

**Broad Heath Primary School
School Council Agenda**



School Council Meeting:

Date: Wednesday 28th September@10.45am

Years 2, 3 and 4

Present:

Staff-Mrs Raja-Khan

Year 2- Sanya, Huzaifah, Iqra, Haseeb, Liliana and Yusuf

Year 3-Sidrah, Awais, Ameena, Ranj, Eliza and Max

Year 4- Arfa, Mohammed, Yahya, Janelle, Eliza and Aryan

Agenda:

1. What are your thoughts on 'This is me' How could we improve it further?

Year 2

2R-Do more work and help make the teachers even more proud of us. We enjoyed making portraits in lots of different ways. The children would like to do more colouring – perhaps mood patterns.

2W- A few pupils liked the science experiment to test materials for a tightrope. Lots loved making their portrait. Most children loved the circus and playing games. Suggestions to do more painting.

2B- We loved it, it was very fun. The circus was great. The children would like more painting and colouring.

Year 3

3R- The children enjoyed creating shadow puppets and experiments on light, however the class much preferred the art side of the week and would have liked to add more display work.

3W- Children liked it because they learnt about themselves. They also liked the circus. They would like to add 'kindness work' outside, so other people can see.

3B-The children thoroughly enjoyed all the activities during this is me week. They particularly enjoyed watching the clown show, discussing friendship and drawing self-portraits. They also enjoyed creating shadows and puppet shows using torches. To improve the children could bring in snacks that would represent the different cultures. Improve by adding more activities like partner work.

Year 4

4R-Overall 4 Red enjoyed the week. They would like to do some more painting and artwork/creative tasks and Active Maths.

4W-The children really enjoyed the circus and like the art aspect. However, some children felt they never had enough time for the art or science and so may be there could have been 2 weeks instead of 1.

4B-Generally positive response, possible improvements – competitive element, covering more than one School Value, performance outcome and more Artwork.

My response: We will let all of the teachers know that you would enjoy more creative activities and try to accommodate this in time for the next Project weeks.

JF's response: Thank you for your comments.

2. What is your favourite Well-being Day activity?

Year 2

2R- Swimming, PE, Meditation, Yoga, Ballet and different exercises.

2W- The majority of children thought swimming was the best thing they have done. A few enjoyed yoga. Children mentioned that they would love to do Boogie Bounce again (although not a Well-being day activity).

2B- The children love well-being. They love doing yoga and active maths outside.

Year 3

3R-The children like using the mini-golf course, drawing/ painting, puzzles, football, cricket and other physical activities.

3W-Board games, basketball and golf.

3B- Yoga, swimming, PE, colouring, singing and dodgeball. Creative things like playing cards.

Year 4

4R-PE activities

4W- Active maths, swimming, sports, peaceful/mindful activities, yoga, golf and cooking.

4B-Learning new skills, workshops, calming quiet activities (e.g. colouring) team games and baking.

My response: Ideas will be shared in plenty of time for the next Well-being Days.

JF's response: You are lucky that you are able to do such varied activities that make our minds and bodies fitter.

3. Has the outdoor school environment improved?

Year 2

2R-Mess can be dangerous.

2W- Elgin has found water fountains that he thinks are great at breaktimes. Latifa said that the newer Year 2 and 1 play areas have had a positive impact. The Adventure play area is sometimes messy.

2B-The children love the playground. It is always so much fun, but it is sometimes a bit messy .

Year 3

3R- The children enjoy the new things in the outdoor area such as the interactive maths game by the MUGA. Playground is still sometimes messy.

3W- It is good because of the littler pickers but we all need to make sure we clean litter, more people need to take care of the environment.

3B-Yes it has helped as the children say that they have a huge space to place and explore. They also get lots of fresh air and because it is very clean due to litter pickers, they are very happy. Also shared the area outside in the local environment is messy!

Year 4

4R-Most think it has a handful think it hasn't. Littering seems to have improved. It is better but still some mess.

4W- The extra space by the all-weather pitch is a great addition, less rubbish. Tidy because of the litter pickers.

4B- Keeping school clean/litter picking/weed pulling.

My response: It is great to hear that the Litter pickers are making a difference but we must all play our part!

JF's response: Litter and mess are still happening and it is upto the school councillors to make sure the message of litter is not acceptable.

4. What afterschool clubs would you like to see taking place?

Year 2

2R-A variety of ball game clubs and also toy and machine clubs.

2W-Swimming, Warwick Castle (Noah), Wildlife, Playground games, going to the park, Dodgeball, Boogie Bounce and Cooking.

2B-PE club and Festivals club to celebrate different things.

Year 3

3R-Dodgeball, Relaxation club, Yoga, Art, Basketball, Football, Games, Swimming, Cricket and Gaming. The children had lots and lots of ideas for afterschool clubs!

3W- Basketball, Swimming, Dodgeball, Football, Dance, Gymnastics and Climbing.

3B-Football, Dodgeball, Art, Gymnastics, Tennis, Running races, Swimming. Chess/board games and Environment club.

Year 4

4R- Swimming club, Golf club, Basketball, Football club, Tennis club, Chess club, Craft club Mindfulness and Dodgeball.

4W- Basketball, Archery, Saturday club (sports), Cricket, Rugby, Art clubs, Scooter, Dance, Science, Swimming and Clean-up club.

4B- Basketball, Rock climbing, Art, Baking, Softball, Dodgeball, Cricket, Football and Rounders.

My response: These ideas will be shared with Leadership and the staff.

JF's response: Thank you.

5. School councillors have to lead on community challenge for their Year Group. Each class to think of a challenge and one per Year Group will be chosen.

Year 2

2R-Smiling at everyone you see. Give a compliment to make people feel better.

2W-To keep Webster Park entrance free from litter!

2B- To make sure our playground is always clean.

Year 3

3R-Teamwork challenge! To work as a team and use great communication and respect to one another.

3W-Litter picking.

3B-Challenge 1 – keep our classrooms tidy, challenge 2 – bring in things from home we do not use anymore that can benefit other children, sell it and see how gets the most money and then give to charity, challenge 3 – a swimming challenge and see who can do the most laps.

Year 4

4R-Litter picking challenge, growing and selling food.

4W-

4B- 'Clean-up BH,' challenge.

My response: There are some thoughtful ideas and we need to explore them further before deciding which challenges will be chosen.

JF's response: Love the litter one. Like also the classrooms but what about the entrances, what about cloakrooms, what about lost property management, the list is endless.

AOB: None