation. £210	The school is able to track where its provision is and be able to highlight good practice.	School to register with the YST accreditation scheme to rate and monitor delivery.
Maintain and develop the skills of staff to teach swimming well and safely.	Identified staff re-trained in their pool responders qualification allowing them to be pool-side life savers. Attend the Teacher of School Swimming award by swim England to help support the curriculum development of in school swimming. (July 2022) £95	All students are taking part in school swimming will have the appropriately qualified staff to support and deliver school swimming.	Information gleaned from TSS award to be disseminated in a series of twilights by class teachers, as well as new curriculum map and assessment tools designed to aid pupil progress.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase the amount of physical activity pupils are taking part in outside of school.	Continue the scooter programme for 2 half terms. £1250 – sessions	More students have the ability to be active to – from school, increasing the amount of moderate to vigorous physical activity.	Students in year 3 enjoyed the programme and the scooters have been used to get students into school. Next step would be to invest in our own helmets/ pads in order carry on with future clubs.

Increase the range of creative physical activities for students to take part in.	Hire dance coach to deliver Street dance sessions to pupils across the school during project week in Autumn term.	£550 for one week.	Students get taught more technical skills as well as having a different positive role model for getting active.	Link to school dance clubs and potential future activities.
	Have dance coach deliver after school club to students in Spring 1 for year 4.	£115	A wider range of students get to take part in dance and be inspired by a sport specific coach.	Look for additional dance sessions run in the Summer term.
Provide opportunities for leadership opportunities in school.	Sports Leader club to be run at lunchtimes for different pupils.	£99 Membership.	After supporting in tournaments, clubs and other sports activities, students will be accredited with their sports leader award.	Students have helped out through after school clubs, tournaments and activities. There will be an after school club in summer 1 based on sports leaders to help them finish their accreditation.
Do provide new and exciting activities for students to engage with during health week.	Climbing Wall – Red point. This will be a 7 meter wall that will give students in years 3-6 the opportunity to climb.	£1400	Initially, the impact will be that in this week students will get 4 hours of Physical activity lessons for the week, as well as increased amount of sessions that involve physical activity. The greater impact is to give students confidence in trying new sports and activities.	During the week there will be an after school fayre run with “go Foleshill”, where local groups such as go cycle, the canal and river trust and the YMCA, who run local clubs and groups, can link with students and families to get them active in the holidays and beyond.
	Drumba – Providing a high octane and different type of physical activity session to students in school.	£800		
	Boogy Bounce – Engage young students in KS1 in a new activity using trampolines.	£304.60		
	Skating with Team rubicon – Student in KS2 will have the opportunity to take part in a new outdoor and adventurous activity as well as taking	£600		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to be part of the School Games Programme (Coventry West).</p>	<p>To participate and engage with Danny Kingham at Westwood Academy (Coventry West SGO), who will offer us a wide range of sports varying from level1 – level3</p> <p>To participate and engage with the CPSSA offer us provision like football league, netball league, cross country fixtures throughout the year.</p>	<p>£250 membership</p> <p>In Autumn, students took part in year 4 and a year 6 football skills virtual tournament. They also took part in a pentathlon. KS1 students took part in an agility tournament which they came 2nd.</p> <p>In Summer, the students in year 3/4 and 5/6 took part in a virtual cross country tournament where our students came 2nd.</p>	<p>Continue to communicate about local events and developments with the SGO.</p>
<p>Take part in a wider variety of competitive inter-school sport,</p>	<p>Take part in Coventry's Gotta Dance Festival, Albany Theatre.</p> <p>Host a range of school network competitions, starting with a Netball tournament in Autumn 2.</p>	<p>Entrance Fee - £21</p> <p>£50 for trophy/certificates/medals.</p> <p>£125 transport</p> <p>Students get to take part in competitive dance festival.</p> <p>Build links with a range of schools to encourage further opportunities for students to learn through competition.</p>	<p>Link to external dance club Diamond dance as well as school dance sessions.</p> <p>Establishing an Aspire network PE group to plan events through the year.</p>

Signed off by	
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Date:	

Subject Leader:	Mark Rawlings
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