



**Physical Education, School Sport and Pupil Premium Budget**

**2022-23**





## **Physical Education, School Sport and Physical Activity Premium Budget 2022 – 2023**

### Physical activity at Broad Heath.

At Broad Heath Primary School, we understand that physical activity is a pivotal aspect of a young person's development. It can help them with their social development, improve their mental health and even help improve knowledge acquisition in core subjects. Our commitment is clear to see, from our capital investment in our facilities, including a roofed games area and an all pitch, to 2 permanent staff in our school's PE department. These are commitments we have made as a school despite the continued PESSPA grant, which we aim to use to take our provision for Physical Education, School Sports and Physical activity from good to outstanding. When spending this budget, we are not only looking to bridge gap in terms of getting our students active in the short term, but also have a vision of what delivery will look like in the future.

### School AIMS for Physical Education

Our P.E. curriculum has 3 main aims;

- To give the children physical competence, knowledge and understanding to take part in a range of physical activities.
- To give children the qualities to work with others and be the best person they can be.
- To inspire our children to be lifelong physical movers.

### The role of this document

The aim for this document is to highlight where the government grant for physical education, school sport and physical activity has been spent in a clear and concise manner. It also signposts its reader to evidence through the school website of where you can pinpoint the direct impact it has had for our pupils at Broad Heath, as well as explain how we aim to sustain the use of the funding, in addition to future points to consider moving forward.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Feedback from pupil voice always reflects PE in a positive light, and something that they enjoy and want to do more of.</p> <p>School achieved the School Games “Gold” kite mark and the Youth Sport Trust “Silver” award.</p> <p>The school has was County Rowing Champions for both girls and boys year 6, as well as coming second in the city in the girls Year 5 rugby championship.</p> <p>School infrastructure is very impressive and can boast a number of bespoke facilities.</p>	<p>We need to make the most of our excellent facilities through using clubs, wellbeing days and sports leaders.</p> <p>We need to encourage and support families to keep children active during the cost of living and energy crisis that is affecting everyone.</p> <p>We will continue to increase the range of activities students take part in.</p>

Meeting national curriculum requirements for swimming and water safety. <b><i>(Assessments to be done July 2023)</i></b>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

There are 5 Key indicators as to how the funding is spend; They are

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Under each item spent, the impact is assessed against how it has had an influence on each of these areas across the school.

Funding area	Action	Cost	Impact	Evidence & Sustainability
Developing active learning across the curriculum.	<ul style="list-style-type: none"> <li>• Support new staff to access the active maths resources.</li> <li>• Use resources weekly in class</li> <li>• Use throughout project weeks and wellbeing days.</li> <li>• Working with Sky Blues in the community across the reading and maths schemes to support and promote those subjects through learning.</li> <li>• Subscribe to Tanzii TV so that staff have access to quality material for active classroom based breaks.</li> </ul>	<p>£575 – Active maths subscription.            £800 – Primary Stars Maths and English programmes run by SBITC            £800 - Tanzii TV subscription and workshops.            £225.00 – YST membership.</p>	<p><b>K11)</b> Students are more active throughout the school week.  <b>K12)</b> Year 5 have used the Primary Numeracy stars for pupils taking part in arithmetic, specifically on time, improving subject knowledge as well as activity time.            Physical activity in helping students improve in their numeracy skills.  <b>K13)</b> Staff have more opportunities and tools of breaking up long periods of sedentary activity.            YST membership has helped support</p>	<p>Resources used are kept in active maths binders with activities put into planning on school network.</p> <p>Survey staff on other methods of active breaks they use to gather best practice and signpost others to tried and tested methods of getting pupils active.</p> <p>1)<a href="https://www.broadheath.coventry.sch.uk/sky-blues-at-broad-heath/">https://www.broadheath.coventry.sch.uk/sky-blues-at-broad-heath/</a>            2)<a href="https://www.broadheath.coventry.sch.uk/aaron-ashmore-author-visit/">https://www.broadheath.coventry.sch.uk/aaron-ashmore-author-visit/</a>            3)<a href="https://www.broadheath.coventry.sch.uk/tanzii-tv-at-broad-heath/">https://www.broadheath.coventry.sch.uk/tanzii-tv-at-broad-heath/</a></p>

			<p>development of the curriculum and PE lessons.</p> <p><b>K14)</b> Students got to meet the creators of Tanzii Tv and take part in active, engaging workshops, as well as following their videos in the classroom.</p>	
<p>Develop the sports leader programme to support throughout the school week.</p>	<ul style="list-style-type: none"> <li>Support regular lunchtime clubs ran by sports leaders.</li> <li>Have sports leaders assist with after school clubs and out of school activities.</li> <li>Link activities of sports leaders with future job roles within sport.</li> <li>Embed bespoke school based sports leader project.</li> </ul>	<p>£450 – Sports leaders jackets for lunchtime clubs (15). £100 – Badges for sports leaders.</p>	<p><b>K11)</b> More students taking part in physical activity at lunchtime. (3 clubs on a Monday – Wednesday). <b>K12)</b> Sport giving status to those who are assisting with the delivery of the activities. <b>K15)</b> Sports leaders enable more competitive organised sport at lunchtime as opposed to regular play.</p>	<p>Greater bank of physical resources and storage space could be explored for use at lunchtime. Sports leaders include those in year 5 so they can help those students who are new to the project when working next year.</p> <p>1)<a href="https://www.broadheath.coventry.sch.uk/sports-leaders-at-broad-heath-through-2022-23/">https://www.broadheath.coventry.sch.uk/sports-leaders-at-broad-heath-through-2022-23/</a> 2)<a href="https://www.broadheath.coventry.sch.uk/nursery-sports-day-3/">https://www.broadheath.coventry.sch.uk/nursery-sports-day-3/</a></p>
<p>Engaging pupils in physical activity outside of PE lessons and school hours.</p>	<ul style="list-style-type: none"> <li>Run at least 4 clubs every half term across different age groups.</li> <li>Run 2 Saturday clubs for children aged 8-11(60 in total) for 4 half terms of the year (20 Saturdays in total.)</li> <li>Use outside support such as Coventry rugby and Dance Coach to increase opportunities</li> <li>Run meaningful lunchtime competitions between</li> </ul>	<p>£8950 – Provide a specialist PE LSA to support lunchtime activities 4 days a week, and after school club 3 days a week. £4200 – Saturday school costs £500 – Rugby club costs £500 – Dance sessions.</p>	<p><b>K11)</b> 25 free after school clubs have been run throughout the year as well as 8 different free weekend clubs, greatly increasing the range and quality of physical activity pupils get access to. <b>K14)</b> More pupils have been able to experience competitive and meaningful sport through lunchtime competitions in school to help them</p>	<p>Continue to develop other value for money partnerships, including with GoFoleshil, SBITC and Coventry Rugby Club, as well as schools in our network to maximise interest and opportunity in sport outside of the classroom. Explore possibility of using open school funding for some activities in future years.</p> <p>1)<a href="https://www.broadheath.coventry.sch.uk/saturday-club-autumn-1-2/">https://www.broadheath.coventry.sch.uk/saturday-club-autumn-1-2/</a> 2)<a href="https://www.broadheath.coventry.sch.uk/saturday-club-summer-2023/">https://www.broadheath.coventry.sch.uk/saturday-club-summer-2023/</a> 3)<a href="https://www.broadheath.coventry.sch.uk/dodgeball-league-update-2/">https://www.broadheath.coventry.sch.uk/dodgeball-league-update-2/</a> 4)<a href="https://www.broadheath.coventry.sch.uk/sports-">https://www.broadheath.coventry.sch.uk/sports-</a></p>



	children from different classes.		develop a love of competition. Lunchtime clubs that focus on teams to prepare for tournaments have also lead to success in both Girls rugby who were city champions, and girls and boys rowing. Both groups would not have had this chance of success without this support.	<a href="#">champions-7/</a> 5) <a href="https://www.broadheath.coventry.sch.uk/year-1-dance-workshop/">https://www.broadheath.coventry.sch.uk/year-1-dance-workshop/</a> 6) <a href="https://www.broadheath.coventry.sch.uk/sports-champions-boccia/">https://www.broadheath.coventry.sch.uk/sports-champions-boccia/</a> 7) <a href="https://www.broadheath.coventry.sch.uk/sports-champions-6/">https://www.broadheath.coventry.sch.uk/sports-champions-6/</a> 8) <a href="https://www.broadheath.coventry.sch.uk/parent-and-child-club-autumn-2022/">https://www.broadheath.coventry.sch.uk/parent-and-child-club-autumn-2022/</a>
Increase the amount inter school sports activities with in our school network and community.	<ul style="list-style-type: none"> <li>• Host competitions with schools in our network.</li> <li>• Host school sports day to promote competition amongst parents and students.</li> </ul> Students have accessed offside; <ul style="list-style-type: none"> <li>• School games competitions such as dodgeball, rowing and sportshall athletics.</li> <li>• Intra-network activities such as KS1 multi skills festival.</li> <li>• Coach travel to the Sports Hall Games festival and the nutcracker.</li> <li>• Transport to rugby festival first and second rounds for boys and girls.</li> </ul>	Medals and certificates - £200 Coventry School Sports Partnership - £400 £725 – Bus hire and maintenance to different competitions.	<b>KI 4)</b> Funding has enabled a wide range of activities to happen, from dance, network events and school games competitions. <b>KI 5)</b> Students can take part in school games and other competitive events with a range of children.	Continue to look for value for money alternatives to local travel such as using public transport. <ol style="list-style-type: none"> <li>1) <a href="https://www.broadheath.coventry.sch.uk/coventry-schools-rugby-finals/">https://www.broadheath.coventry.sch.uk/coventry-schools-rugby-finals/</a></li> <li>2) <a href="https://www.broadheath.coventry.sch.uk/year-4-5-girls-football-festival/">https://www.broadheath.coventry.sch.uk/year-4-5-girls-football-festival/</a></li> <li>3) <a href="https://www.broadheath.coventry.sch.uk/rugby-success-for-broad-heath/">https://www.broadheath.coventry.sch.uk/rugby-success-for-broad-heath/</a></li> <li>4) <a href="https://www.broadheath.coventry.sch.uk/ks-1-core-skills-festival-26th-may/">https://www.broadheath.coventry.sch.uk/ks-1-core-skills-festival-26th-may/</a></li> <li>5) <a href="https://www.broadheath.coventry.sch.uk/year-5-football-at-cbs-arena/">https://www.broadheath.coventry.sch.uk/year-5-football-at-cbs-arena/</a></li> <li>6) <a href="https://www.broadheath.coventry.sch.uk/year-5-athletics-at-barrs-hill/">https://www.broadheath.coventry.sch.uk/year-5-athletics-at-barrs-hill/</a></li> <li>7) <a href="https://www.broadheath.coventry.sch.uk/county-championship-finals-2023/">https://www.broadheath.coventry.sch.uk/county-championship-finals-2023/</a></li> </ol>
Enhance our swimming provision across school.	<ul style="list-style-type: none"> <li>• Support staff in their understanding of swimming though use of school inset.</li> </ul>	£2375 – Lessons out of school £500 – For peer support/ additional	<b>KI1)</b> There will be more swimming taking place across the school year, increasing physical activity	Continue to monitor external lessons so that value for money is being had. <ol style="list-style-type: none"> <li>1) <a href="https://www.broadheath.coventry.sch.uk/2b-go-">https://www.broadheath.coventry.sch.uk/2b-go-</a></li> </ol>

	<ul style="list-style-type: none"> <li>Peer plan/teach swimming to support those delivering.</li> <li>Have more regular swim sessions for those in year 1.</li> <li>Give year 6 opportunity to swim in deep water – learn outside of school.</li> </ul>	pool resources.	<p>time.</p> <p><b>K13)</b> All staff have benefited from training on swimming.</p> <p><b>K14)</b> Data from Y1 who are new to swimming shows excellent outcomes (97% on track, 45% about). Pupils in year 6 have benefited from using a deeper pool. The data for year 6 is higher than it has been since Covid, with 3 in 4 children able to swim.</p>	<a href="https://www.broadheath.coventry.sch.uk/year-1-well-being-day-2/">swimming/2)https://www.broadheath.coventry.sch.uk/year-1-well-being-day-2/</a>
<b>Total Allotted:</b> £21,300	<b>Total Allocated:</b> £21,300	<b>Difference:</b> £0	Last Reviewed: 20/07/2023	

Signed off by	
Head Teacher:	Jane Frankish
Date:	
Subject Leader:	Mark Rawlings
Date:	
Governor:	Emma Eyres
Date:	