



Physical Education, School Sport and Physical Activity Premium Budget 2023 – 2024

Physical activity at Broad Heath.

At Broad Heath Primary School, we understand that physical activity is a pivotal aspect of a young person's development. It can help them with their social development, improve their mental health and even help improve knowledge acquisition in core subjects. Our commitment is clear to see, from our capital investment in our facilities, including a roofed games area and an all pitch, to 2 permanent staff in our school's PE department. These are commitments we have made as a school despite the continued PESSPA grant, which we aim to use to ensure our provision for Physical Education, School Sports and Physical enhances the opportunities for our pupils as well as help them develop physically. When spending this budget, we are not only looking to bridge gap in terms of getting our students active in the short term, but also have a vision of what delivery will look like in the future.

School AIMS for Physical Education

Our P.E. curriculum has 3 main aims;

- To give the children physical competence, knowledge and understanding to take part in a range of physical activities.
- To give children the qualities to work with others and be the best person they can be.
- To inspire our children to be lifelong physical movers.

The role of this document

The aim for this document is to highlight where the government grant for physical education, school sport and physical activity has been spent in a clear and concise manner. It also signposts its reader to evidence through the school website of where you can pinpoint the direct impact it has had for our pupils at Broad Heath, as well as explain how we aim to sustain the use of the funding, in addition to future points to consider moving forward.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Feedback from pupils and parents continues to be positive with students always requesting more time for the subject.</p> <p>School achieved the School Games “Gold” kite mark for the second year in a row.</p> <p>The school were City champions for Rowing and County Rowing runners up for both girls and boys year 6, as well as winning the City rugby championship for girls in Year 5.</p> <p>School infrastructure is very impressive and can boast a number of bespoke facilities, including a pool, roved playground and Muga.</p>	<p>We need to make the most of our excellent facilities through using clubs and wellbeing days.</p> <p>We need to make sure we are providing appropriate interventions so that all children have core proficiency skills when leaving KS1.</p> <p>We need to encourage and support families to keep children active during the cost of living and energy crisis that is affecting our families.</p> <p>We need to make sure we are giving the students who compete in extra curricular activities every opportunity to excel.</p>

Meeting national curriculum requirements for swimming and water safety. (Assessments to be done July 2024)	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

There are 5 Key indicators as to how the funding is spend; They are

- Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5:** Increased participation in competitive sport

Under each item spent, the impact is assessed against how it has had an influence on each of these areas across the school.

Funding focus	Action	Cost	Impact	Evidence & Sustainability
To provide a wide range of extra curricular activities and opportunities for students to be active and take part in sport.	Saturday sports clubs delivered for 3 half terms.	£3496.50	Key indicator 1: We have ran 25 different after school clubs across the year and provided weekend activities for over 150 pupils across the academic year. Key indicator 5: This year we have been able to enter more competitions than ever before, and the number of off site activities now totals over 50. Key indicator 4: The range of activities is also important, as there are activities for pupils across the key stages, as well as a	Saturday School – Broad Heath Primary School
	Run 3 after school clubs per week, as well as focussed interventions.	£5040		Hado Competition 1-5-2024 – Broad Heath Primary School
	Be part of the local school sports partnership that provides regular competitions and events.	£460		Girls Football Final – Broad Heath Primary School
	Transport to events and activities	£678		Year 3-4 Panathlon Event – Broad Heath Primary School
	Children's mile – 15 students and 3 staff to attend	£150		Year 2 Gymnastics Competition – Broad Heath Primary School
				Year 3 Gymnastics Competition – Broad Heath Primary School
				Archery Festival – Broad Heath Primary School
				Year 6 Rowing County Finals – Broad Heath Primary School
				Sports Hall Athletics 21/11/23 – Broad Heath Primary School

			diversity of activities, from more traditional sports and games to new activities such as Hado.	Dodgeball Values Competition – Broad Heath Primary School
Link Broad Heath with the physical activities in the local community, including schools, providers and other interest groups.	<p>After school Kayaking Canoe sessions at the canal basin.</p> <p>Running network inclusive sports festivals/ other network events.</p>	<p>£180</p> <p>£75 – medals and certificates.</p> <p>£100 – Coventry Rugby Club support</p>	<p>Key indicator 5:</p> <p>Through local links, we have been able to take part in more sports between schools, particularly in netball and football.</p>	<p>Coventry Children’s Mile – Broad Heath Primary School</p> <p>Broad Heath at the CBS Arena! – Broad Heath Primary School</p> <p>Flame of Friendship – Broad Heath Primary School</p> <p>Year 5-6 Aspire To Network Netball Tournament – Broad Heath Primary School</p> <p>Year 5-6 Rugby “Flourish” festival – Broad Heath Primary School</p>
Use physical activity to promote whole school development, as well as teacher support.	<p>Active maths membership to support this being delivered in lessons.</p> <p>Active maths, Primary starts reading, PSHE and after school clubs to be delivered by Sky Blues in the Community (SBITC).</p> <p>YST membership to access training and support in delivering PE, as well as gaining YST accreditation.</p> <p>Provide badges for students who are sports leaders at lunchtimes and medals for sports day.</p>	<p>£680</p> <p>£600</p> <p>£240</p> <p>£60 – Sports leaders</p> <p>£110 - Medals</p>	<p>Key indicator 2:</p> <p>Teachers have been using the active maths to increase physical activity time whilst also using PA for whole school improvement.</p> <p>Key indicator 2:</p> <p>Sports leaders have been delivering lunchtime games including golf, endball, netball and dodgeball to students in year 3. They have also supported at festivals, tournaments and at sports days.</p>	<p>Active maths: Times tables – Broad Heath Primary School</p> <p>Friday’s Active Maths... – Broad Heath Primary School</p> <p>active Maths in 5W – Broad Heath Primary School</p>

Improve current delivery of PE through supporting teaching and providing equipment.	<p>New equipment for whole school delivery of PE.</p> <p>New matts and climbing equipment for gymnastics</p>	<p>£650</p> <p>£3339</p>	<p>Key indicator 4:</p> <p>This has enabled PE to be taught at continuing high quality and across a range of sports and activities.</p>	<p>PE this half term ... – Broad Heath Primary School</p> <p>PE this half term ... – Broad Heath Primary School</p> <p>PE this half term ... – Broad Heath Primary School</p> <p>PE this half term ... – Broad Heath Primary School</p> <p>PE this half term .. – Broad Heath Primary School</p>
Develop delivery and pedagogy around Early Years and Physical Education	<p>Provide weekly specialist teaching to children in Nursery and Reception to increase their active minutes.</p> <p>Attend the AFPE Early years screening course (EYSC)</p>	<p>£2905.20 (6 hours a week at £13.45)</p> <p>£698.00 (2 delegates)</p>	<p>Key indicator 3</p> <p>The EYSC was extremely important in explaining the impact of retained primitive reflexes, whilst also providing a diagnostic tool that will be implemented across early years.</p> <p>Key indicator 1</p> <p>Having a specialist in nursery has helped increase PA hours across the year.</p>	<p>Nursery Sports Day! – Broad Heath Primary School</p>
To continue to develop in school swimming at Broad Heath.	<p>Update pool equipment, including new noodles, floats and toys.</p> <p>Pool responding course for 12 delegates</p>	<p>£525</p> <p>£1444</p>	<p>Key indicator 4</p> <p>Ensure pool activities and engaging for all.</p> <p>Key indicator 3</p> <p>Ensure that a broad range of staff are capable to support the swimming across the school.</p>	<p>Swimming 🏊 🏊 – Broad Heath Primary School</p> <p>Year 1 Swimming lesson 24.11.23 – Broad Heath Primary School</p>
Total Allotted: £21,430	Total Allocated: £ 21,430.70	Difference: £0.70	Last Reviewed: 11/07/2024	

Signed off by	
Head Teacher:	Joss Andrews
Date:	
Subject Leader:	Mark Rawlings
Date:	
Governor:	
Date:	