

**Broad Heath Primary School
School Council Agenda**



School Council Meeting:

Date: Tuesday 22nd November@10.45am

Years 2, 3 and 4

Present:

Staff-Mrs Raja-Khan

Year 2- Sanya, Huzaifah, Iqra, Haseeb, Liliana and Yusuf

Year 3-, Ranj and Max

Year 4- Arfa, Mohammed, Yahya, Janelle and Aryan

Absent: Sidrah, Awais, Ameena, Sidrah, Awais and Ameena

Agenda:

1. How do you feel Skills academy is going?

Year 2

2R - On the whole, the children are enjoying skills academy. Some children feel that perhaps the activities are a little tricky for them, but we agreed that with perseverance, they will learn the new skill. They enjoy going.

2W- The vast majority are loving it yes. Some would like to change clubs, but it was explained they couldn't currently.

2B- Fantastic because we get to work with different teachers and children. We have learnt lots of different skills.

Year 3

3R- It's going great! 3 Red like meeting new children and making new friends. They are enjoying learning a new skill.

3W- Over all it is very positive. Ebnezere is not enjoying his club but his giving his best.

3B- Overall, the skills academy sessions are going great. Children are enjoying the transitions and the different activities. Children are having fun learning different skills and crafts.

Year 4

4R-The children were happy that their ideas might get used next time.

4W- Skills academy is going really well. Children are enjoying the variety of activities and like being with other children from around the school.

4B-Amazing! The variety of activities is good, its fun and the children are enjoying learning new things.

My response: I am glad that you are enjoying it. Your ideas from the last meeting have been sent to the adults.

JF's response: I really enjoy Skills Academy because you are gaining from every club- new clubs will be available in Spring so embrace the challenges.

2. How is your year Group challenge and have you collated any evidence to make a blog in December?

Year 2 School Councillors chose Smiling at everyone you see.

Year 3 School Councillors chose Litter Picking.

Year 4 School Councillors chose Growing and Selling Food.

Year 2

2R- We have not collated any evidence, but children are trying hard. We will begin to collect evidence.

2W- Most have been trying to smile at everyone we see. Again, we could do even better if we focused on it.

2B- We have been smiling to everyone who comes into our classroom and to those that walk through the gates.

Year 3

3R- 3 Red are excited to start litter picking and helping clean up our class. We have discussed the importance of this.

3W- Miss Redhead has showed us where the equipment is but we need to take more responsibility for doing it.

3B- We have not collected any evidence, but children are aware that this is their year group challenge and will begin to collect and pick up litter.

Year 4

4R-Children are aware that seeds have been ordered and that Ms Khaliq has been liaising with staff.

4W- We have not started the challenge yet as we have ordered seeds through Mrs Shergill. We have discussed that we will be growing cress initially in the classroom.

4B- Children are aware that seeds have been ordered and that Mrs Khaliq has been liaising with staff.

My response: It is good to see that you are taking the challenges seriously. I have liaised with Mrs Khaliq about what grows in this weather and that more items are planned for the Spring.

JF's response: Can't wait to see your blogs!

3. What are your thoughts on Mastering Maths?

Year 2

2R The children agreed that mastering maths is helping them to understand and recognise number patterns.

2W- We love it and we think it is helping our maths lots.

2B- It is fun doing it in the morning, we get to use the Rekenrek's. Some children felt that they understand maths and it has become enjoyable for them.

Year 3

3R- The children think Maths challenges them but in a good way, they enjoy figuring out the challenges.

3W- children agree they are challenged in maths and know they need to take learning further.

3B- The children agreed that the challenges are great and useful but they need to show more responsibility for their learning which will help them to excel further.

Year 4

4R-Children felt it was good.

4W- The children enjoy mastering maths and find it useful. It really helps us understand our learning.

4B-The children are finding this resource really useful for expanding their understanding.

My response: I know that Reception and Year 1 are also enjoying Mastering Maths.

JF's response: Great read.

4. What are your thoughts on Homework?

Year 2

2R- Education City is a great success for homework. The children love to access it. They like having homework books also as they can keep their work.

2W- Suggestions for improvements were more Education City, making more models and books.

2B-Its good because it helps us.

Year 3

3R- The children have enjoyed having TTRS as homework but also enjoy creative tasks set for them and learning facts about Italy.

3W- Children like homework. Some children like doing it in their books now so they can be more creative. Others liked the blog but agreed that books can be good as nobody can copy you.

3B- Homework is helpful to learning and consolidates our understanding of topics. Some children commented that homework is fun.

Year 4

4R-It is a good idea but some children only want to learn in school.

4W- We agree that homework consolidates our learning. We have enough fun choices and can comfortably choose 2 that we are happy to complete. Some of us complete all 3!

4B-Homework is really good. Some find it easy, whilst others appreciate a challenge. Quite a few children complete all 3 tasks.

My response: It is really important for the children to do their work at home too. It helps the teachers to see where you may need extra support.

JF's response: I have seen some fantastic work done at home using old cardboard boxes for models, plastic for texture etc. Homework is important because it helps us to find other things out that we might be able to share when back at school.

AOB:

1. Can the school bus be used by the children? They would love to create artwork in it?

I liaised with Ms Vega and she visited the bus with us today. We looked around and the children shared some ideas such as shelving to display the work, away from the windows to stop the work getting damaged. Use different materials on the windows, so they don't drip with the condensation. Hang items from the ceiling, so it can be seen and not damaged. Use the frames in the bus for photographs of the school, people and birds. Seal the windows to stop leaks and water dripping.



2. Can Broad Heath have its own YouTube channel?

I liaised with Shaun and this would be difficult to monitor and keep safe.