



Physical
Education, School
Sport and
Physical Activity
Premium Budget
2024 – 2025



Physical activity at Broad Heath.

At Broad Heath Primary School, we understand that physical activity is a pivotal aspect of a young person's development. It can help them with their social development, improve their mental health and even help improve knowledge acquisition in core subjects. Our commitment is clear to see, from our capital investment in our facilities, including a roofed games area, an all pitch and a swimming pool on site. These are commitments we have made as a school to support the continued PESSPA grant, which we aim to use to ensure our provision for Physical Education, School Sports and Physical enhances the opportunities for our pupils as well as help them develop physically. When spending this budget, we are not only looking to bridge gap in terms of getting our students active in the short term, but also have a vision of what delivery will look like in the future.

School Aims for Physical Education

Our P.E. curriculum has 3 main aims;

- To give the children physical competence, knowledge and understanding to take part in a range of physical activities.
- To give children the qualities to work with others and be the best person they can be.
- To inspire our children to be lifelong physical movers through a love of physical activity.

The role of this document

The aim for this document is to highlight where the government grant for physical education, school sport and physical activity has been spent in a clear and concise manner. It also signposts its reader to evidence through the school website of where you can pinpoint the direct impact it has had for our pupils at Broad Heath, as well as explain how we aim to sustain the use of the funding, in addition to future points to consider moving forward. However, it only captures the impact of the government grant and is not a summative review of physical education in the school.

NB – For full access to the evidence provided, please contact the school admin.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Feedback from pupils and parents continues to be positive with students always requesting more time for the subject.</p> <p>School achieved the School Games “Gold” kite mark for the second year in a row.</p> <p>The school were City champions for Rowing and County Rowing runners up for both girls and boys year 6, as well as winning the City rugby championship for girls in Year 5 for 2 years in a row.</p> <p>School infrastructure is very impressive and can boast a number of bespoke facilities, including a pool, roved muga and an adventure playground.</p>	<p>We need to make the most of our excellent facilities throughout the school day and beyond.</p> <p>We need to encourage and support families to keep children active during the cost of living and energy crisis that is affecting our families.</p> <p>We need to make sure we are giving the students who compete in extracurricular activities every opportunity to excel.</p>

Meeting national curriculum requirements for swimming and water safety. (Assessments to be done July 2025)	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

There are 5 Key indicators as to how the funding is spend; They are

- **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Under each item spent, the impact is assessed against how it has had an influence on each of these areas across the school.

Funding focus	Action	Cost	Impact	Evidence & Sustainability
To develop and improve out outdoor adventurous activities offer for pupils.	Introduce cycling as part of a curriculum unit of work for students in year 5, as well as offer an after school club for cycling.	£400 – bike maintenance and new helmets	Key indicator 4: 94% of pupils in year 5 are competent at riding a bike, which gives them the option of using this as active transport when older.	Year 5/6 Beginner's Cycling Club – Monday – Broad Heath Primary School
	Paddle fest – Take a group of year 6 students to the canal basin as part of a transition event to experience the canal basin.	£50 – Kayaking and transport costs.	Key indicator 2: Pupils were able to bond and gain confidence in a new activity.	Orienteering in 5 White – Broad Heath Primary School
	Install a new orienteering course, upskill staff in delivering the course and introduce it in a fun/ exciting way during health week.	£2560 – Installation and training costs. £2440 – 2 Experience days for children across the school.	Key indicator 3: Staff are now confident in delivering orienteering activities to pupils. Key indicator 1: Pupils are able to engage in a ne type of active learning, increasing	

			active minutes across the school week.	
Increase the amount of creative activities on offer for pupils at Broad Heath.	Coventry's gotta dance festival – Take pupils to take part in the activity. Send dance activity. Dance work shops for children with a variety of learning difficulties. Dance workshops?	£50 – transport and enrolment. £500 – 10 weeks of classes.	Key indicator 4 : Giving pupils a memorable experience through a new activity. Key indicator 4 :Opening up dance to a wider range of pupils.	<u>Year 6 Gotta Dance Performance! – Broad Heath Primary School</u> <u>Dance Lessons with Alexis – Movement, Confidence, and Joy! – Broad Heath Primary School</u>
Provide as much opportunity for pupils to reach their 30 minutes of activity per day in and out of school.	Revamp and redesign lunchtime provision, including new equipment and a wider variety of activities. Deliver after school clubs 3 evenings a week free of charge to families.	£3040 – New equipment including drift bikes, tennis, football, dragon ball, dodgeballs, hoops, beanbags, skipping ropes and storage. £3760 – This has included family clubs, girls football, rugby, multi skills, cycling, kabaddi and dance.	Key indicator 2 : Pupils now have a great range of activities to take part in during lunchtime, which has had a o positive effect on behaviour during and after lunchtimes. Key indicator 1 : Pupils throughout the school have had the opportunity to engage with an increased amount of physical activity after school.	
Provide a range of opportunities for pupils to engage in competitive inter school sports.	Continue to participate in as many school games events as possible.	£550 – Transport to events. £150 – Entry fees for children's mile.	Key indicator 5 :More students have been able to attend the school games, with successes in rowing, orienteering and football.	<u>School Games Summer 2025 – Broad Heath Primary School</u> <u>School Games Spring 2025 – Broad Heath Primary School</u> <u>Premier League Primary Stars Midlands Football Finals – Broad Heath Primary School</u>

	Provide and run a memorable sports day that provides meaningful competition to all pupils.	£200 – Medals for pupils.	Key indicator 5: Meaningful competition was had by pupils in every year group, with many different students earning their medals through teared participation.	Sportshall Athletics Competition – Broad Heath Primary School Year 5 Kabaddi Festival – Broad Heath Primary School Year 5 Dodgeball Values – Broad Heath Primary School Year 6 Hado Competition – Broad Heath Primary School Reception Sports Day 2025 – Broad Heath Primary School KS2 Sports Day 2025 – Broad Heath Primary School KS1 Sports Day 2025 – Broad Heath Primary School Nursery Sports Day! – Broad Heath Primary School
Develop delivery and pedagogy in Physical Education through the school, keeping up with the latest ideas and information.	<p>Keep up to date with the latest pedagogy in the subject.</p> <p>Subscribe to active maths to support staff to deliver more outdoor activities.</p> <p>Continue to deliver high quality, in house PE lessons, with the best equipment for students.</p> <p>Specialist PE LSA to support the delivery of PE in lessons.</p>	<p>£180- AfPE Conference £240 – YST membership</p> <p>£680</p> <p>£1850 – general equipment £150 – Specialist PE equipment for pupil with visual impairment. £4,120 – Specialist TA to support delivery of PE.</p>	<p>Key indicator 3: This has supported us with imbedding our early years screening programme & linking us with our orienteering provider (enrich)</p> <p>Key indicator 3: Maths has continued to be used in an active way this year.</p> <p>Key indicator 2: PE lessons have been of high quality, inclusive and relevant to our pupil's development.</p>	PE this half term ... – Broad Heath Primary School PE this half term ... – Broad Heath Primary School PE Spring Term – Broad Heath Primary School
Total Allotted: £21,430	Total Allocated: £ 21,470.00	Difference: £0.00	Last Reviewed: 11/07/2024	

Signed off by	
Head Teacher:	Joss Andrews
Date:	
Subject Leader:	Mark Rawlings
Date:	
Governor:	
Date:	