

**Broad Heath Primary School  
School Council Agenda**



**School Council Meeting:**  
**Date: Tuesday 11<sup>th</sup> October@10.45am**  
**Years 2, 3 and 4**

**Present:**

**Staff-Mrs Raja-Khan**

**Year 2- Sanya, Huzaifah, Iqra, Haseeb, Liliana and Yusuf (met later)**

**Year 3-Sidrah, Awais, Ameena, Ranj, Eliza and Max**

**Year 4- Arfa, Mohammed, Yahya, Janelle, Eliza and Aryan**

**Agenda:**

- 1. What are your thoughts on the term so far. Any suggestions to make learning more interesting/memorable?**

**Year 2**

**2R-**Children loved well-being day so much. Some said they enjoyed swimming as it is memorable. Some children also liked making sandwiches and especially eating them.

**2W-**More investigations in Science.

**2B-** Having more opportunities to colour and paint. Dressing up days are fun and memorable.

**Year 3**

**3R-** The children would like to have a pool party to make swimming more memorable. 3 Red would like to do more artistic work and active maths learning.

**3W-**Yasmin thinks school has been perfect so far. Ebenezer thinks school has been amazing. Eva H – school has been wonderful because we have had Peter Pan day, a Peter Pan adventure, we went on a trip to Conkers and we have a Cave Man Crime scene. Hamida thinks school has been good because we finished our first novel and have started our second. Adrian would like to see some more after school clubs. Rexford would like longer for PE.

**3B-** This term has been fun and enjoyable. Another way to make learning more memorable would be taking challenges home and completing them. The children would also like more experiments in science and practical lessons.

**Year 4**

**4R-**The children have enjoyed their learning so far this half term. Some children would like to see/have some more sporting opportunities. More opportunities to design and build. Incorporate more music across the curriculum. More science experiments.

**4W-**The children have really enjoyed our science learning this half term. They have enjoyed the experiments even though they were disgusting. Hussein enjoyed our well-being day. There was a range of activities. They also enjoyed our TTRS as it was a fun way to learn. We could make learning more memorable by having more practical activities.

**4B-** Generally positive, improvements – multi-sensory lessons, quizzes, experiments/practical activities, more use of LBQ

*My response: It looks as though Science and Art are popular. The next project week should be very popular 'Art around the World'.*

*JF's response: Let's keep the enthusiasm going, you are doing brilliantly in all subjects.*

## 2. What are your thoughts on the 8.45am start and lateness?

### Year 2

**2R**-Some children think it is a rush, but they agreed they are slowly getting used to it. Others mentioned that they are already here at this time anyway. They like doing maths during the extra time.

**2W**-Not many children are enthusiastic about the earlier start. We spoke about how it has given us extra learning time. We are doing Mastering of Numbers in this time.

**2B**-Some of us liked it but some did not. We like having time to do our early morning jobs.

### Year 3

**3R**- Some people like this and think we get the opportunity of learning more, others believe we don't have enough time in the morning to do our morning tasks and read.

**3W**-Children in 3 white all agree lateness is not good because it impacts learning and we miss out. The 8.45 start is good because we don't feel rushed in morning lessons. We start English earlier and then have another lesson and get more done.

**3B**-It is a good idea to come into school at 8.45am because we get more learning time that is longer. It encourages children to come to school early and they won't miss out on work.

### Year 4

**4R**-Some children struggle when they have to drop siblings off. Time to do some more maths is great.

**4W**-We think they are a good idea as we get more learning time. Children that are late consistently should get reflection time.

**4B**- Like having extra learning, still adjusting to new start time.

*My response: This should be a time for children to learn and make progress. We are contacting the parents of those who are late and disturbing the learning.*

*JF's response: We have to do this because the law has changed about the length of the school day.*

## 3. What are your thoughts regarding the new Reading Journals/Diaries?

### Year 2

**2R**-It is good that there is a lot of information in them. Quite a few parents are forgetting to sign them though, but they can sign it anywhere on one of the squares.

**2W**-Most of the class like them. Elgin said that he misses the banding information to help him understand his level.

**2B**-We think they're good because they are colourful. They have a bigger space to write a comment. We can colour the stars. They have phonics in there which helps us.

### Year 3

**3R**- Children like the new reading journals, there are more things to look at and learn from. 3 Red think it looks neater as the boxes are bigger and they are easy to use. Zak likes using the boxes to write in tricky words when reading.

**3W**-Children like them they look good and fancy. They like the bit to revise words they found hard.

**3B**-A really good idea to have reading journals because there is space to write tricky words. Also, they are very detailed and look lovely.

### Year 4

**4R**-The children like the design, It could be improved by having larger space to have challenges.

**4W**-They are great. Easy to use and more space to write.

**4B**-The children like them.

*My response: The School Councillors from last year suggested some of the ideas for the new format. We might even use your ideas next time!*

*JF's response: Like the comments from mums and dads- well done all.*

**4. Behaviour-Should children miss out on the half-termly treat if their name is in the Behaviour Book?**

**Year 2**

**2R-** Divided – lots of differing thoughts. Very split.

**2W-**The class believe that the children in the BB should not go to the cinema.

**2B-**The children felt that if a child was in the book, it was fair for them to miss out on the treat.

**Year 3**

**3R-**The majority of the children believe the children who are in the behaviour book should miss out on the treat so they learn from their behaviour.

**3W-**Children agree yes, behaviour has consequences. Ranj – consequences of poor behaviour in school gets us ready to be grown-ups.

**3B-**Yes it fair to miss out if you are in the behaviour book because you have made poor choices and deserve to be excluded from the treats.

**Year 4**

**4R-**The children think it's fair for children to miss out on the half termly treat if they are in the behaviour book.

**4W-**Yes because every action has a consequence.

**4B-** Only if their name is in the book a lot – once or twice we can forgive.

*My response: Our school is amazing and not every school provides such amazing experiences. All children are supported and given chances. I feel if anyone chooses to not follow the rules, there should be consequences.*

*JF's response: Thank you- sometimes the actions we take are not popular with some but we do them so we all learn from our mistakes.*

**5. School councillors have to lead on Community Challenge for their Year Group. Each class to think of a challenge and one per Year Group will be chosen. We need to choose 1 from the suggestions below. If undecided the school councillors will decide at the meeting.**

**Year 2 Chose-**Smiling at everyone you see. Give a compliment to make people feel better, To keep Webster Park entrance free from litter, To make sure our playground is always clean.

**Year 2 School Councillors chose Smiling at everyone you see.**

**Year 3 Chose-** Teamwork challenge! To work as a team and use great communication and respect to one another, Litter picking, Challenge 1 – keep our classrooms tidy, challenge 2 – bring in things from home we do not use anymore that can benefit other children, sell it and see how gets the most money and then give to charity, challenge 3 – a swimming challenge and see who can do the most laps.

**Year 3 School Councillors chose Litter Picking.**

**Year 4 Chose-** Litter picking challenge, growing and selling food, 'Clean-up BH,' challenge.

**Year 4 School Councillors chose Growing and Selling Food.**

*My response: We will meet again before the minutes are published and choose one challenge per year group.*

*JF's response: Can't wait to see this challenges in action- don't forget to post on your class blog.*

**6. Any ideas regarding when the Community Challenge should take place, daily, weekly?**

**Year 2**

**2R-**Smiling to make people feel better should happen all the time, as with the playground. Webster park – perhaps on a rota basis.

**2W-Daily**

**2B-** The children thought it would be good if this was done daily.

**Year 3**

**3R-** Think the challenge should be done every 2 weeks.

**3W-Weekly**

**3B-**The community challenge should take place every week.

**Year 4**

**4R-Weekly**

**4W-Weekly**

**4B-Daily**

*My response: Some helpful responses!*

*JF's response: Thank you- up to each class as part of team building experiences.*

**AOB:**

We discussed the amount of lost property and the children offered to support near the end of the school day and help put the items out for children and parents to take. RRK would add a blog, sharing this with parents/carers.